

**COURSE DATA****DATA SUBJECT**

**Code:** 35057  
**Name:** General Psychology  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

**STUDY (S)**

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Facultat de Dret	1	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1302 - Degree in Criminology	Psychology	BASIC

**COORDINATION**

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**SUMMARY**

**GENERAL PSYCHOLOGY** is a subject assigned to the Department of Basic Psychology, belonging to the Faculty of Psychology of the University of Valencia.

It is a semester subject of the first course of the degree of Criminology. It consists of a total of 6 theoretical and practical ECTS credits. Given its nature as basic training, only the requirements needed to initially access the degree studies in this degree are specified.

By providing psychobiosocial knowledge of human behavior, this course complements the rest of the compulsory subjects of the curriculum and serves as a basis for other optional subjects that are taught in higher courses of the Degree in Criminology. It is especially linked to the following subjects: Criminal Psychology, Legal Sociology, Criminology I and II, Skills and Abilities, Mediation, Prevention and Treatment of Crime, Community Preventive Social Intervention, Psychobiology of Violence, Organized Crime, Victimology, Aliens, Toxicology, Research Methods, Criminal Investigation: Criminological Profile and Report, Gender and Violence, Means and Techniques of Intervention, Forensic Medicine, and Criminal Law.

The general objective of the course is to train students in the relevant knowledge about the processes that allow to describe, predict and explain the cognitive and behavioural activity of the human being. To this end, the main cognitive processes, the relationships between the functioning of the brain and behaviour, and the formation of the personality are studied in depth. The practical classes will be directed to facilitate the student the establishment of the fundamental knowledge of this subject. With the help of support materials (videos, case studies, etc.), a series of



practical activities will be proposed, with which we intend that the student of this subject knows some of the main contributions of psychology to the investigation of human behaviour; becomes familiar with notions, factors, processes and procedures of the areas of action of this discipline; and analyses the general problems presented by people with socially and personally maladjusted behaviour.

Closely related to this objective, the course aims to make students capable of applying the theoretical content to different vital and professional areas. Likewise, the course aims to provide the theoretical and applied bases on which the rest of the psychological contents of the degree will be placed, and it aligns with SDG 3 (health and well-being), SDG 4 (quality education), SDG 5 (gender equality), SDG 10 (reducing inequalities) and SDG 16 (peace, justice and strong institutions).

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Comprender los procesos psicológicos básicos en el ser humano, tales como personalidad, procesos cognitivos, motivación, aprendizaje, implicados en la adquisición, desarrollo y mantenimiento de la conducta normal y la antisocial y delictiva. G: 5 y E: 21

Saber determinar los factores de riesgo y protectores los menores o mujeres en riesgo o con conductas antisociales. G: 5 y E: 18, 22

Saber utilizar un lenguaje psicológico técnico que permita expresar los conceptos correctamente y desde una perspectiva de género. G: 1 y E: 14

## DESCRIPTION OF CONTENTS

### 1. Principles of Psychology

Concept of Psychology  
Main current perspectives of Psychology  
Different research methods in Psychology



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## **2. Basic Psychobiology**

Functioning of the Nervous System  
Functions and Structure of the Nervous System  
Influence of Genetics

## **3. Sensation, Perception and Attention**

From sensation to perception  
Influence of perception  
The attentional process

## **4. Learning**

Classical conditioning  
Operative conditioning  
Cognitive learning

## **5. Memory**

Coding, storage and retrieval of information  
Remembering and forgetting

## **6. Motivation and Emotion**

The motivational process  
The basic motives  
The emotional process  
The basic emotions

## **7. Thought and Language**

Outlines and problem solving  
Thought and Language

## **8. Integration and Differentiation**

Personality  
Vital Development  
Deviance

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	25,00
Independent study and work	30,00
Preparation of lessons	10,00
Preparation for assessment activities	15,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

In order for the student to acquire the fundamental objectives of the subject as well as the competences, different teaching methodologies are proposed that allow the student to make the most of the teaching-learning process:

**Theoretical-practical classes.** The lecture will be used, fundamentally, to present the contents of the subject, as lectures by the lecturer are an essential element of university teaching. However, this guide also aims to encourage student activity in their own training. Based on these assumptions, the following dynamics and methodologies will be used.

**-Theoretical lectures.** These will constitute the predominant method in theory classes. The aim of these classes is not to develop the programme in its entirety, but to focus on the relevant aspects and concepts, to develop content that is not very accessible to the student, and to encourage debate. For this reason, the student will have to attend the classes with the content of the corresponding subject already read (preparation of the classes). The evaluation of knowledge and participation, together with theoretical work decided by the teaching staff, form the main part of the theoretical evaluation. The materials to be used will include: manuals, articles, book chapters and audio-visual material.

**-Practical classes.** The main purpose is twofold: on the one hand, to be able to study in depth certain concepts/procedures presented in the theory classes, and on the other hand, to analyse and discuss readings, audio-visual material, etc. Different practical activities will be proposed with the aim of applying the contents developed in the course syllabus. These practical tasks will be mainly in groups (groups composed of a maximum of 6 people), although exceptionally some individual reflection/s on videos related to the subject or on scientific articles may be requested.

**Tutorial sessions.** The conditions of the Universitat de València allow all students access to the Virtual Classroom and e-mail. In this subject, virtual tutorials will be promoted both through e-mail and the Virtual Classroom for the exchange of information (notes, instructions, notes, communications...). In addition, students are offered direct contact at the times indicated by the teaching staff, either individually or in groups, in order to carry out an adequate



follow-up of the training activities (thus, the tutorial programme is made up of 50% virtual tutorials and 50% face-to-face tutorials).

