COURSE DATA

DATA SUBJECT

Code: 34730
Name: English for health sciences
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1206 - Degree in Dentistry	Facultat de Medicina i Odontologia	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1206 - Degree in Dentistry	Society and communication	COMPULSORY

COORDINATION

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SUMMARY

English for the Health Sciences covers essential features of the language employed in these disciplines, placing special emphasis on English for dentists.

English for the Health Sciences is an essential subject for dentistry undergraduates as English is the language most widely used in the academic world; it is the *lingua franca* of research articles, MEDLINE, and international conferences in the academic community. This is the reason why it is an essential tool for the future of the Health professional.

Its syllabus contents provide access to different areas of dentists¿ professional practice and research into health, and also facilitate the correct interaction of health professionals and academics in a wide range of communicative situations.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

None

COMPETENCES / LEARNING OUTCOMES

1206 - Degree in Dentistry

Comprender la importancia de desarrollar una práctica profesional con respeto a la autonomía del paciente, a sus creencias y cultura.

Conocer del método científico y tener capacidad crítica para valorar los conocimientos establecidos y la información novedosa. Ser capaz de formular hipótesis, recolectar y valorar de forma crítica la información para la resolución de problemas, siguiendo el método científico.

1210 -

Understand the scientific method and be able to critically evaluate established knowledge and new information. Be capable of formulating hypotheses and of collecting and critically assessing information to resolve problems according to the scientific method.

DESCRIPTION OF CONTENTS

1. THEORETICAL CLASSES I: the classes will be taught entirely in English.

1. THE BASICS (1)
Vocabulary: external and internal parts of the body, parts of the mouth, parts of the tooth, medical and dental instruments
Grammar: verb tenses in the active voice: present tenses and past tenses
Grammar: review of pronouns
Grammar: word order

2. THE BASICS (2)
Vocabulary: abbreviations and symbols of the American Dental Association (ADA)
Vocabulary: semantic field related to dental nomenclature and identification systems. Palmer Notation, FDI Notation, European Notation, American/Universal Notation
Grammar: future tenses
Grammar: yes/no questions and wh- questions

3. PHRASES FOR DESCRIBING OBJECTS
Vocabulary: description of objects, description of medical and dental instruments, description of oral hygiene products
Grammar: relative clauses
Grammar: introduction to the passive voice

4. THE FIELD OF DENTISTRY
Vocabulary: specialties and procedures within the field of dentistry (implantology, surgery, periodontology, gerodontology, etc.)
Vocabulary: idioms and collocations related to the field of dentistry
Grammar: the passive voice
Grammar: comparatives and superlatives

5. INTERACTING WITH PATIENTS (1): TAKING A HISTORY
Grammar/Vocabulary: small talk, basic interaction formalities, analysis of routine questions
Vocabulary: history-taking, diagnostic terminology, symptom recognition terminology

6. INTERACTING WITH PATIENTS (2): TREATMENTS AND GIVING INSTRUCTIONS
Grammar/Vocabulary: explaining procedures to the patient (information structuring, terminological simplification through metaphors, reassurance, etc.)
Vocabulary: terminology related to treatment explanations
Grammar: the imperative
Grammar: modal verbs
Grammar: conditional structures

7. DISCUSSING CURRENT RESEARCH IN THE FIELD OF DENTISTRY

2. PRACTICES

The practical sessions will be devoted to practical exercises in English for the development of oral skills (interaction, debate and monologues), listening comprehension (audios and videos), written expression (essays, translations) and written comprehension (reading articles and texts in specialized language).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	25,00
Computer classroom practice	20,00
Total hours	**45,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	35,00
Independent study and work	25,00
Preparation of lessons	0,00

Preparation for assessment activities	7,50
Resolution of case studies	0,00
Total hours	**67,50**

TEACHING METHODOLOGY

Placement Test at the beginning of the semester to check the starting level of the Common European Framework for Reference of Languages.

