



## COURSE DATA

### DATA SUBJECT

**Code:** 34958  
**Name:** International relations and organizations  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 9  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	2	

### SUBJECT-MATTER

Degree	Subject-matter	Character
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 2 compulsory subjects	COMPULSORY

### COORDINATION

PEREZ SALOM JOSE ROBERTO

## SUMMARY

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

-

Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.

Develop the learning skills needed to complete further studies or training with some degree of autonomy.



Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.

Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.

## DESCRIPTION OF CONTENTS

1.

2.

3.

4.

5.

6.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	90,00



	<b>Total hours</b>	<b>90,00</b>
--	--------------------	--------------

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	15,00
Independent study and work	45,00
Preparation of lessons	35,00
Preparation for assessment activities	40,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>135,00</b>

### TEACHING METHODOLOGY

### EVALUATION

The evaluation system

A-Written and/or oral test(s), consisting of one or more exams that may be objective, include theoretical-practical questions and/or problems.

B- Continuous evaluation of each student, based on regular attendance and active participation in the proposed face-to-face activities, such as the practical realization or participation in workshops, the preparation and/or delivery of papers, reports and/or oral presentations on such activities, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activities.

C- Continuous evaluation of each student, based on the student's attendance to seminars or visits to institutions; and, where appropriate, delivery of papers, reports, reports and/or oral presentations on the activity carried out, individually or collectively, all taking into consideration the degree of involvement and effort of the student in the teaching-learning process and the skills and attitudes shown during the development of such activity.

Weighting

The overall test is to be valued between 50% and 70% of the final grade of the course, while the set of continuous evaluation activities is to be valued in the remaining proportion.

### REFERENCES



- BARBÉ, E., Relaciones internacionales, 3ª ed., Madrid (Tecnos), 2007
- BAYLIS, J., SMITH, S., The Globalization of World Politics, 4th ed., Oxford University Press, 2008.
- JORDÁN, J. et alia, La seguridad más allá del Estado. Actores no estatales y seguridad internacional, Editorial Plaza y Valdés, 2011.
- PEARSON, F. S., MARTÍN ROCHESTER, J., Relaciones internacionales. Situación global en el siglo XXI, 4ª ed., Bogotá (McGrawHill), 2000.
- TRUYOL Y SERRA, A., La sociedad internacional, 1ª ed., Alianza Editorial, 2008.
- ZORGBIBE, CH. Historia de las relaciones internacionales, 2 vol. Madrid : Alianza, 1997
- AXELROD, Robert (1986), La evolución de la cooperación: el dilema del prisionero y la teoría de juegos, Madrid, Alianza Editorial.
- BUZAN, B, Introducción a los estudios estratégicos: tecnología militar y relaciones internacionales / Barry Buzan, Madrid : EME, Servicio de Publicaciones, 1991
- BUZAN, Barry (1991), People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era, London, Harvester Wheatsheaf.
- HALLIDAY, F., Las relaciones internacionales en un mundo en transformación, 1ª ed., Madrid (Editorial La Catarata), 2002.
- IGNATIEFF, Michael (2005), El mal menor. Ética política en una era de terror, Madrid, Taurus
- JERVIS, Robert (1978), Cooperation under the Security Dilemma, World Politics, Vol. 30, No. 2, pp. 167-174.
- JAVIER J; POZO, P; GUINDO (ed.) (2010) Terrorismo sin fronteras : actores, escenarios y respuestas en un mundo global, Cizur Menor (Navarra) : Aranzadi : Thomson Reuters, 2010.
- KANT, Immanuel (1972), La paz perpetua, Espasa Calpe, Madrid, 1972
- KENNAN, George F, Al final de un siglo: reflexiones, 1982-1995, México : Fondo de Cultura Económica, 1998



- MEARSHEIMER, J., *The Tragedy of Great Power Politics*, New York: Norton, 2003
- MERLE, M., *Sociología de las Relaciones Internacionales*, 1ª ed., 10ª reimpresión, Madrid: Alianza Editorial, 2003
- MORGENTHAU, H., *Escritos sobre política internacional*, Madrid: Tecnos, 2001
- NYE, J. (1996), "Conflicts after the Cold War", *The Washington Quarterly*, vol. 19, nº1, 1996, pp. 5-24.
- ONEAL, John & RUSSET, Bruce (1997), "The Classical Liberals Were Right: Democracy, Interdependence and Conflict 1950-1985", *International Studies Quarterly*, Vol. 41, No 2, pp. 267-293.
- REINARES, F. *Terrorismo global*, Madrid, Taurus, 2003
- SNYDER, Jack (1991), *Myths of Empire. Domestic Politics and International Ambition*, New York, Cornell University.
- *La crisis del vínculo transatlántico : ¿coyuntural o estructural? / Pere Vilanova y Josep Baqués (coords.) ; Cizur Menor (Navarra) : Thomson-Aranzadi, 2008.*
- WALT, Stephen (1997), "Why Alliances Endure or Collapse", *Survival*, Vol. 39, No 1, pp. 156-179
- DÍEZ DE VELASCO, M. *Las organizaciones internacionales*, 16ª ed., Madrid: Tecnos, 2010.