

**COURSE DATA****DATA SUBJECT****Code:** 34502**Name:** Medical English**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1204 - Degree in Medicine	Facultat de Medicina i Odontologia	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1204 - Degree in Medicine	Optional subjects	ELECTIVES

COORDINATION

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SUMMARY

The subject "Inglés Médico" is an optional subject and has a teaching load of 4,5 ECTS credits. It can be coursed in the 2nd course of the Degree in Medicine and it is taught in the 2nd semester. This subject has as the main goal to provide the student with the necessary knowledge and skills to handle and understand scientific and research articles in the area of the health science.

It is a theoretical-practical subject and its program content enables to act in English in a proper way and qualifies to know different areas of the professional English.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

B1 consolidated, B2.



COMPETENCES / LEARNING OUTCOMES

1204 - Degree in Medicine

Capacity for communicating with professional circles from other domains.

Criticism and self-criticism skills.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Team-working skills and engaging with other people in the same line of work or different.

Working capacity to function in an international context.

DESCRIPTION OF CONTENTS

1. THEORY

The theoretical contents of the course include the following aspects of medical terminology in English:

- Medical terminology.
- Prefixes and suffixes in medical terms.
- Body structure.
- Spelling differences between English and American English. Abbreviations.
- Word formation (verb, adjective and adverbial suffixes).
- Medical word collocations.
- Medical homonyms, homophones and homographs.
- Irregular plurals. Medical and lay terms.
- Easily confused words and opposite expressions.
- Hospital terminology.

The following medical specialties will be worked on from the oral presentations of the students:

Dermatology, Orthopaedics, Rheumatology, Cardiology, Otorhinolaryngology, Neurology, Anaesthesiology, Urology, Obstetrics and Gynaecology, Haematology, Immunology, Gastroenterology, Endocrinology, Ophthalmology, Paediatrics and Gerontology, Oncology, Radiology, Surgery, Psychiatry, Psychology, Dentistry, Pharmacology.

In addition to the study of terminology, the theoretical classes will include reading and comprehension activities of oral and written texts, as well as vocabulary acquisition activities.



2. PRACTICES

The contents of the practical sessions include the communication skills of medical practice:

- Receiving the patient
- The presenting complaint
- Past medical and family history
- Social history and telephone consultations
- Examining a patient
- Giving Results
- Communication with children, the elderly and challenging patients

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	19,00
Computer classroom practice	26,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	40,00
Preparation of lessons	0,00
Preparation for assessment activities	27,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

The attending hours will correspond to the 40% of the hours of a ECTS credit, while the 60% of the remaining hours will be dedicated to the learner's study and autonomous work, individual or in group.

In this subject, the 42% of the attending hours will be theoretical and the 58% practical. In the theoretical credits, the teacher will expose the content and the methodology for the knowledge and the skills that the students must acquire. The practical credits will be made in the computer room.

The gender perspective, the respect for diversity, and the sustainable development goals (SDGs) will be incorporated into teaching, whenever possible.

EVALUATION



Theoretical assessment: 60% of the final mark. It will be made by written or oral test that will be about the contents of the theoretical program and will have as the main objective to assess the acquisition of knowledge.

Practical assessment: 40% of the final mark. It will be made by the assessment of the participation in the different activities and with the fulfillment of a test that assesses the acquisition of the individual and in group work skills, related with the general and specific competencies.

Exam and project delivery with oral presentation. Attendance and participation in doctor-patient simulations, conferences, medical surveys and Oral Presentation of a topic related with the medicine with computer tools in English according the norms of the international academic world.

It is **necessary to pass each of the theoretical and practical parts independently** to pass the subject.

In order to access to an advance on the call of this subject, it is a requirement that the student has coursed all his/her practices.

Attendance at practical activities is mandatory. The student is considered to meet this requirement if he or she has attended a minimum of 80% of these activities and has adequately justified the impossibility of attending the remaining sessions due to the occurrence of a cause of force majeure. It will be essential to comply with this requirement to pass the subject.

Students are reminded of the importance of carrying out evaluation surveys on all the teaching staff of the degree subjects.

REFERENCES

Books:

- Allum, V. (2012). English for Medical Purposes: Spelling and Vocabulary.
- Bailey, E. (2023). Medical Academic Writing in English: A Guide for EFL Students. Routledge.
- Eggins, S., & Slade, D. (2020). Communicating in Hospital Emergency Departments. Springer.
- Flower, J., & Brown, P. (2020). Test Your Professional English: Medical. Pearson.
- Glendinning, E. H. (2007). Communication Skills in English for the Medical Practitioner. Cambridge University Press.
- Glendinning, E. H., & Holmström, B. (2022). English for Medicine in Higher Education Studies. Garnet Education.
- Glendinning, E. H., & Howard, R. (2019). Professional English in Use: Medicine (2nd ed.). Cambridge University Press.
- McCullagh, M., & Wright, S. (2021). Good Practice: Communication Skills in English for the Medical Practitioner. Cambridge University Press.
- Oxford University Press. (2007). Oxford Handbook of Clinical Medicine.
- Oxford University Press. (2010). Medicine 2: Oxford English for Careers.
- Wyatt, R. (2022). Check Your English Vocabulary for Medicine. Bloomsbury.



Medical Dictionaries:

- Oxford Concise Medical Dictionary (2024 Edition). Oxford University Press.
- Stedman's Medical Dictionary for the Health Professions and Nursing (2024, 9th Edition).

Online Dictionaries and Vocabularies:

- <https://www.merriam-webster.com/medical>
- <http://www.iate.eu> (Diccionario Técnico de la Comisión Europea Multilingüe 2011)
- Medicine net: <http://www.medicinenet.com/medterms-medical-dictionary/article.htm>
- Medical vocabulary: http://www.tomzap.com/sp_med.html

Websites

- Recursos e-Salut:
 - ClinicalKey Student Medicina, Odontología y Enfermería [<https://uv-es.libguides.com/RecursosSalut>]
 - Acces Medicina [https://uv-es.libguides.com/Access_Medicina]
 - Médica Panamericana [https://uv-es.libguides.com/Medica_Panamericana]
- <https://medlineplus.gov/>
- <http://www.who> (Organización Mundial de la Salud OMS 2011)
- BBC Medical notes <http://news.bbc.co.uk/2/hi/health/default.stm>
- Healthfinder: <https://healthfinder.gov/>
- Tokio medical university: <http://www.emp-tmu.net>
- Topics in medical English: <http://www.fauxpress.com/kimball/med/table.html>
- New England Journal of Medicine <https://www.nejm.org/toc/nejm/391/15>

Listening & Video Resources:

- Dr. Hope's Sick Notes (YouTube)
- Armando Hasudungan (YouTube Medical Illustrations)
- EM Basic (Emergency Medicine Podcasts)