Theoretical and practical classes, group work, oral presentations, projects.

Classes will be held entirely in English (except for translations), will have a theoretical-practical nature and linguistic interaction will be encouraged. Methodological resources will include texts in specialized language, specialized recordings related to the syllabus and interviews, videos, online material, as well as in the virtual classroom.

The gender perspective, respect for diversity and the Sustainable Development Goals (SDGs) will be incorporated into teaching, whenever possible.

EVALUATION

FIRST AND SECOND CALL EVALUATION

A) Individual final exam that will include a reading comprehension test (long-answer questions, multiple choice questions with three possible answers, true/ false questions, or fill-in-the-gaps questions), a grammar test (long-answer questions, multiple choice questions with three possible answers, true/ false questions, or fill-in-the-gaps questions), a listening comprehension test (long-answer questions, multiple choice questions with three possible answers, true/ false questions, or fill-in-the-gaps questions), a writing test (a writing) and a vocabulary test(long-answer questions, multiple choice questions with three possible answers, true/ false questions, or fill-in-the-gaps questions): 40%.

B) Writing test (a writing), translations, participation in oral tests of dentist-patient simulations (speaking: role plays) and work carried out during the practical sessions: 30%.

C) Group oral presentation in English on a field of dentistry with a length of 10-15 minutes: 15%.

D) Submission of an audiovisual resource chosen by the student (video or audio in the form of a

podcast): 15%.

To pass the subject, students must obtain at least 50% on average in each of the parts A, B and C.

Students must also obtain 50% in each section of part A. For example, if the student passes parts A and B but fails C, they fail subject.

- Attendance to the practical sessions is mandatory. It is considered that the student complies with this requirement if they have attended a minimum of 80% of these activities and have adequately justified the impossibility of attending the remaining sessions due to force majeure. It will be essential to comply with this requirement to pass the subject.

- We remind students of the importance of carrying out the evaluation surveys of all the professors that teach in this Bacherlor's Degree.

REFERENCES

BASIC

- British dental Journal: http://www.nature.com/bdj/index.html
- BBC Medical notes http://news.bbc.co.uk/2/hi/health/default.stmÇ
- Dictionary of Medicine. Cambridge: Peter Collin Publishing (2004) Eric H Glendinning Ron Howard
- http://www.iate.eu (Diccionario Técnico de la Comision Europea Multilingüe 2009)
- Websites:http://www.thefreedictionary.com/
- Medicine 2 Oxford English for Careers Oxford University Press 2010
- http://www.medline (Base de datos de MEDLINE 2011)
- Mosby: Dictionay in Medicine (2005)
- MyGrammarLab INTERMEDIATE B1/B2 with Key (2012) - Pearson
- MyGrammarLab UPPER INTERMEDIATE with Key (2012) - Pearson
- Oxford Handbook of Clinical Dentistry (2006) Oxford University Press
- Oxford Handbook of Clinical Medicine(2007) Oxford University Press
- OSCEs for Dentistry (2008) PasTest Revision Books
- Professional English in Use: Medicine Cambridge University Press (2007)
- University of Illinois http://www.psch.uic.edu/
- University of Harvard http://hms.harvard.edu/hms/home.asp
- University of Washington http://uwmedicine.washington.edu/
- Writing Up Research. Experimental Research Report Writing for Students of English.
- Weissberg, R. & S. Buker (2001). Englewood Cliffs, NJ: Prentice-Hall International
- http://www.who (Organización Mundial de la Salud OMS 2011) World Health Organization http: //www.who.int/en/

RECURSOS e-Salut:

- ClinicalKey Student Medicina, Odontologia y Enfermería
  https://uv-es.libguides.com/RecursosSalut
- Acces Medicina
  https://uv-es.libguides.com/Access_Medicina
- Médica Panamericana
  https://uv-es.libguides.com/Medica_Panamericana