



COURSE DATA

DATA SUBJECT

Code: 34425
Name: Economy and territory in the Valencian Country
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	3	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	5	First quarter
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	First quarter
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	5	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Economy and territory in the Valencian Country	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Asignaturas obligatorias de quinto curso	COMPULSORY

COORDINATION

BOIX DOMENECH RAFAEL B

SUMMARY

The subject aims that the students could achieve a solid knowledge, both theoretical and operative, on the economic and territorial reality of the Valencian Country.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Besides the utility of the knowledge acquired in other complementary subjects, the requirements of ETPV are: the ability to assimilate content and concepts, the ability to express with accuracy and precision, both in writing and orally, and the habit of questioning and debating. In addition, familiarity with the new ICT and language (especially English) are elements that enhance student achievement.

COMPETENCES / LEARNING OUTCOMES

1310 - Degree in Sociology

Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.

Analyse empirical data on social structure, change and problems.

Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Analyse the relationships between population, resources and environment and the social conditions of sustainability.

Conduct comparative studies of the Spanish and Valencian social structure.

Know and use secondary data sources useful for sociology.

Know the impact and the social and ecological costs of development projects.

Know the tools to intervene in situations of social crisis and conflicts.

Learn independently and develop initiative in the field of sociology.

Manage documentary sources and statistics referring to social reality.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.



Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the political-economic organisation and the historical evolution of contemporary societies at the global and local level, and their relationship with social dynamics and processes.

Write reports and diagnoses on social problems.

DESCRIPTION OF CONTENTS

1.- INTRODUCTION

1.1.- VALENCIAN ECONOMY: THE STORY

1.2.- BASIC INDICATORS

2.- WELL-BEING AND INCOME

2.1.- WELL-BEING Y AND ITS DYNAMICS

2.2.- INCOME AND ITS DYNAMICS

3.- GROWTH

3.1.- AN INTRODUCTION TO THE GROWTH ACCOUNTING

3.2.- POPULATION, DYNAMICS AND CHALLENGES OF THE SYSTEM

3.3.- LABOUR MARKET

3.4.- PRODUCTIVITY AND ITS COMPONENTS

4. ECONOMIC STRUCTURE

4.1.- BRANCHES OF ACTIVITY

4.2.- KNOWLEDGE INTENSITY AND CREATIVITY

5.- TERRITORY

5.1.- AN INTRODUCTION TO THE TERRITORIAL ECONOMY

5.2.- AN INTRODUCTION TO THE VALENCIAN TERRITORY

5.3.- LOCATION AND DYNAMICS OF THE POPULATION IN THE VALENCIAN COUNTRY

5.4.- LOCATION AND DYNAMICS OF THE WORKFORCE IN THE VALENCIAN COUNTRY

5.5.- FIRMS LOCATION AND DYNAMICS IN THE VALENCIAN COUNTRY

5.6.- LOCATION AND DYNAMICS OF THE INNOVATION AND THE CREATIVITY

5.7.- INCOME AND WELL-BEING DIFFERENCES WITHIN THE VALENCIAN COUNTRY

6.- THE VALENCIAN COUNTRY, AN EUROPEAN REGION. GLOBAL SCENARIOS AND SUSTAINABILITY OF THE SYSTEM

6.1.- ECONOMIC POLICY AND HORIZON 2030

6.2.- COMPARATIVE ANALYSIS

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	60,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The development of the course is structured around three items:

1. Theoretical and practical classes. The teacher explains the epigraphs of the programme providing, if necessary, the sources to enhance the different approaches introduced during the class. The practices complement those contents analysed in previous theoretical sessions. It is also important to read the texts provided by the professor.
2. Monitoring of learning through continuous assessment tests.
3. Autonomous learning and individual study and preparation of the matter, with the support of the teacher if necessary.

EVALUATION

The evaluation of come from the combination of the following elements:

1. Continuous evaluation. Assessment: 5 points out of 10 in the final grade. The teacher will explain the content of the continuous assessment at the beginning of the course.
2. Written exam. Assessment: 5 points out of 10 in the final grade. The questions will have a theoretical or theoretical-practical nature.

The continuous evaluation is not recoverable. If one of the tests of the continuous evaluation is not done,



the mark of this test is accumulated in the written exam.

The pass is obtained from 5 points in the sum of the continuous evaluation and the exam. But it is required to obtain a minimum grade of 4 out of 10 in the exam to be able to add to the continuous evaluation. For grades below 4 in the exam, the final grade of the evaluation will be that of the exam.

REFERENCES

Boix, Rafael (2025). *Economia Valenciana*. Universitat de València. Accessible from the Virtual Classroom.

Sorribes, Josep (2005). *La ciudad: economía, sociedad y medio ambiente*. Editorial Tirant.

Sorribes, Josep; Novell, Néstor (2017). *Nou viatge pel País Valencià*. PUV.

Generalitat Valenciana. *Estrategia territorial de la Comunidad Valenciana* [http://www.cma.gva.es/areas/estrategia_territorial/index.htm]

Novell, Néstor.; Sorribes, Josep (2022): *Notícia del País Valencià*. Institució Alfons el Magnànim, València.

Soler, Vicent (2009). *Economía Española y del País Valenciano*. PUV.

Generalitat Valenciana (2018). *Pla d'acció per a la transformació del model econòmic valencià 2017-2027*. Genva.