COURSE DATA

DATA SUBJECT

Code: 35053
Name: Skills and Abilities
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Facultat de Dret	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1302 - Degree in Criminology	Criminology	BASIC

COORDINATION

TASA FUSTER VICENTA

SUMMARY

Skills an Abilities is a basic training subject with a load of 6 specific credits related to all the subjects of the 1st year due to their approach to incorporation into the University andKnowledge of the basic concepts of Criminology, Law, Psychology, Sociology and others disciplines related to criminology.
The continuity of its contents will be developed inResearch methods in social sciences and 4th year criminal investigation.
Description of contents: Basic characteristics of the degree. Information management: bases bibliography, databases. Reading, comprehension, written and oral communication skills. Preparation of works.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCIES / LEARNING OUTCOMES

1302- Bachelor's Degree in Criminology

Learn and master basic university study and research techniques. G: 6, 7, and E: 2
Understand the importance of scientific explanations of the criminal phenomenon in its prevention/intervention. G: 2 and E: 19
Know the techniques for writing and presenting a university dissertation. G: 3, 7, and E: 2
Have a relatively fluent grasp of basic criminology concepts and terminology. G: 1 and E: 14
Know howtoapply sources to a research project, conducting critical assessments. G: 8, 9 and E: 2

COMPETENCES / LEARNING OUTCOMES

1302 - Degree in Criminology

Aprendizaje y manejo de las técnicas básicas de estudio e investigación universitaria. G: 6, 7 y E: 2

Comprender la importancia de la explicación científica del fenómeno criminal en su prevención/intervención G: 2 y E: 19

Conocer la técnica de realización y presentación de un trabajo universitario. G: 3, 7 y E: 2

Manejar con cierta soltura los conceptos y la terminología de la criminológica básica. G: 1 y E: 14

Saber aplicar las fuentes en un trabajo de investigación realizando valoraciones críticas. G: 8, 9 y E: 2

DESCRIPTION OF CONTENTS

1. Introduction: Bases for the study of Criminology

1.1.- Criminologist training: basic characteristics of the degree
1.2.- The Faculty of Law and the University of Valencia
1.3.- Learning environments: Introduction to the virtual teaching platform
1.4.- Communication tools: Introduction to the technological and audiovisual resources of the University of Valencia
1.5.-Introduction to the Bibliographic Information Service of the University of Valencia

2. Criminological analysis: understanding Criminology

2.1.- Introduction to criminological/legal language
2.2.- Selection of sources of legal/criminological information
2.2.1.Legal information: search for regulations and jurisprudence
2.2.2. Criminological information: statistics, databases
2.3.- Understanding the sources of legal/criminological information
2.3.1. How are the rules?
2.3.2. How are the sentences? How are the rules applied?

3. Criminal investigation

3.1. Introduction to the elaboration of an academic work
3.2. Elaboration of an academic work
3.3.- Access to relevant criminological information sources (printed and online): location (search, catalogue, electronic resources)
3.4.- Evaluation, organization and management of information
3.5.- How to cite criminological and legal data (databases, regulations, jurisprudence, doctrine)

4. Communication and written expression

Information processing: Synthesis and organization of information (outlining and summarizing)
Crafting Jobs: Build, Create, Innovate
Copyright

5. Communication and oral expression

Oral presentation of the results of a criminological study or investigation
Presentations

6. Professional field in the field of Criminology

Criminologists, police forces, private detectives

deontological codes

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	**60,00**

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	30,00
Independent study and work	40,00
Preparation of lessons	0,00
Preparation for assessment activities	10,00
Resolution of case studies	10,00
Total hours	**90,00**

TEACHING METHODOLOGY

In the class sessions, active learning dynamics will be carried out in which the acquisition of skills, abilities and skills throughout the entire process.

EVALUATION

The final grade for the course will be the result of a weighted average between the continuous assessment (70% of the final grade) and the final test (30% of the final grade), provided that the student passes both one and the other.

Otherwise and if applicable, the passed part will be saved for the second call.

