



COURSE DATA

DATA SUBJECT

Code: 34985
Name: Contemporary political theory and philosophy
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1300 - Degree in Political and Public Administration Sciences	Facultat de Dret	4	First quarter
1922 - Double Degree Prog. Law-Political Science	Facultat de Dret	5	First quarter
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Ciències Socials	5	
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Facultat de Dret	5	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1300 - Degree in Political and Public Administration Sciences	Contemporary political theory and philosophy	COMPULSORY
1922 - Double Degree Prog. Law-Political Science	Year 5 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY
1924 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY
1925 - Double Degree Prog. Sociology-Political and Public Administration Sciences	Year 5 compulsory subjects	COMPULSORY

COORDINATION

BEA PEREZ EMILIA
 APARICIO CHOFRE LUCÍA

SUMMARY

The main objective of this discipline is to analyse from a critical perspective (not merely descriptive and/or historical) the problems of the grounds of institutions, democracy and individual-community relations. It



also aims to make a reflection about the future of politics, the ideal of a just society, the sphere of human rights, the freedom-equality coupling, etc.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

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Be able to relate and structure information from diverse sources and to integrate relevant ideas and knowledge in the field of political science and public administration.

Develop the learning skills needed to complete further studies or training with some degree of autonomy.

Have knowledge and ability to understand essential facts, concepts, principles and theories relating to political science and public administration, and to the spectrum of other reference disciplines.

Know and be able to analyse electoral processes, both from an institutional point of view and from the point of view of the behaviour of collective and individual actors.

Know and be able to analyse the characteristics and guidelines for action of the main political actors (parties, trade unions, interest groups and new social movements).

Know and be able to analyse the structure and functioning of political systems and processes, their elements and their historical dimension, with special emphasis on the political systems in Spain and in the European Union.

Know and know how to analyse the patterns and trends in the behaviour of collective political actors and citizens, their democratic values and fundamental rights.

Know how to design and analyse political strategies and campaigns and to convey political messages and information and issues of public debate.

DESCRIPTION OF CONTENTS

1. TEORIA POLÍTICA, CIÈNCIA POLÍTICA, FILOSOFIA POLÍTICA

1.1 Relacions i diferències Entre els sabers al voltant de la política ..



2. DEMOCRACY

- 2.1 concept and characteristics.
- 2.2 From the liberal rule of law to constitutional democracy.
- 2.3 The risk of totalitarianism. Arendt's work.
- 2.4 Contemporary conceptions of democracy.

3. JUSTICE

- 3.1. Contemporary conceptions of justice. Special reference to the work of J. Rawls.
- 3.2. Democratic legitimacy and justice.

4. FREEDOM AND EQUALITY

- 4.1. The contemporary debate on freedom.
- 4.2. Conceptions of equality as a political principle.
- 4.3. Equality, difference, inclusion. The demands of pluralism.
- 4.4. Political liberalism and egalitarian liberalism.

5. THE CRISIS OF THE ILLUSTRATED HERITAGE AND OF THE NOTION OF PROGRESS.

- 5.1. The crisis of enlightened inheritance and the notion of progress.

6. THE DEBATE AROUND MULTICULTURALITY AND GLOBALIZATION.

- 6.1. The debate around multiculturalism and globalization.
- 6.2. The crisis of the notion of state sovereignty and the cosmopolitan perspective.

7. FOR A NEW PUBLIC ETHICS IN THE THEORY OF DEMOCRACY.

- 7.1. For a public ethic in the theory of democracy.
- 7.2. The importance of human rights as a criterion of legitimacy.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00



	Total hours	45,00
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NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	35,00
Preparation for assessment activities	32,50
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

Master classes, case studies, problem and exercise solving, cooperative learning Schemes, concept maps, summaries both individually and in groups. Individual and / or group presentations. Attendance to tutorials. Comprehensive reading of texts and study materials. Expression of knowledge at the oral or written level.

EVALUATION

The evaluation system will be based on two elements:

- a) Continuous evaluation system. The previous preparation of the classes, the attendance and active, founded and reasoned participation in the proposed activities and attitudes and skills demonstrated. It will have a value of 30% of the final grade.
- b) Final exam of the contents of the program that will have a value of 70% of the final grade.

They will be valued the knowledge and skills acquired, in particular those of exposure, confrontation and weighing of reasons and arguments.

The system Assessment will be based on two elements:

- a) Continuous evaluation system. Preparation will be valued prior to classes, attendance and active participation, founded and reasoned in the proposed activities and the demonstrated attitudes and skills. Will have a value of 30% of the final grade.
- b) Final exam of the contents of the program that will have a value 70% of the final grade.

REFERENCES



- - AGUILA, Rafael del y Fernando VALLESPIN, La democracia en sus textos. Madrid, Alianza Editorial, 1998 - AGUILA, Rafael del , Manual de ciencia política. Trotta, 1997. - BOBBIO, Norberto, Teoría general de la política. Trotta, 2009. - KYMLICKA, Will, Filosofía política contemporánea. Una introducción. Ariel. 1995. - MAIZ, Ramón (comp.) Teorías políticas contemporáneas. Valencia, Tirant lo Blanch, 2009. - RAPHAEL, D.D., Problemas de filosofía política. Madrid. Alianza, 1983. - SARTORI, Giovanni, Teoría de la Democracia. 2vol., Alianza Universidad, Madrid, 1988. - VALLESPIN, Fernando, La historia de la teoría política. Madrid. Alianza Editorial. - WOLF, Jonathan, Filosofía política. Una introducción. Ariel, 2012.
- - AÑÓN, María José, Igualdad, Diferencias y Desigualdades, México, Fontamara, 2001. - ARENDT. Hannah, La condición humana, Barcelona, Paidós, 2005 - BALLESTEROS, Jesús, Repensar la paz, Madrid, Ediciones Internacionales Universitarias, 2006. - DAHL, R. La democracia. Una guía para los ciudadanos, Taurus, Madrid, 1999. - DWORKIN, R. Virtud soberana, Barcelona, Paidós, 2003. - FERNÁNDEZ, Encarnación, Igualdad y derechos humanos, Madrid, Tecnos, 2003. - GONZALEZ ALTABLE, M^aPilar, John Rawls: una concepción política y liberal de la justicia, Novo Seculo, 1993. - HABERMAS, Jürgen, Facticidad y validez, Madrid, Trotta, 1998. - HELD, David, Modelos de democracia, Alianza Universidad, Madrid, 1992. - LUCAS, Javier de, El desafío de las fronteras. Derechos humanos y xenofobia en una sociedad plural. Madrid, Temas de hoy. 1994. - LUCAS, Javier de, Globalización e identidades. Claves políticas y jurídicas. Icaria, 2003. - RAWLS, J. Teoría de la justicia, F.C.E. 1979. - RAWLS, J. Liberalismo político. Barcelona, Crítica, 1996. - VALLESPIN, Fernando, El futuro de la política. Taurus, 2003.