

**COURSE DATA****DATA SUBJECT****Code:** 34911**Name:** Fundamentals of telecommunication systems**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1403 - Degree in Telematics Engineering	Escola Tècnica Superior d'Enginyeria	2	Second quarter
1935 - Double Degree Program in Mathematics-Telematics Engineering	Facultat de Ciències Matemàtiques	3	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1403 - Degree in Telematics Engineering	Signals and systems	COMPULSORY
1935 - Double Degree Program in Mathematics-Telematics Engineering	Tercer curso	COMPULSORY

**COORDINATION**

NAVARRO CAMBA ENRIQUE

**SUMMARY**

This subject is an introduction to Telecommunication Systems. The course lays the foundations of communications and microwave radio frequency, digital transmission and multiplexing. This is a compulsory subject, common in the telecommunications branch. It takes 6 credits ECTS. It is taught in the 2nd semester of the 2nd year of the Degree in Telematics Engineering.

The course introduces students to the basics and fundamentals of telecommunications systems: hardware of communications, electromagnetic spectrum and the physical implementation of the radio channels. The representation of information in baseband and band-pass transformation using different types of modulations. Linear and nonlinear modulations. Digital transmission of radio and microwave frequencies, and different types of multiplexing.

We introduce the basics of radiated communications and radiant systems used. Technological innovation and implementation. Link balances and system gain. Effects of noise and other elements for degradation of the transmission quality. Elements of a common telecommunication infrastructure.



General objectives are:

- To introduce the spectrum and its use in radio and microwave communications.
- To understand the phenomena of radiation and propagation.
- To introduce the analogue modulations and digital transmission.

To introduce the multiplexing and management of users.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Students are expected to have studied the courses:

- Mathematics I
- Mathematics II
- Mathematics III
- Physics I
- Physics II

## COMPETENCES / LEARNING OUTCOMES

### 1403 - Degree in Telematics Engineering

G3 - Acquisition of the knowledge of the basic and technological subjects that allows students to learn new methods and theories and endows them with the versatility to adapt to new situations.

G4 - Ability to solve problems with initiative, decision-making and creativity, and to communicate and transmit knowledge, abilities and skills, understanding the ethical and professional responsibility of the activity of a telecommunications technical engineer.

G5 - Knowledge to carry out measurements, calculations, assessments, evaluations, loss adjustments, studies, reports, task planning, and other analogous work in the specific field of telecommunications.

G6 - Ability in the handling of specifications, regulations and norms of compulsory compliance.

R15 - Understand the standards and regulations of telecommunications in Spain, Europe and Internationally.

R1 - Ability for self-learning of new knowledge and techniques appropriate for the conception, development and exploitation of telecommunications systems and services.

R4 - Ability to analyze and specify the fundamental parameters of communication systems.



R5 - Ability to assess the advantages and drawbacks of different technological alternatives for the deployment and implementation of communications systems, from the point of view of signal space, perturbations and noise and analogue and digital modulation systems.

R8 - Ability to understand the mechanisms of propagation and transmission of electromagnetic and acoustic waves, and their corresponding transmitting and receiving devices.

## DESCRIPTION OF CONTENTS

### 1. Introduction to Communications Systems

Introduction to Communication Systems. Radiated and guided communications. Use of the spectrum and historical context. Functional blocks of the telecommunications systems.

Weeks/No of contact hours/No of non-contact hours  
2/4/5

### 2. Radiating elements.

Radiating elements. Parameters and characteristics of directivity, efficiency, polarization and bandwidth of the various elements in wireless systems.

Weeks/No of contact hours/No of non-contact hours  
2/4/6

### 3. Wireless channels

Canales inalámbricos. Modelado. Propagación en espacios abiertos y con bloqueo, propagación en entornos urbanos.

