



COURSE DATA

DATA SUBJECT

Code: 34980
Name: EU institutions and policies
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Facultat de Dret	3	First quarter
1922 - Double Degree Prog. Law-Political Science	Facultat de Dret	4	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	4	First quarter
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	Institutions and policies of the European Union	COMPULSORY
1922 - Double Degree Prog. Law-Political Science	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 4 compulsory subjects	COMPULSORY

COORDINATION

GARCIA GARCIA MARIA JESUS

SUMMARY

This course is an introduction to the political system of the European Union, composed by three main sections (institutions, actors and policies), preceded by a brief historical overview of the process of European integration. The contents of this course are part of the process of training in the degree of political science and public administration. Therefore, the analysis of the European political system will use



the theoretical and conceptual tools acquired in the subjects of political science at the previous courses. This main approach will be complemented with other complementary perspectives, to provide a multidisciplinary view on the European integration process and its main components.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No compulsory skills are required.

COMPETENCES / LEARNING OUTCOMES

1300 - Degree in Political and Public Administration Sciences

Develop the learning skills needed to complete further studies or training with some degree of autonomy.

Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and be able to analyse the design, planning, management and evaluation of public policies.

Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

DESCRIPTION OF CONTENTS

- 1.
- 2.
- 3.



4.

5.

6.

7.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	0,00
Independent study and work	45,00
Preparation of lessons	25,00
Preparation for assessment activities	15,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY**EVALUATION**

Evaluation system.

A. Oral or written test consisting of one or more exams, which may have an objective nature and include theoretical and practical questions and/or practical cases.



B. Continuous assessment of each student, based on regular attendance and active participation in activities developed in class, such as resolution of practical cases or participation in workshops, delivery of papers and/or reports and/or oral presentations about such activities, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teaching-learning process and his/her skills and attitude shown during the development of such activities. 35206 Legal Institutions of the EU 6 Course Guide 35206 Legal Institutions of the EU

C. Continuous assessment of each student, based on attendance to seminars and visits to entities; and, if applicable, delivery of papers/reports and/or oral presentations about the organized activity, either individually or in group, taking into consideration the degree of involvement and the effort made by the student in the teaching-learning process and his/her skills and attitude shown during the development of such activity.

weighing A 70% B + C 30%

REFERENCES

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