



## COURSE DATA

### DATA SUBJECT

**Code:** 34435  
**Name:** Sociology of cities, housing and regional planning  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	4	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Urban, housing and territory-planning sociology	ELECTIVES

### COORDINATION

TORRES PEREZ FRANCISCO JOSE

## SUMMARY

"Urban sociology, of the housing and of the territorial planning" is an optional course of 6 credits ETCS, which gives in 4<sup>o</sup> year of the Degree in Sociology, inside the module " Sociology and Social Applied Sciences ".

The course approaches the city and the processes and urban dynamics more important which characterize to the Spanish society and to the advanced societies as "urban societies". The course tries to offer to the students a rigorous, theoretical and practical vision, about the city and the urban processes, focussing on the Spanish case and comparing it with other advanced societies. The course is structured in four themes. The first address Urban Sociology as a discipline and presents the most relevant theories and orientations, both classical and contemporary. The second focuses on the evolution and characteristics of the western city, from the mid-19th century to the present, highlighting the processes of suburbanization, gentrification, urban inequality and growing multiculturalism, as well as the critical analysis of hegemonic urbanism in recent decades. The third theme focuses on the residential issue, addressing the concept of living, housing and the urban environment, highlighting especially the Spanish residential model, its differences with other European societies, and its social implications. The fourth theme, Urban Social Movements, addresses the specifically urban action of different social actors, focusing on the Spanish case, from the 1970s to the present day.



## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Not required. While it is desirable to have a certain familiarity in the search for data on the network and a knowledge of the methods and techniques of social research.

## COMPETENCES / LEARNING OUTCOMES

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Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

## DESCRIPTION OF CONTENTS

### 1. The city and the urban sociology.

The city like object of study of the urban sociology. The sociologists of the city: to the School of Chicago from to the theories on the " global cities ".

### 2. Space and urban society. The western city (19th and 20th centuries)

From the industrial city to the post-industrial, of services and globalized city. The processes of suburbanization, gentrification, inequality and urban exclusion. The growing multicultural and globalized character. The neoliberal urbanism, hegemonic in the last four decades, and its critical analysis



### 3. The residential issue. Dwelling, housing and urban environment

The residential issue and its debates. The neighbourhood as an urban environment. The Spanish residential model, housing and soil policies, and their social implications. Most relevant differences with other European societies. Current housing problems. Touristification.

### 4. Urban social movements

Urban social movements: theories and analysis. The "right to the city", space and social forces. Urban social movements in Spain, from the 1970s to the present. Current themes of urban movements.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	30,00
Independent study and work	25,00
Preparation of lessons	20,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

The program will develop in different theoretical and practical sessions and there will be combined the educational presentations and the active work of the students. It will combine:

- a) Activities realized in the classroom: reading and debate of different texts and materials; oral presentations by the students; search specifically urban documentary and statistics; etc.
- b) An individual practice and a group practice, with previous readings and debates in class, about topics related to the program.
- c) Individual elaboration of project of research about an urban problematics of the concrete reality of the city of Valencia and / or the Valencia Land.



The works and the activities will be commented and orientated by specific directives and follow-up will be done, in class and in tutorship. The practices are not recoverable provided that they are an integral learning process based on the collective work in the classroom.

## EVALUATION

The result of the evaluation will proceed so much of one exam, as of the diverse activities and works.

The exam will suppose 40% of the final qualification. The activities will suppose 60% of the final note and pretends to value the learning process along the development of the course. This 60% is distributed in: 10 % activities realized in the classroom and the rest distributed between the individual and group practices as it concretises in the start of the course.

The general criteria for the evaluation of the exam and the practices will be: the adequacy of responses and exercises to the sued, the level of knowledge and abilities related with the content of the course, the systematisation of these, the capacity of analysis, integration and explanation, on the contents worked and his relation with problematic urbans.

Students who do not pass the course in the first call may apply for the second one according to these criteria and will keep the note obtained in practices.

in practices.

## REFERENCES

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