



COURSE DATA

DATA SUBJECT

Code: 34411
Name: Introduction to social psychology
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	1	First quarter
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	1	
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Social psychology	BASIC
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 1 optional subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de primer curso	COMPULSORY

COORDINATION

MOLPECERES PASTOR M ANGELES

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SUMMARY

The subject *Introduction to Psychology* is part of the Social Sciences module together with other core subjects such as Politics, History, Anthropology or Economy. This module is aimed at providing students with knowledge and competences referred to diverse social sciences which approach the object of study of Sociology from a multidisciplinary perspective.

This subject is also part of the Basic Formation module, which consists of core subjects that belong to the Social and Legal Sciences branch and are taken during the first two academic years of the degree studies.

Social Psychology is the study of the social origins of behaviour, feelings, beliefs and mental processes such as perception, judgment or memory. Cognition, social representation social interaction and social



influence are some of the basic processes. A specific disciplinary perspective suggests that the superior psychical processes

are related to the social context and the position of the individual in that context whereas the definition of said social positions are mainly determined by the membership and reference groups. Therefore, this discipline constitutes a *sui generis* perspective which articulates psychology and sociology and focuses on interrelations between human action and the reproductive and social transformation processes.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Relationship with other subjects of the same degree

No enrolment restrictions have been specified.

Other types of prerequisites

No specified prerequisites.

COMPETENCES / LEARNING OUTCOMES

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Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Identify and measure social vulnerability factors.

Know and use secondary data sources useful for sociology.

Know the tools needed to create, implement and evaluate public policy programmes and social intervention projects.

Know the tools to intervene in situations of social crisis and conflicts.

Learn independently and develop initiative in the field of sociology.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have



acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the cultural diversity of societies.

Work in a team with a multidisciplinary perspective.

DESCRIPTION OF CONTENTS

1. The field of Social Psychology

Social psychology in the social sciences: the historical process of crystallization as a discipline. Main theoretical perspectives, fields of study and research methodologies in social psychology. Strengths and limitations.

2. Social thinking and knowledge

The representation of individuals: impression formation and attribution theories. Social context and cognitive dynamics: judgment heuristics, social inference, cognitive bias and social representations.

3. Dynamics of Prejudice

Representation of self and of social groups. Social status, stereotypes and prejudices. Theories on the origins of prejudice. Classical and modern prejudices. Effects of prejudice. Prejudice reduction strategies.

4. The construction of identity.

Sources of experience: from reflective consciousness to social interaction. Coherence and multiplicity in identity: from totalitarian ego to theatre actor. Identity and social categories: the notion of social identity.



5. Change of attitude.

The notion of attitude: concept, structure, formation and attitude dimension. Attitude and behaviour. Attitude change: persuasion processes and behaviour tactics. Cognitive dissonance.

6. The processes of social influence.

Majority influence: normalization, conformism and functional conceptions of social influence. Minority influence: innovation, conversion and genetic conceptions of social influence.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	52,00
Preparation of lessons	8,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

Participatory lecture.
Case studies.
Debates.

Cooperative work.
Discussion sessions and group analysis from materials such as films, documentaries, exhibitions, conferences, etc..
Reading, synthesis, analysis and criticism of texts.

EVALUATION



The final grade will be based on both the final exam and the group work. Constructive participation in forums and other virtual tools as well as class participation will be positively considered and may be used to decide the final grade if it is uncertain.

1. Written exam: between 40% to 70%
2. Continuous assessment of theoretical and practical activities: between 20% to 50%
3. Regular attendance and active participation: from 0% to 10%

REFERENCES

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