



COURSE DATA

DATA SUBJECT

Code: 34439

Name: Final degree project in Sociology

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1310 - Degree in Sociology	Facultat de Ciències Socials	4	Indefinite (Individuals)
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	Indefinite (Individuals)
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	5	Indefinite (Individuals)
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	Indefinite (Individuals)
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Facultat de Dret	5	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1310 - Degree in Sociology	Degree Final project	FINAL DEGREE PROJECT
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences		
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences		
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences		
1931 - Double Degree Program in Sociology-Political Sciences and Public Administr.	Trabajo fin de grado	FINAL DEGREE PROJECT

COORDINATION

PEREZ ALONSO YAIZA

SUMMARY

The Final Project Grade (TFG) is conducting an original study in which all learning converges Grade and represents the culmination of the work capacity of students. Is made obligatory in the last year of undergraduate studies and is equivalent to 6 ECTS credits. The main objective is that with the TFG / student experience for yourself / the difficulties of scientific work, facing the characteristics of the scientific method, research and the production of results.



The TFG is related internships and is performed while they are made and / or after completion. It will be supervised by a teacher / a teacher team, acting as tutor / academic, will oversee the development and fulfillment of the objectives set. The completion of the TFG will be individual.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

The student must have passed 150 credits of the 180 in the first three courses, distributed as follows:

- 60 credits of core subjects.
- 54 credit module sociological theory, structure and social change.
- 36 credit module methods and research techniques in CC.SS.

This ensures the disciplinary knowledge to be applied to the profitable development of the TFG.

There are two regulations TFG-the University of Valencia and the Faculty of Social Sciences.

COMPETENCES / LEARNING OUTCOMES

1310 - Degree in Sociology

Analyse contemporary society, its structure and dynamics based on sociological concepts and theories.

Analyse empirical data on social structure, change and problems.

Analyse social phenomena adopting a multidisciplinary perspective (sociological, psychosocial, economic, political, historical and anthropological).

Apply the principles of the professional code of ethics of sociology and develop a commitment to social problems.

Apply the quantitative and qualitative techniques of sociological data collection.

Clearly communicate theories, problems and proposals of a sociological nature, both orally and in writing, using new information and communication technologies.

Conduct qualitative sociological analyses.

Describe and explain social inequalities based on social theories and indicators and detect emerging processes.

Design and implement plans and programmes aimed at addressing social problems and evaluating their results.

Develop gender perspective and integrate it into the study of social reality.



Know and apply statistical techniques for the analysis of social reality.

Know and use secondary data sources useful for sociology.

Learn independently and develop initiative in the field of sociology.

Manage documentary sources and statistics referring to social reality.

Relate and integrate information on social phenomena from primary and/or secondary sources.

Respect and promote the principles of fundamental rights, gender equality, equal opportunities and non-discrimination, democratic values and sustainability.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand the cultural diversity of societies.

Use software and computer applications useful for sociology.

DESCRIPTION OF CONTENTS

1. Description of contents

The project may take various forms: research report, theoretical and/or applied paper, literature review and bibliographic research, or essay. All of them are subject to the logic of Social Sciences research and to the collection and analysis of appropriate data to support an argumentative and demonstrative approach to a social research topic.

The Final Degree Project (TFG) is usually carried out simultaneously with the external internships. The student can define the topic with some flexibility within the possibilities offered by those internships or the content addressed in other degree courses. If the TFG topic is related to the external internships, the host institution may serve as a useful setting for data collection and other information.

According to the logic of Social Sciences research, the TFG should include the following sections:



Introduction, Methodology, Theoretical framework, Results, Discussion, Conclusions, and References.

2. Justification of the research topic

This section explains the importance and relevance of the proposed research topic. It may also provide some background information that serves as a foundation for the topic and the reasons justifying its choice. Additionally, it is advisable to outline the structure of the work, briefly describing its sections.

3. Definition of research objectives

These objectives define the purpose of the work and formalize the research questions. They guide the methodology and the actions to advance the research: describe, explore, quantify, compare, assess, explain, understand, etc.

4. Theoretical section ; State of the art

This section compiles all the knowledge on the topic acquired during the information gathering process. This strategic synthesis of knowledge is tied to the research topic and objectives, which determine the relevance of the various aspects included in the theoretical framework. Among others:



- Topic context (main actors, institutional and legal information)
- Theoretical concepts
- Debates and controversies
- Background and empirical data
- Connections with other topics
- Presentation of the main dimensions (interlinked)
- Definition of theoretical approaches applied to the topic
- Summary of previous research findings.
The literature review (theories, prior studies, etc.) and search for empirical data.

5. Methodology

This section details the procedure to be followed in order to meet the objectives. Both secondary and primary sources may be used.

Secondary: bulletins, reports, statistical sources, census or survey data, legal documents, and other relevant databases.

Primary: production of quantitative or qualitative data. In all cases, the techniques and tools for data collection and analysis will be specified. A detailed justification of the methodological procedures will also be included.

6. Analysis and discussion

Based on the collected data, this section provides an analysis of the information and an interpretation of its implications and consequences. This may serve to diagnose, compare, propose, verify, etc.