**Complementary activities.** The Bachelor's Degree in Criminology offers a series of seminars and complementary activities that will be announced in due course, which students must attend.

Classes will be face-to-face.

## EVALUATION

The competences of this subject will be assessed by means of a multiple system of complementary assessment methods: multiple-choice tests, problem solving and practical cases, presentation of work, oral presentations, participation in seminars, etc. Thus, these assessment tests combine different methods, so as not to deal only with theoretical aspects, which would favor the process of memorization to the detriment of understanding and the applicability of theoretical knowledge. Likewise, these student assessment techniques include the other activities proposed throughout the course: seminars, readings, personal work, etc. This assessment will follow the following structure:

**ES1.** Theoretical tests: written exam (60%). Examination on the day, at the time and in the classroom indicated for this purpose by official announcement (contents of the classes, indicated manual, and additional contents proposed by the teacher). Students must at least pass this exam (30%) for the rest of the marks to be added to their final mark. Likewise, the teacher may decide that 5% of the percentage of this written exam will be obtained from the completion of some outlines/summaries of certain topics of the syllabus.

**ES2-ES3.** Practical tests: continuous assessment through the presentation of the required work and class participation (40%). These tests will mainly consist of:

-(SE2) The totality of the practical activities requested by the teacher, which will have a maximum value of 25% of the grade. These tests are NOT recoverable (with the exception of individual work that may be requested with a value of 5%), given that what is evaluated is the elaboration, participation and cooperative work of the students in the classroom, as well as the group analysis of the results of the activities and the subsequent debate.

-(SE3) A RECOVERABLE group practical report (15%), to be decided by the teaching staff at the beginning of the course. The timetable for submission and/or presentation will be determined by the teacher.

Each year, the teaching guide will specify the specific evaluation procedure, which could follow the system specified below:

Global Grade 100% (10 points) = Theoretical Grade 60% (6 points) + Practical Grade 40% (4 points).

To **PASS** this subject a score of 5 or more is required. And it is compulsory to have passed the theory exam (SE1) with a score of at least 3 points.

Failure in one sitting will imply failure of the whole course and therefore of the subject, not being able to maintain between sittings fractions of exams or contents as passed, but it will be maintained during the same academic year (two sittings) the score obtained in the work and homework submitted (continuous assessment).



Students who do not take the continuous assessment, in the second call will be able to take the overall test (SE1-value 60%), but they will only be able to recover 20% of SE2-SE3, specifically: 5% of the individual practical activities and up to 15% of the report.

Students who fail the overall test at the first sitting will keep the grade they have obtained in the continuous assessment for the second sitting (sum of practical activities and report).

### **GRADING SYSTEM**

The grading of the subject will be subject to the provisions of the UV Grading Regulations (ACGUV108/2017):[http://www.uv.es/graus/normatives/2017\\_108\\_Reglament\\_avaluacio\\_qualificacio.pdf](http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf)

According to this, it is specified in numerical expression from 0 to 10 with one decimal place, using the following grading scale:

- \* From 0 to 4.9: fail.
- \* From 5 to 6.9: pass.
- \* From 7 to 8.9: outstanding.
- \* From 9 to 10: outstanding or outstanding with honours. The assignment of Honours will follow the rules of evaluation of the UV.

The final grade will be included in the final report of the course according to the following rules:

- The sum of the exam mark, report/s and classroom activities if the minimum requirement has been passed.
- If there is no grade in the evaluation section with the highest weighting (exam), the grade will be NOT PRESENTED, regardless of the rest.
- If there is a grade in the evaluation section with the highest weighting, and this does not reach the minimum requirement, the grade will be SUSPENDED and a numerical mark based on 10 of the grade for this section.

The consultation and challenge of the grade obtained in assessment tasks, will be subject to the provisions of the Regulation of Evaluation and Grades of the University of Valencia for Graduate and Master degrees (ACGUV 108/2017)([http://www.uv.es/graus/normatives/2017\\_108\\_Reglament\\_avaluacio\\_qualificacio.pdf](http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf))

Finally, it should be noted that regardless of the evaluation system:

- The teaching staff may require individual or small group interviews to verify the degree of participation and the achievement of the objectives pursued in any task developed. Failure to do so will result in the student not passing the assignment/activity in question.
- The work and activities presented by the students must be of their own and original authorship. In the case of using artificial intelligence (ChatGPT or others), a declaration of responsible use must be submitted.
- The teaching staff will use the plagiarism detection systems contracted by the UV in the evaluation evidences. The obvious copying of any test, task, activity or report, whether individual or group, which serves for evaluation purposes in the subject, will make it impossible to pass the subject. In the case of these fraudulent practices, the procedure will be as determined by the Protocol of action against fraudulent practices at the University of Valencia (ACGUV 123/2020): <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

## **REFERENCES**



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**BASIC REFERENCES**

- Delgado Losada (coord.) (2019). Fundamentos de Psicología para ciencias sociales y de la salud. Editorial Médica Panamericana, S.A.
- Conde Pastor, M. (Coord) (2023). Introducción a la psicología: una aproximación a la criminología. Sanz y Torres, S.L.
- Nevid, J.S. (2011) Psicología: Conceptos y aplicaciones. Mexico D.F: Cengage Learning Editores S.A

**COMPLEMENTARY REFERENCES**

- Peña, G. y Cañoto, Y. (2018). Introducción a la Psicología General. AB ediciones. Colección Cátedra
- Morris, C.G. y Maisto, A. A. (2009) Psicología. Pearson.
- Lilienfeld, S.O. y Lynn, S J (2011) Psicología una introducción. Pearson.