

**COURSE DATA****DATA SUBJECT**

**Code:** 34434  
**Name:** Sociological analysis of relations and language uses  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1310 - Degree in Sociology	Sociological analysis of relationships between languages and of language use	ELECTIVES

**COORDINATION**

CASTELLO COGOLLOS RAFAEL

**SUMMARY**

The sociological analysis of the relationships and the linguistic uses is an interesting matter in two ways. In general, the relationships and linguistic uses have been a privileged field of study for contemporary sociology. In the theory, the postmodernistic dissolutions of big stories from a genealogy of the discursive fragments, as well as the possibility of a communicative actions, whose universalist a priori serve as a priori rules of social criticism, or inclusive criticism of a pragmatic universal from the theory of intersubjectivity, are major targets for sociological interpretations of modernity later. In practical plans, the analysis of communicative interactions and the speeches are permitted to consolidate empirical ways with the use of qualitative technics, whose linguistic knowledge is essential in the sociological formation. In concrete terms, the situation of multilingual communities generates a range of social conflicts that science has to properly interpret. That is why the matter should combine two perspectives, general and specific, or more traditional terms, sociology of language (generic) and sociology of language (specific).

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 1310 - Degree in Sociology

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS

### **1. Society and language. Sociology and sociolinguistics.**

Sociology of language and sociology of language, communication and discourse

### **2. Language and construction of social reality.**

Understanding, knowledge, implicit knowledge, frameworks of experience, discursive construction of social reality, language and institutional reality

### **3. Language and society: Cohesion and exclusion.**

Understanding, social cohesion, legitimation, language market, power, social conflict and linguistic conflict



#### 4. The limits of language.

Alternative forms of communication, aesthetics, empathy...

#### 5. Language as an instrument for social analysis.

#### Language as an instrument for social analysis (the analysis of the discourse for sociology)

The analysis of the discourse for sociology

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	10,00
Individual or group project	15,00
Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	5,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

Participatory masterclass

Oral presentations by the students



proceedings

Team work

Discussion sessions and group analysis from materials such as films, documentaries, exhibitions, conferences, etc.

Reading, synthesis, analysis and criticism of texts.

individual and group counseling, monitoring and supervision tutorials.

Tours \"sociolinguistic\"

## EVALUATION

Evaluation system	Minimum weighting	Maximum weighting
written exam and/or oral examen	30	80
Continuous assessment of theoretical and practical activities	20	70

## REFERENCES

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