

**COURSE DATA****DATA SUBJECT****Code:** 35006**Name:** Protected Natural Areas**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1318 - Degree in Geography and the Environment	Facultat de Geografia i Història	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1318 - Degree in Geography and the Environment	Protected natural areas	ELECTIVES

**COORDINATION**

ESCRIBANO PIZARRO JAIME

**SUMMARY**

This course aims to introduce students to the knowledge and management of the key elements around Protected Areas, which are addressed in an integrated (taking into account the compatibility of conservation, protection and development of the territory). It also introduces students to the regulatory framework and planning tools, protection and management, which must be handled with flexibility.

Besides references to specific instruments on the national scale, the PNA will work especially in Valencia, with a review of the current situation regarding the protection figures and management tools and management of the PNA.

It carries out the analysis of several specific cases, which will be complete by the student, individually or in groups, with other specific cases. They pay particular attention to the diagnosis of the situation in the PNA selected, the regulatory framework and the status of implementation of existing management tools, the main actors, the analysis of potential conflicts-even latent-(derived from the application of the instruments and activities of the population) and the possible management as well as the approach proposed action. There will be several exits to ENP. Part of the work will be referred to such spaces.

It is intended that the student is proactive in the search, analysis, interpretation and synthesis of information and explanation concerning elements of the processes that link the different facets of



development and environment in the PNA.

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## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

There are no specific restrictions.

## COMPETENCES / LEARNING OUTCOMES

### 1318 - Degree in Geography and the Environment

Acquire basic knowledge for analysing and diagnosing public policies related to the geographical aspects of the environment.

Analyse and value landscapes from a spatial-temporal perspective.

Be able to learn independently and show creativity, initiative and entrepreneurship. Be able to resolve unforeseen situations.

Be able to relate the natural environment and the social and human spheres.

Be able to work independently.

Have capacity for analysis and synthesis.

Have oral and written communication skills in one's own language and in a foreign language.

Have problem-solving skills and decision-making capacity. Be able to design and manage projects.

Have research skills.

Have skills for interpersonal relations and ability to adapt to complex situation.

Have skills for organisation, planning, management and assessment.

Learn about methodology and fieldwork.

Learn about territorial and environmental management. Be able to integrate the social, economic and environmental components under the sustainable development approach.

Learn about the time and space dimensions in the explanation of social, territorial and environmental processes.



Learn basic techniques for fieldwork in geography and particularly for reading and interpreting the landscape in geographic terms.

Show motivation for quality, responsibility and intellectual honesty.

## DESCRIPTION OF CONTENTS

### 1. The Protected Natural Areas (PNA): Concept, evolution and current situation. Environment and development in PNA

Towards an integrated perspective: between conservation and development.

Evolution of the PNA.

International perspective, community and national levels.

Type of PNA.

### 2. National Parks: Protected Areas and Conflict Scenarios

### 3. Regulatory framework and tools for planning, protection and management

From Law of Conservation of Natural Areas and Wild Flora and Fauna (4/1989) of Law on Natural Heritage and Biodiversity (42/2007).

Valencian Law 11/1994 of Protected Natural Areas (PNA).

Main instruments of PNA management.

### 4. Protected Natural Areas in Valencia

Figures protection and management tools and management.

Current Status of the PNA in Valencia.

This unit will be largely implemented through field trips, internships, essays, term papers, and corresponding presentations by students.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Other activities	15,00
Classroom practices	15,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	10,00
Individual or group project	0,00
Independent study and work	0,00
Preparation of lessons	60,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

**CLASSES:** an explanation will be made through presentations of various theoretical contents of the syllabus.

**PERSONAL STUDENT WORK:** reading articles and documents.

**PREPARATION FOR PRACTICAL WORK.**

**REALIZATION OF TEAMWORK:** Part of practices must be done as a team. Part of class time will be devoted to the implementation of these practices.

**TUTORIALS:** a) Scheduled: In these tutorials the teacher will explain the specific contents to be developed by each working group. In addition, various tutorials will be scheduled in order to prepare course work; b) Unscheduled: they will be dedicated to answer questions that might have arisen during the development of classes. There will also be face-to-face and on-line (Moodle or e-mail).

**COMPLEMENTARY ACTIVITIES:** Several options will be proposed at the beginning of the course, if any, the possibilities that both other subjects of the Degree as well as the reality of the Valencian territory allow. If done, this part of the subject is understood as continuous evaluation and cannot be recovered if it is not done at the moment in which it takes place.

**EVALUATION**

The evaluation model will conform to the following percentages:

- Examination: 25 %

- Works and (individual and / or group) guided practice: 55 %

- Supplementary activities: seminars, conferences, specific tutorials, etc.: 20 %



In order to pass the course, a grade of 5 out of 10 (i.e. 50% out of the 100% of the three assessment methods) is required.

In the 2nd Call, the theoretical-practices evaluation criteria will be the same as in the 1st Call.

The grading system will follow the regulations of the University of Valencia, approved by the Consell de Govern on 27 January 2004. (According to the 1044/2003 and 1125/2003 RR.DD.).

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