



## COURSE DATA

### DATA SUBJECT

**Code:** 34963  
**Name:** Research methods and techniques II  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 9  
**Academic year:** 2026-27

### STUDY (S)

Degree	Center	Acad. year	Period
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	3	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	

### SUBJECT-MATTER

Degree	Subject-matter	Character
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	ELECTIVES
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	ELECTIVES
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 optional subjects	COMPULSORY

### COORDINATION

PIZZI - ALEJANDRO DANIEL

## SUMMARY

Resumen descriptivo de la asignatura

The subject aims to deepen the learning of qualitative methods and techniques, starting with the empirical investigation of the Chicago School and its case studies, to classic qualitative techniques such as observation, the open interview, life history and group discussion to address the technical study of the SWOT and Delphi. Besides the study and in-depth qualitative techniques will be introduced to students in discourse analysis through tools. All these contents are aimed at applying them to the project of research



related to political science.

contents:

Qualitative sociological data in social research. The computer in social research and the use of specific programs. Design and methodological strategies in qualitative studies. Observation. The techniques of conversation / story (I): the in-depth and focused interview. The techniques of conversation / story (II): the biographical approach. The techniques of conversation / story (III): discussion groups. SWOT and Delphi techniques. Content analysis of speeches. The computer-assisted qualitative analysis. The social research project.

This is the second course on Methods and Techniques of Social Research. For this reason, it will deepen the qualitative techniques with reference to the methodological triangulation, methodological strategy today fundamental in any investigation of social reality. Guidelines for conducting a research project in Political Science take precedence in the content area.

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## PREVIOUS KNOWLEDGE

## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 1300 -

Be able to effectively communicate, both in writing and orally, knowledge, procedures, results and ideas to both specialised and non-specialised audiences.

Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.

Be able to use the theories, procedures and tools of political science and public administration in real-life professional practice (specification, design, implementation, deployment and evaluation of solutions).

Develop the learning skills needed to complete further studies or training with some degree of autonomy.

Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and be able to interpret historical political and social frameworks so as to have a better understanding of current reality and future prospects; be able to manage historical documentary sources



and to conduct comparative analyses of continuity and discontinuity in situations of change.

Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.

Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.

## DESCRIPTION OF CONTENTS

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## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	90,00
<b>Total hours</b>	<b>90,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	90,00
Independent study and work	20,00
Preparation of lessons	20,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>135,00</b>

## TEACHING METHODOLOGY

Metodología docente

The methodology to be used in classes will be lecture sessions supplemented by practical work, with which the teacher will explain the different issues and different points of the program. The methodology of



the lecture interspersed with the use of active participation of students in class.

This involvement will come from any doubts or comments arising from the student following the teacher's explanation and the questions, exercises and cases that the lecturer will propose to the students, thus trying to achieve closer links of these in the teaching-learning process.

In each of the issues, have the following educational resources:

- A basic bibliography which will include texts that allow for adequate coverage of the current track. This bibliography will allow the student to prepare the substance of the matter on their own and prior. Some basic bibliography documents can be downloaded from the Virtual Classroom.

- A complementary bibliography including both articles and research manuals or books that address the topic being studied in greater depth or are focused on some specific aspect. This bibliography is intended to reinforce the knowledge acquired in class and at the same time provide a guide for the expansion of those topics that are of interest in a particular case or offer an updated view of some of the topics of the course. Some documents may be downloaded from the Virtual Classroom.

On the practical side, the teaching materials to use at such meetings shall consist of:

- Reading, while they may be the same as those used as supplementary material in the theoretical sessions, in this case the purpose is to present a practical analysis of the subject.

- Case. In this way, will demonstrate the ability of the student analysis and decision on real situations that may arise from the material provided.

§ The instructions and practice materials will be posted on the Virtual Classroom.

§ Each of practical work must be delivered on the date determined for it, leaving no room for it later.

§ It is essential to be delivered in time at least 75% of the practices in order to weigh the qualifications of the theoretical with the practical.

Outside school hours care and will require active participation in conferences that are organized as complementary activities throughout the course.

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## EVALUATION

The assessment of knowledge and control of learning will be done through a final exam which will get 60%



of the final grade. For the value of this part to join with the others, the student must have obtained it at least a 4 (out of 10). There will be a part-qualifying examination in the period of time allotted by the Faculty.

The remaining 40% is derived from the assessment of class participation and the activities that the teacher will propose during the course (delivered practices will not be accepted after the deadline set by the teacher). This 40% will be distributed as follows:

- An initial 10% for activities in the classroom assessments.
- A second 30% for activities outside the classroom assessments

The evaluation was performed with the same criteria and requirements in the second call

## REFERENCES

- Ritchey, Ferris (2006): Estadística para la ciencias sociales, McGraw Hill. México. Blaxter, L; Hugues, C. y Tight, M. (2004): Cómo se hace una investigación. Barcelona, Gedisa. Gordo López, A. y Serrano Pascual, A. (2008). Estrategias y prácticas cualitativas de investigación social. Madrid, Pearson, Prentice Hall Vallés, M. (2003) Técnicas cualitativas de investigación social. Reflexión metodología y práctica profesional. Madrid, Síntesis (3ª edición) Vallés, M. (2002) Entrevistas Cualitativas. Centro de Investigaciones Sociológicas, Colección Cuadernos Metodológicos nº32, Madrid Llopis, Goig, R. (2004) Grupos de Discusión, Madrid, ESIC Zapata, R y Sánchez, E. (2011) Manual de investigación cualitativa en la Ciencia Política. Madrid, Tecnos Pardo Merino, Antonio y Ruiz Días, Miguel Angel (2005): Análisis de datos con SPSS 13 Base, McGraw Hill. Madrid.