CONTINUOUS ASSESSMENT (70% of the final grade):From the content point of view, the evaluation percentage will be as follows:Paragraph 1=1 pointhow is it evaluated?

Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroom

Paragraph 2=3 pointshow is it evaluated? Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroomParagraph

3= 2 pointshow is it evaluated? Half with the exercises/attendance to class or seminars and the other half with the exercises or tests delivered in the virtual classroomSection

4= 1.5 pointshow is it evaluated? Delivery of written workSection 5= 1.5 pointshow is it evaluated? Realization of oral presentationParagraph 6=1 point

how is it evaluated? Half with the completion of a questionnaire in the classroom and the other half with the delivery of a work In short, from the point of view of the evaluation modalities, the percentage of the qualification is obtained as follows:

a) Exercises, questionnaires and tests to be carried out in the Virtual Classroom: 30% of the final grade

This is 50% of sections 1,2 and 3.

b) Delivery of work: 20%

This is 50% of section 6 and all of section 4.

c) Exercises, questionnaires, presentations and activities to be carried out in class: 50%

This is 50% of sections 1,2, 3 and 6. And all of section 5.

In either of the two calls, in the case of a Fail or No Present grade, students have until the date set for the subject exams in the academic calendar to deliver the exercises corresponding to sections a and b to the teacher. .
That is, the Virtual Classroom exercises and the deliveries of works. In relation to the exercises carried out in class (50%) the grades collected in the class sessions for these two calls will be saved.
FINAL TEST (30% of the final grade):Final test that will collect the most important elements of the intended learning results. The teacher will detail the content of this final test before beginning the study of the last thematic unit.To carry out the applied and complementary activities, the subject teacher may use the Service-Learning methodology.
The teaching staff responsible for the subject may determine in the annex to the teaching guide the possibility of changing, with reasons, the modality of the final exam when they are forced to take the test on a date other than the official one in application of the regulations established for the course. case of coincidence of exams in the Regulations for Evaluation and Qualification of Bachelor's and Master's Degrees of the University of Valencia, any other legally established cause (for example, cases of justified force majeure). In these cases, the new type of examination to be carried out must maintain the same level of demand and difficulty as that carried out in general in the rest of the group.

Regardless of the general evaluation system to be established for all students (written or oral exam) established for all the students (written or oral exam), the teacher responsible for the teachers responsible for the course may determine in the annexe to the teaching guide the possibility of changing, with reason, the modality of the final exam modality when it is necessary to take the exam on a date other than the official the exam on a date different from the official date, in application of the rules foreseen for the case of coincidence of exams in the Regulations for the Evaluation and Grading of the Undergraduate and Master's Degrees of the University of Valencia, or any other of the University of Valencia, or any other cause established by regulations (e.g., in the case of established (e.g. justified cases of force majeure).In these cases, the new type of exam to be taken must maintain the same level of demand and difficulty as the one

taken in the rest of the group.

The students who have followed the continuous evaluation and have been evaluated, if they do not take the final exam on the official date of the final exam date (both in 1st and 2nd will obtain the grade of "NOT PRESENTED.

REFERENCES

- Referencias Complementarias: - Callejo, Javier. Introducción a las técnicas de investigación social, u. ed. Madrid 2009. - García-Pablos de Molina, Antonio: Criminología. Una introducción a sus fundamentos teóricos, u. ed. 6ª Valencia 2007. - Garrido, Vicente / Stangeland, Per / Redondo, Santiago: Principios de Criminología, u. ed. 4ª Valencia 2012. - Serrano Gómez, Alfonso. Historia de la Criminología en España, u. ed. Madrid 2007. - Serrano Maíllo, Alfonso: Introducción a la Criminología, Madrid, 2012 u. ed. - Úriz, María Jesús/ Ballestero, Alberto/ Viscarret, Juan Jesús / Ursúa, Nicanor. Metodología para la investigación: grado, posgrado y doctorado, u. ed. Pamplona 2006. - Vallejos Izquierdo, Antonio Felix/ Ortí Mata, Mario / Agudo Arroyo, Y. Métodos y técnicas de investigación social. Madrid 2007.