7. Conclusions

This section summarizes the main findings and results of the work. It may also include proposals for improvement and further research, as well as define new questions that remain to be answered.



8. References

This section lists the documents used to produce the work. Citation in APA 7 style.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	0,00
Presentation and defence of the bachelor's thesis	0,00
Total hours	0,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	0,00
Preparation of the bachelor's thesis project	0,00
Total hours	0,00

TEACHING METHODOLOGY

Assignment of topics and tutors: Upon award of the destination internships, TFG Commission registration fee per order, at a public event, allocation of the domain (Sociology, Anthropology, Political Science and Applied Economics) and tutor / will lead to the final degree work. To do this, after the Commission published on the website the names and the number of students each teacher tutorizará.

When all students have an / a tutor / to a relationship between student and teacher / a is opened to establish the research object and the schedule of meetings throughout the course. Such meetings may be individual or group basis. Given the inherent to the types of jobs that will arise and thematic differences, the procedures established by each teacher / a may be different. However, typical chronological order the following sessions spanning 12.5 hours classroom can be developed in which assistance is needed:

Initial Tutoring: This session is intended to provide basic guidelines for the performance of work (structure, scope of the topic, systematic, standards writing, ways of quotations, references, etc..). This first session can be made with all students tutele.

Collective and / or individual tutorials: Throughout the process a sufficient number of tutorials will be made. The purpose of these is to give specific guidance on content, structure, objectives. Also serve to track and resolve questions and problems.

Workshops, seminars: The / tutor / a programmable practical workshops to develop some of the sections of the TFG: sessions to improve literature searches to further refine some technique or research or to help the organization of content and drafting the TFG.



Presentation of an outline and / or rate of work: Each teacher / deliveries require a preliminary documents they allow assessing the progress of the TFG. The / the student must present schemas / scripts / index of labor.

Work Performance: The student will perform the work personally under the guidance and help of a teacher / tutor / a. Some aspects of this work include: the collection and management and information sources; bibliographic databases and queries; fieldwork; management of information; writing and editing written work. Although the autonomy of each student is one of the skills that are valued in the TFG, tutors and mentors will provide support for implementation.

The TFG must be original and develop an extension with about 15,000 words (about 35-40 pages or so) in this amount excluding bibliography and appendices. More specific information on format, presentation and appointment system by tutors will be given.

Finalization and deposit TFG: The calendar of academic management of the Faculty of Ciències Socials set two periods for each course of presenting the TFG. In the case of second and subsequent registrations, the / the student may elect to advance the deposit and the defense, in line with the deadlines set by the Centre.

TFG deposit will be held in Seu electronics University of Valencia. The instructions for this process are detailed on the website of the Faculty of Social Sciences.

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EVALUATION

The submission must be carried out in accordance with the Final Degree Project (TFG) Procedure established by the Faculty of Social Sciences. In the submission form, it will be specified whether the student will give a public oral presentation or a public defense of their work before a panel.

The assessment will proceed as follows:

1.- For a grade between 0 and 8, the tutor will evaluate directly. To be assessed, it is an essential requirement to give a public presentation with the TFG tutor within the period set in the call for submissions.

2.- To aim for a grade higher than 8, the evaluation will be carried out by a panel composed of the tutor and two members (preferably TFG tutors in the Sociology Degree or in the Dual Degree in Political Science and Sociology). The panel may award a grade lower than 8 if it deems so. This panel will be proposed by the tutor to the TFG committee of the degree (or via email to the TFG coordinator), who will coordinate the different panels and distribute the grading forms to be completed on the day of the TFG defense before the panel.

If the panel considers the TFG worthy of the distinction of *Honors*, it will be indicated on the form along with the grade, and a brief reasoned report on the merits of the work justifying the *Honors* will be drawn up. If more TFGs are competing for this highest grade, the TFG Committee will decide using the following evaluation criteria:



- Originality of the approach and results.
- Appropriate research methodology and techniques (in a research project) or analysis techniques (in a practical project).
- Sufficiency in the search for data and information.
- Proper use of research tools (in a research project).
- Clarity and coherence of the presentation.

In case of a tie, as a last resort, preference will be given to the student with the best academic record.

Detection of plagiarism during the preparation or evaluation of the TFG will result in a failing grade. Similarly, carrying out the TFG using Artificial Intelligence will also result in a failing grade.

REFERENCES

- Blaxter, L.; Hughes, Ch. y Tight, M. (2000) *Cómo se hace una investigación*. Gedisa Editorial, Barcelona.
- Ferrer, V.; Carmona, M. y Soria, V. (Editores) (2013) *El Trabajo de Fin de Grado. Guía para estudiantes, docentes y agentes colaboradores*. McGraw-Hill, Madrid.
- González, J., León, A. y Peñalba, M. (2014) *Cómo escribir un trabajo de fin de grado. Algunas experiencias y consejos prácticos*, Ed. Síntesis, Madrid.
- García, M^a P., Martínez, P. (2012) *Guía práctica para la realización de trabajos fin de grado y trabajos fin de máster*, Edit.um, Servicio de publicaciones Universidad de Murcia.