



## COURSE DATA

### DATA SUBJECT

**Code:** 35059  
**Name:** Statistics  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Facultat de Dret	1	First quarter
1923 - Double Degree Programme Law-Criminology	Facultat de Dret	1	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1302 - Degree in Criminology	Statistics	BASIC
1923 - Double Degree Programme Law-Criminology	Year 1 compulsory subjects	COMPULSORY

### COORDINATION

MARTI CUNQUERO RAFAEL

## SUMMARY

This Statistics course belongs to the block of Basic Formation. It is given in the first semester of the first year, so that its practical contents can be used in subsequent courses, especially in Methods of Research in Social Sciences I and II, given in the second and third semesters, respectively.

The course is an introduction to Statistical Data Analysis, covering the descriptive analysis of data as well as the basic procedures of statistical inference: estimation and hypothesis testing. The course thus prepares students for the analysis of the many data types that can be found in all kinds of reports or studies in the various areas of Criminology.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.



## OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

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Conocer definiciones formalmente correctas de los conceptos básicos en cálculo estadístico G:1, 7 y E:1,12,14

Conocer las distribuciones de probabilidad, continuas y discreta, más habituales.G: 3 y E: 2

Resolver problemas de estadística básica en la realidad criminal. G:2 y E:3,12,22

Ser capaz de modelizar las situaciones reales como formulaciones matemáticas. G: 3 y E: 2,3,12

Ser capaz de realizar e interpretar estadísticas con variables diferenciadas de género, edad G: 3 y E: 2,3,12

## DESCRIPTION OF CONTENTS

### 1. Exploratory data analysis

- 1.1.- Populations and samples
- 1.2.- Types of variables and their inter-relationships
- 1.3.- Graphical description of variables
- 1.4.- Numerical description of variables
- 1.5.- Description of populations using probabilistic models

### 2. Analysis of the relationship between two variables

- 2.1.- Simple linear regression: the least-squares regression line
- 2.2.- The correlation coefficient
- 2.3.- Multiple regression

### 3. Inference in one population

- 3.1.- Population parameters
- 3.2.- Estimation of the population mean. Confidence interval



3.3.- Hypothesis testing concerning the population mean

## 4. Two-sample analysis

- 4.1.- Dependent samples
  - 4.1.1.- Experiment designs using dependent observations
  - 4.1.2.- t-test and confidence interval
  - 4.1.3.- Conditions for the applicability of methods
- 4.2.- Independent samples
  - 4.2.1.- Experiment designs using independent observations
  - 4.2.2.- t-test and confidence interval
  - 4.2.3.- Conditions for the applicability of methods

## 5. Analysis of two or more independent samples

- 5.1.- Experiment designs with k independent samples
- 5.2.- Analysis of Variance and a posteriori comparisons
- 5.3.- Conditions for the applicability of methods

## 6. Categorical data analysis

- 6.1.- Analysis of proportions
- 6.2.- Goodness-of-Fit analysis
- 6.3.- Analysis of contingency tables

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00



Individual or group project	15,00
Independent study and work	45,00
Preparation of lessons	15,00
Preparation for assessment activities	10,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

Face to face teaching is structured into two weekly sessions of 2 hours, one theoretical and one practical session in the computer laboratory. The theoretical classes are devoted to the introduction and discussion of the theoretical contents. Starting from the teacher's initial explanation of the concepts, the student progresses in the understanding of the concepts by group discussion and problem solving. In the practical classes, a statistical calculation program is introduced and used for solving problems of interest in Criminology.

Every week the student has to solve and hand in an exercise set by the teacher, related to the concepts introduced in that week's sessions. In the following week's practical class, the exercise is discussed in order to provide the student with feedback on the work done.

## EVALUATION

A 70% of the grade corresponds to a final written theoretical-practical exam in which the students will have to answer questions, solve problems and interpret results presented in the standard format of the statistical software used on the course. If the student does not obtain a minimum of 5 points (out of 10) in this part, he or she did not pass the course.

The remaining 30% of the final grade corresponds to the solution of problems in practical sessions and the submission of the exercises set as part of the student's own work. **This grade from the practical assignments is kept in the two calls of the course.**

## REFERENCES

- Bachman, R. y Paternoster, R. (2008) Statistical Methods for Criminology and Criminal Justice. McGraw-Hill, 3<sup>a</sup> Ed.
- Fox, J.A., Levin, J. y Forde, D.R. (2008) Elementary Statistics in Criminal Justice Research. Pearson, 3<sup>a</sup> Ed.
- Miethe, T.D. (2007) Simple Statistics. Applications in Criminology and Criminal Justice. Oxford University Press.



- Walker J.T. y Maddan, S. (2009) *Statistics in Criminology and Criminal Justice*. Jones and Bartlett Publishers, 3<sup>a</sup> Ed.
- Champion, D.J. y Hartley, R.D. (2008) *Statistic for Criminology and Criminal Justice*. Pearson, 3<sup>a</sup> Ed.
- Peña, D. y Romo, J. (1997) *Introducción a la Estadística para las Ciencias Sociales*. McGraw-Hill, 1<sup>a</sup> Edición.
- Mullor, R y Fajardo, M<sup>a</sup> D. *Manual práctico de estadística aplicada a las ciencias sociales*, Ariel Practicum, 2000
- Glenberg, A.M. y Andrzejewski, M.E. (2008) *Learning from data. An introduction to statistical reasoning*. Lawrence Erlbaum Associates, 3<sup>a</sup> Ed.