



**COURSE DATA**

**DATA SUBJECT**

**Code:** 34437  
**Name:** Degree introduction and introduction to the methods and techniques of social research  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

| Degree                     | Center                       | Acad. year | Period        |
|----------------------------|------------------------------|------------|---------------|
| 1310 - Degree in Sociology | Facultat de Ciències Socials | 1          | First quarter |

**SUBJECT-MATTER**

| Degree                     | Subject-matter  | Character |
|----------------------------|---|-----------|
| 1310 - Degree in Sociology | Introduction to the degree and to the methods and techniques of social research | BASIC     |

**COORDINATION**

MASANET RIPOLL MARIA ERICA

**SUMMARY**

This course aims to incorporate the students to the university in general studies and sociology in particular. This is why it is in the 1st quarter of 1st year of undergraduate studies in Sociology.

This subject tries to provide the most basic competence elements of university life, as well as the profession of sociologists, and social research. It is located in the module of *Incorporation and practices*, in which there is also the subject of «External Practices», the final year of Degree. It is, therefore, a module that aims to facilitate the transitions that have to live the students: at the start, easing the transition to university life and study of the Degree in Sociology; at the end, it facilitates the transition to professional life. Along with the subject Introduction to Sociology, its purpose is to provide students with the conceptual and analytical tools that be able to go about building and organizing knowledge throughout their studies.

With 6 ECTS planned, will discuss issues related to the structure of the University of Valencia and, within it, the Faculty of Social Sciences, student participation in academic and political life of our university, resources and services available, and the office of the sociologist, the employability and social research. Also, students will work instrumental and informational skills related to the teaching-learning methodologies and access to materials and information resources



It is, therefore, a subject of great practical utility and applicability to other subjects and in the process of student learning, because by working on it, you can gain knowledge, skills and attitudes that are useful both during the study period and in the transition to work.

## PREVIOUS KNOWLEDGE

## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Develop gender perspective and integrate it into the study of social reality.

Learn independently and develop initiative in the field of sociology.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.



Work in a team with a multidisciplinary perspective.

## DESCRIPTION OF CONTENTS

### **1. The University of Valencia - Estudi General (UEG) and studies in Sociology**

Unit 1.1. Studies of Sociology at the University of Valencia: the structure of the Degree

Unit 1.2. Service structure of the University of Valencia

-Computer Services

-Library

-CADE, DISE, OPAL, International Relations and Cooperation, Medical Services, Sports Services ...

Unit 1.3. Academic and political structure of the University of Valencia

-Teacher Organization: areas, titles and subjects

-Political organization: University Center and Departments

-The participation of students

### **2. Instrumental competences in the Degree of Sociology**

Unit 2.1. Methods of teaching and learning

-Classes, seminars and workshops

-External practices

-Tutorials

Unit 2.2. Methods of study and work

-Study and individual work and cooperative team work

-Written communication and oral communication

Unit 2.3. Informational competences

-Locate information

-Main databases and search engines

-Evaluation of the quality of information

### **3. The job of the sociologist**

Unit 3.1 The sociological imagination and forms of sociological work: professional, academic, critical and public sociology.

Unit 3.2. Fields of social relationships and social sciences: psychology, economics, politics, anthropology and sociology.

Unit 3.3. The profession and the labor insertion of the graduates in Sociology. Professional ethics: the deontological code of sociology.



## 4. The research process: Methods and techniques

Unit 4.1. Science and research. The scientific method.

Unit 4.2. Methodological pluralism in social research. Different methods and techniques of social research.

Unit 4.3. The process of social research and its phases. Typologies of social research.

Unit 4.4. The research design. The parts of the research project.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

| Activity                          | Hours        |
|-----------------------------------|--------------|
| Theoretical and practical classes | 60,00        |
| <b>Total hours</b>                | <b>60,00</b> |

#### NON PRESENCIAL ACTIVITIES

| Activity                              | Hours        |
|---------------------------------------|--------------|
| Attendance at other activities        | 24,00        |
| Individual or group project           | 40,00        |
| Independent study and work            | 12,00        |
| Preparation of lessons                | 0,00         |
| Preparation for assessment activities | 14,00        |
| Resolution of case studies            | 0,00         |
| <b>Total hours</b>                    | <b>90,00</b> |

### TEACHING METHODOLOGY

The learning activities provided in this course consist of the following:

a) Expositive activities of teachers: classroom sessions devoted to expositions of teachers, with student participation, referring to the conceptual and relational content of each unit.

b) Practical activities in the classroom: classroom sessions devoted to the exercises, commentary, analysis, and various activities related to the contents previously worked for the expositive activities. Throughout the course work texts, there will be problem-solving activities, are viewed audiovisual documentaries or movies, etc.



c) Activities outside the classroom: work and study time spent by students on the course and consists of both individual work and team work, to prepare study materials for the classroom, but also attendance at seminars or complementary activities.

d) Activities on information competencies and documentaries, introductory level, in collaboration with the technical services of the Library of Ciències Socials – Gregori Maians.

## EVALUATION

The evaluation of the course will be held from practical activities presented by the students and from the results obtained with an exam at the end of the course.

a) Continuous evaluation will account for 30% of the final grade. It will consist of individual or group practical activities, the assessment of Informational and Digital Competences, attendance and participation in the complementary training activities that will be developed during the course, as well as regular attendance and active participation of the students in the sessions in the classroom. Some of these activities may not be recoverable outside of the continuous evaluation, that is, in the examinations of the official calls, due to the own nature of the activities. The activities which are not recoverable will be specified.

b) Designing a research. This is a groupal activity and it will account 30% of the final grade.

Plagiarism or the improper use of artificial intelligence tools may be sanctioned in accordance with Article 15 of the evaluation and grading regulations of the University of Valencia.

c) The final exam will account for 40% of the final grade. This test will be referred to the contents of the program worked during the course.

To pass the subject, it will be necessary to pass the last two parts, the one of designing a research and the examn, with a value of 10 each one.

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