



COURSE DATA

DATA SUBJECT

Code: 34416
Name: Qualitative techniques in social research
Cycle: Undergraduate Studies
ECTS Credits: 9
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	3	Annual
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	3	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	3	Annual

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Research techniques in social sciences	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	ELECTIVES
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	ELECTIVES
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de tercer curso	COMPULSORY

COORDINATION

RODRIGUEZ VICTORIANO JOSE MANUEL

SUMMARY

Qualitative techniques of social research, is a compulsory annual of 9 credits, taught in the third year of the Degree in Sociology. Framed in the art Research Techniques in Social Science, complete the training acquired by the students in quantitative social research techniques cursed in second grade.



Qualitative techniques of social research, is essential in the formation of the / as students while providing them with a working knowledge of the various qualitative methods and techniques for social science research. The course shows how to perform a qualitative research, perspectives, designs and strategies, and explores the main techniques of producing qualitative data used in social sciences.

Its main objective is to deepen the knowledge and practice of qualitative perspective in the research process of social reality. From theoretical and methodological dimensions of the contents of the subject and from the exercise of social research that suggests the course students will better understand both the social reality is not what it seems, as it sometimes seems much of what is. These dimensions familiar to students in the profession of sociologist as well as in the practical exercise of their various qualitative practices.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

In academic terms, the passage by the subjects of the first two years and have trained the students in the skills required by the theoretical and methodological exerted sociological imagination. In terms of social research and citizen education students need to continue, or begin to perform, regular readings of the daily press exercise and analysis of his speeches.

COMPETENCES / LEARNING OUTCOMES

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Analyse empirical data on social structure, change and problems.

Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.

Apply the quantitative and qualitative techniques of sociological data collection.

Conduct qualitative sociological analyses.

Describe and explain social inequalities based on social theories and indicators and detect emerging processes.

Design and implement plans and programmes aimed at addressing social problems and evaluating their results.

Develop gender perspective and integrate it into the study of social reality.

Identify and measure social vulnerability factors.

Learn independently and develop initiative in the field of sociology.



Propose, design and develop a sociological research project.

Relate and integrate information on social phenomena from primary and/or secondary sources.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work in a team with a multidisciplinary perspective.

Write reports and diagnoses on social problems.

DESCRIPTION OF CONTENTS

1. The qualitative look: a socio-hermeneutic inquiry

1.1 A look at history. Ruptures that allow sociological research

1.2 A look at epistemology: common experience and scientific expertise

1.3 A look at the method: the budget for real 'objective' to budget 'reflexivity'

1.4 A look at the praxis: the illusion of transparency in social life the knowledge of the inequalities that structure

1.5 The qualitative tradition schools and currents

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WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	90,00
Total hours	90,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	55,00
Individual or group project	40,00
Independent study and work	20,00
Preparation of lessons	10,00
Preparation for assessment activities	0,00
Resolution of case studies	10,00
Total hours	135,00

TEACHING METHODOLOGY

EVALUATION



REFERENCES

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