Weeks/No of contact hours/No of non-contact hours  
2/4/6

### 4. Modulation.

Modulation. Base band information and pass-band transmission. Linear and Basic analogical modulations AM, FM, PM, BL, BLU. Basic structure of emitters and receivers

Weeks/No of contact hours/No of non-contact hours  
2/6/8



## 5. Digital transmission

Digital transmission. Base band digital information. Transmission and pulse coding. Pass-band digital transmissions. QAM, PSK, FSK.

Weeks/No of contact hours/No of non-contact hours  
2/8/10

## 6. Multiplexing.

Multiplexing. Multiple Access mechanisms: Shared access and multiplexing (FDMA, TDMA, CDMA). Cellular systems.

Weeks/No of contact hours/No of non-contact hours  
2/8/10

## 7. Regulations.

Regulations. Government regulations and ordinances related to the elements of common telecommunication infrastructures (ICT).

Weeks/No of contact hours/No of non-contact hours  
2/6/10

# WORKLOAD

## PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Laboratory	20,00
Classroom practices	10,00
<b>Total hours</b>	<b>60,00</b>

## NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	6,00
Individual or group project	22,00
Independent study and work	20,00
Preparation of lessons	16,00
Preparation for assessment activities	18,00
Resolution of case studies	8,00
<b>Total hours</b>	<b>90,00</b>



## TEACHING METHODOLOGY

The methodology of teaching will combine learning activities with theoretical and practical tutoring activities and those which involve the study, assessment and the overall work, both individually and in teams of the students.

The performance of the activities is as follows:

- 1) Lectures: Teachers will explain the issues through lectures and ensuring the participation of students in the development of the class. Students must prepare lessons from the material which will be facilitated by teachers and as they will indicate in order to promote student-teacher dialogue. (R4, R5, R8, G3, G4)
- 2) Practical classes: Practical classes are based on the development of applications based on the theory and use of the computer and specific instrumentation as tools for achieving the objectives in each one of the practices. These are based on guides developed and designed to illustrate simple studies of case which can be found in reality. It will also enhance communication between teacher-student and among students. (R1, R4, R5, R15, G3, G4, G5)
- 3) Resolution of problems and works: We will develop problems to solve, small projects or practical work, which may be resolved or done individually or in groups, to apply the skills and investigate new concepts that may arise. (R1, R4, R5, R8)
- 4) Presentation of results: These activities are a complement to the course.

Individual or group tutorials, test and exams

## EVALUATION

The evaluation mechanism is what could be called an adapted traditional one, which is not a complete continuous evaluation. The following items and assessments are taken into account: Assessment of attendance and participation 10% of the final grade (R-4, R-1, E-5). Attendance and laboratory practice 30% (R-4, G-4, G-4, G-6, E-1, R-1), and 60% of the results of evaluation tests.

Copying or plagiarism of any activity that is part of the evaluation will result in the impossibility of passing the course, and the student will then be subject to the appropriate disciplinary procedures indicated in the ACTION PROTOCOL FOR FRAUDULENT PRACTICES AT THE UNIVERSITY OF VALENCIA ([ACGUV 123/2020](#)).

In any case, the evaluation system will be governed by what is established in the Regulation of Evaluation and Qualification of the University of Valencia for Degrees and Masters: (<https://webges.uv.es/uvTaeWeb/MuestraInformacionEdictoPublicoFrontAction.do?accion=inicio&idEdictoSeleccionado=5639>)



## REFERENCES

- Referencia b1: -Sistemas de comunicaciones electrónicas, Wayne A. Tomasi, , Pearson Educación, 2001.
- Referencia c1: Mobile Communications Engineering, William C.Y. Lee, McGraw Hill, 1998.  
Referencia c2: Microwave Engineering, David M. Pozar, Addison Wesley, 2003. Referencia c3: Antenas, Ángel Cardama et al., Servei de Publicacion de la UPC, 2002. Referencia c4: Artículos seleccionados del IEEE e IET ([www.ieeexplore.ieee.org](http://www.ieeexplore.ieee.org)).