



## COURSE DATA

### DATA SUBJECT

**Code:** 34970  
**Name:** Comparative politics  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2026-27

### STUDY (S)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Facultat de Dret	3	Second quarter
1922 - Double Degree Prog. Law-Political Science	Facultat de Dret	3	Second quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	4	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	

### SUBJECT-MATTER

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	Comparative politics	COMPULSORY
1922 - Double Degree Prog. Law-Political Science	Year 3 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY

### COORDINATION

RODRIGUEZ TERUEL JUAN  
OÑATE RUBALCABA PABLO

## SUMMARY

## PREVIOUS KNOWLEDGE



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 1300 - Degree in Political and Public Administration Sciences

Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.

Develop the learning skills needed to complete further studies or training with some degree of autonomy.

Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.

Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).

Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.

Know and to know how to use the methods and techniques of quantitative and qualitative analysis, as well as the comparative method, to produce, compile, analyse and interpret qualitative and quantitative data, as well as the techniques of organisational management in public administration and of public income and expenditure.

Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

## DESCRIPTION OF CONTENTS

1.

2.

**3.****WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	45,00
Preparation of lessons	30,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY****EVALUATION**

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.

b) Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise



should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

## REFERENCES

- Alcántara, M. (2000) *Sistemas políticos de América Latina*, 2 vols. Madrid: Tecnos. Alcántara, M. (2000) *Sistemas políticos de la Unión Europea*, Valencia, Tirant lo Blanch. Boix, C. (2006): *The Oxford Handbook of Comparative Politics*, Oxford, Oxford University Press. Caramani, D. (2012): *Comparative politics*, Oxford, Oxford University Press. Chavarri, P., I. Delgado y P. Oñate, coords. (2002) *Sistemas de organización política contemporánea*, Madrid, UNED. Landman, T. (2011): *Política comparada*, Madrid, Alianza LeDuc, L., R. G. Niemi and P. Norris (2014) *Comparing democracies 4*, London: Sage Publications Lijphart, A. (2000) *Modelos de democracia. Formas de gobierno y resultados en treinta y seis países*, Barcelona, Ariel Norris, P. (2008) *Driving democracy*, Cambridge, Cambridge University Press. Sartori, G. y L. Morlino, eds. (1999), *La comparación en ciencias sociales*, Madrid: Alianza Editorial, pp. 29-49 Pasquino, G. (2004) *Sistemas políticos comparados. Francia, Alemania, Gran Bretaña, Italia y Estados Unidos*, Buenos Aires: Prometeo.
- I. Szmolka Marién Durán Cénit. (2015) *Política Comparada y Sistemas Políticos: Operando con Datos e Indicadores*. Granada: Editorial UGR. I. Szmolka (2012): *Elementos para el análisis comparado de los sistemas y procesos políticos*. Granada: Editorial de la UGR. I. Szmolka y C. de Cueto (2011): *Objeto y método de la Política Comparada*. Granada: Editorial de la UGR