

**COURSE DATA****DATA SUBJECT****Code:** 34457**Name:** Medical ethics**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1204 - Degree in Medicine	Facultat de Medicina i Odontologia	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1204 - Degree in Medicine	Social medicine and communication skills	COMPULSORY

**COORDINATION**

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**SUMMARY**

The aim of the ethics is the knowledge, attitudes and ethical skills transmission in the doctor working relationships with the patients and with other health professionals, institutions and society. The main instrument used is the analysis of values, both personal and professional, for its application to solve ethical and also deontological problems.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**

The usual required for university admission.

**COMPETENCES / LEARNING OUTCOMES**



## 1204 - Degree in Medicine

Acknowledge diversity and multiculturality.

Capacity for communicating with professional circles from other domains.

Consideration of ethics as a fundamental value in the professional practise.

Criticism and self-criticism skills.

Develop ones professional practise with a respectful attitude towards other health professionals, acquiring team work skills.

Develop ones professional practise with respect towards the autonomy of patients, their beliefs and culture.

Is able to apply professional values of excellence, altruism, sense of duty and responsibility, integrity, and honesty in the professional practise.

Is aware of the necessity to maintain ones professional skills.

Know how to apply the principle of social justice and understand the ethical implication health has in a worldwide context in constant transformation.

Knows how to perform professional practise with respect towards the patients, their beliefs and culture.

Knows the basis of medical ethics. Bioethics. Solves ethical conflicts.

Knows the legal foundations of the medical practise and profession. Informed consent. Confidentiality.

Proper organisation and planning of the workload and timing in professional activities.

Recognise ones limitations and the necessity of maintaining and updating ones professional competence, giving special importance to an autonomous way of learning new content and techniques, and the importance of motivation for quality achievement.

Recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and the professional practise focused on the patient.

Team-working skills and engaging with other people in the same line of work or different.

Understand the importance of such principles for the best interests of the patient, society and the profession, with special attention to professional privacy.

Working capacity to function in an international context.

## DESCRIPTION OF CONTENTS



## 1. THEORY

1. Ethics, deontology and law.
2. Fundamentals of Medical Ethics.
3. Rights of patients and users.
4. Patient Information.
5. Conscientious objection.
6. Patient privacy.
7. Ethical principles in the doctor-patient relationship.
8. Ethical principles in the relationship with the incapacitated patient.
9. Ethical principles in the relationship with the elderly patient.
10. Ethical principles in the relationship with the minor patient.
11. Pregnancy ethics.
12. Perinatal ethics.
13. Advance directives.
14. Ethics at the end of life.
15. Interruption of life.
16. Ethics and prescription.
17. Ethics in the Assignment of Resources.
18. Burnout of the health practitioner.
19. Ethical aspects of the use of artificial intelligence in medical practice.
20. Ethics and research.
21. Professional self-appraisal.
22. Healthcare ethics committees.

## 2. PRACTICES

### SEMINAR PRACTICE

1. Physician's Rights
2. Prescription
3. Informed Consent
4. Defensive Medicine
5. Medical Secrecy
6. Situation Analysis I
7. Situation Analysis II
8. Situation Analysis III
9. Situation Analysis IV
10. Situation Analysis V

## WORKLOAD

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	25,00
Seminar	20,00
<b>Total hours</b>	<b>45,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	35,00
Preparation of lessons	12,00
Preparation for assessment activities	20,50
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

**TEACHING METHODOLOGY**

In the teaching methodology the master lessons are combined with the group analysis of cases. Moreover, the resources of the Aula Virtual will be used to encourage the students' participation.

The gender perspective, the respect for diversity, and the sustainable development goals (SDGs) will be incorporated into teaching, whenever possible.

**EVALUATION**

The evaluation will be carried out by means of a written essay-type test, lasting one hour and fifteen minutes and will consist of two exercises:

The first of them will evaluate theoretical learning and will consist of five questions with restricted answers whose score will be from zero to two. The score of the theory test will be the sum total of the scores. The maximum score that can be obtained is ten. The test will be the same for all groups. The assessable material includes that provided in the classes as well as the resources shared in the Virtual Classroom.

The second will assess hands-on learning and will consist of five narrow-response questions scored from zero to two. The seminar test score will be the sum total of the scores. The maximum score that can be obtained is ten. The final score will be obtained from the average of the results of both tests, provided that at least a score of five has been obtained in each of the exercises.

$(PFE \times 0,6) + (PSE \times 0,4) = PF$  as long as the student obtains at least a score of five (5) in each activity.

If the minimum necessary marks are not achieved in either of the two exercises, the grade will be pending and the corresponding evaluation of the failed test(s) must be repeated in the second call. If the minimum



necessary marks are not achieved in either of the two exercises in the second call, the subject will be considered not passed in its entirety.

Attendance at practical activities is mandatory. The student is considered to meet this requirement if he or she has attended a minimum of 80% of these activities and has adequately justified the impossibility of attending the remaining sessions due to the occurrence of a cause of force majeure. It will be essential to comply with this requirement to pass the subject.

Students are reminded of the importance of carrying out evaluation surveys to all the teaching staff of the subjects of the degree.

## REFERENCES

### BASIC:

- Manual de Ética Médica de la Asociación Médica Mundial <http://www.wma.net/es/30publications/30ethicsmanual/index.html>
- Manual de Declaraciones de la Asociación Médica Mundial <http://www.wma.net/es/30publications/10policias/index.html>
- Observatorio de Bioética y Derecho <http://www.pcb.ub.es/bioeticaidret/index.php>
- Centro de Documentación de Bioética de la Universidad de Navarra <http://www.unav.es/cdb/>
- Bioética en la Universidad de Georgetown <http://bioethics.georgetown.edu/>
- Plan de Calidad para el Sistema Nacional de Salud. Ministerio de Sanidad, Política Social e Igualdad <http://www.msps.es/organizacion/sns/planCalidadSNS/home.htm>
- Ética clínica Jonsen, Albert R.; Siegler, Mark; Winslade, William J. Editorial Ariel, S.A.
- Con voz propia. Decisiones que podemos tomar ante la enfermedad. Marga Iraburu. Ed Alianza.
- Ética en la práctica clínica. Gracia, Diego; Júdez Gutiérrez, F. Javier, (aut.). Editorial Triacastela
- Cuadernos de Bioética: disponibles en <http://aebioetica.org/cuadernos-de-bioetica.html>
- Clinical Medical Ethics: disponible en <https://link.springer.com/book/10.1007/978-3-319-53875-4>
- Principios de ética biomédica. T. Beauchamp y J. Childress, Ed. Masson, 1999.
- Recursos e-Salut:
  - ClinicalKey Student Medicina, Odontología y Enfermería [<https://uv-es.libguides.com/RecursosSalut>]
  - Acces Medicina [[https://uv-es.libguides.com/Access\\_Medicina](https://uv-es.libguides.com/Access_Medicina)]
  - Médica Panamericana [[https://uv-es.libguides.com/Medica\\_Panamericana](https://uv-es.libguides.com/Medica_Panamericana)]