



## COURSE DATA

### DATA SUBJECT

**Code:** 34981

**Name:** Analysis of public policy

**Cycle:** Undergraduate Studies

**ECTS Credits:** 4.5

**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Facultat de Dret	3	First quarter
1922 - Double Degree Prog. Law-Political Science	Facultat de Dret	4	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	3	First quarter
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	3	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	Public policy analysis	COMPULSORY
1922 - Double Degree Prog. Law-Political Science	Year 4 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 3 compulsory subjects	COMPULSORY

### COORDINATION

OÑATE RUBALCABA PABLO

BARBERA ARESTE OSCAR

## SUMMARY

## PREVIOUS KNOWLEDGE



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

-

Develop the learning skills needed to complete further studies or training with some degree of autonomy.

Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and be able to analyse the design, planning, management and evaluation of public policies.

Know and be able to analyse the policies of equality between men and women, of equal opportunities and of non-discrimination, as well as the policies that promote solidarity, environmental protection and the culture of peace.

## DESCRIPTION OF CONTENTS

1.

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## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
<b>Total hours</b>	<b>45,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	20,00
Independent study and work	12,50
Preparation of lessons	15,00
Preparation for assessment activities	15,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>67,50</b>

## TEACHING METHODOLOGY

## EVALUATION

The evaluation of the course is made up of two grades, both in the first and in the second call:

a) Exam: at the end of the course, there will be a final test on all the contents of the subject, whether they have been taught in the classroom or not, and the materials that has been analyzed in the different sessions. This test will account for the 60 percent of the overall mark.

b) Continuous evaluation: Throughout the semester practical work and complementary activities of various kinds will be carried out, which must be delivered on the day indicated by the professor. This part will have a value of up to 40 percent of the final grade.

In order to obtain points from the continuous assessment, the student must have attended a minimum of 75% of the sessions dedicated to 'practices'. In addition, in order to add the grade obtained in the continuous evaluation (of the practical sessions) to the grade in the exam, the student must have obtained



at least a 4 (out of 10) in the exam.

The content of all the exercises done in the classroom also constitutes materials and contents of the course, so they are likely to be part of the end-of-course test. The teacher will explain how each exercise should be done and delivered. The results of these exercises will be delivered before the exam. The practices (whether those not carried out or delivered within the respective stipulated period, or those already carried out or evaluated) will not be recoverable after the delivery date, nor for the second call (keeping for this the note of the continuous evaluation achieved throughout the semester).

## REFERENCES

- PÉREZ SÁNCHEZ. M, (2006) (ed.): Análisis de Políticas Públicas. Universidad de Granada.
- SUBIRATS, J., KNOEPFEL, P., LARRUE, C. Y VARONE, F. (2008): Análisis y gestión de políticas públicas. Barcelona. Ariel.
- PARSONS, W. (2007): Políticas Públicas. Una introducción a la teoría y la práctica del análisis de políticas públicas. FLACSO. Argentina.
- AEVAL (2010): Fundamentos de evaluación de políticas públicas. Guías Metodológicas nº 1. Madrid. Ministerio de Política Territorial y Administración Pública. (disponible en [www.aeval.es](http://www.aeval.es))
- IVÀLUA (2009): Com iniciar una avaluació: oportunitat, viabilitat i preguntes d'avaluació. Col·lecció ivàlua de guies practiques sobre avaluació de polítiques publiques. Guia nº 1. Barcelona. (disponible en [www.ivalua.cat](http://www.ivalua.cat))