



## COURSE DATA

### DATA SUBJECT

**Code:** 35067  
**Name:** Criminal Procedural law II  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Facultat de Dret	3	Second quarter
1923 - Double Degree Programme Law-Criminology	Facultat de Dret	4	Second quarter, First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1302 - Degree in Criminology	Procedural law	COMPULSORY
1923 - Double Degree Programme Law-Criminology	Year 4 compulsory subjects	COMPULSORY

### COORDINATION

CUCARELLA GALIANA LUIS ANDRES

MARTIN PASTOR JOSE

## SUMMARY

### 1) Status of the subject in the curriculum, other subjects with which they are linked

The Criminal Procedure II course is among the compulsory Grade of Criminology at the University of Valencia. Is taught in the third year, second semester, and is the second matter on procedural science must take the student to graduate in Criminology. The other subject is Criminal Procedure I. With these aims at providing a complete view of the criminal with a prior approach to the basic concepts of the discipline.

Its development, over and over and both together, should be referred to the study of other subjects because it requires a minimal knowledge of disciplines such as criminology or criminal law.

### 2) Short description of the subject, type of content and possible applications

Through this course, and the preceding one and is given in the previous year, the criminology student enters the procedural phenomenon, indispensable instrument for the realization of criminal law.

It is a matter of essential knowledge for those professionally involved in both criminology as subjects whose activity has a greater or lesser extent, related to criminal justice.



This course is a continuation of Criminal Procedure I. Therefore, it is to continue the study of the reporting process, from trial, and the implementation process, focusing and deepening these instruments by which the state exercises and the right to punish acts of which he is exclusive owner. However, the existence of different structures requires procedural approach each as well as the latest trends in the management of the legislature of the criminal proceedings.

The subject of Criminal Procedure Law II comprises five blocks:

- A first introduction which will review the essential contents of the subject of Procedural Law I.
- A second specific focus on the process of filing criminal. It will be analyzed: a) The trial; b) The remedies and the effects of criminal proceedings.
- One third of the various specific criminal procedures, routine and special.
- A quarter specific activity in the execution court.
- A fifth specific international judicial cooperation.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

Its development should be referred to the study of the subject of Criminal Procedure I and other related matters, it requires a minimal knowledge of disciplines such as criminology or criminal law.

## COMPETENCES / LEARNING OUTCOMES

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Saber aplicar las técnicas de investigación adecuadas para la persecución de delitos y la resolución de conflictos sociales, garantizando la seguridad ciudadana y los derechos fundamentales.

Saber argumentar y expresarse de modo coherente e inteligible de forma oral y escrita.

Saber asesorar en la interpretación y valoración de los informes forenses.

Saber interpretar las fuentes y bases de datos relacionadas con la criminalidad.

Saber seleccionar los datos con relevancia criminológica que sean útiles para emitir una resolución judicial.

Saber utilizar un lenguaje técnico que permita expresar los conceptos correctamente y desde una perspectiva de género.

Ser capaz de analizar el delito, el delincuente y la víctima, y diseñar estrategias de prevención e



intervención, desde el respeto a los derechos humanos, la igualdad entre hombres y mujeres, la paz, sostenibilidad, accesibilidad universal y diseño para todos y valores democráticos.

## DESCRIPTION OF CONTENTS

### 1. Introduction

- A) The structure of criminal procedure in general (reminder): a) Process of declaration and its division into phases, b) Execution process; c) Precautionary measures.
- B) The various criminal and his determination (reminder): a) ordinary processes; b) Processes with procedural specialties; c) Special processes.

### 2. The start of the trial and compliance

- A) The completion of the preliminary proceedings and decisions on the exercise of the allegation: dismissal or for trial (reminder).
- B) Summary of the trial.
- C) The budgeting process and its treatment.
- D) The initial indictment and the initial act of defense.
- E) The conformity of the accused and the recognition of facts.

### 3. The evidence

- A) Concept.
- B) Evidence in violation of fundamental rights and freedoms.
- C) "Minimum evidential activity" or what constitutes proof in criminal proceedings: a) The evidence taken at the trial; b) The anticipated evidence; c) Acts of the preliminary procedure legal research; d) Acts of investigation the judicial police, the prosecution or other similar documents.
- D) Test subject.
- E) Assessment of the evidence.
- F) Burden of proof and the right to presumption of innocence.
- G) Taking of evidence.

### 4. The evidence in particular

- A) The statement of the accused.
- B) The oral evidence.
- C) The expert evidence.
- D) The documentary evidence.
- E) Proof of legal recognition.
- F) Other evidence to form the legal conviction.
- G) Presumptions or circumstantial evidence.



## **5. Termination of trial**

- A) The final indictment and the final act of defense.
- B) The termination of the process: the decision: a) Definition b) School c) Form of the judgment, especially motivation.

## **6. The remedies**

- A) The mass appeal: a) Definition and types b) The right to appeal; c) Purpose and effect.
- B) Remedies against decisions not sentences.
- C) Resources judgments and orders against similar: a) Appeal and second instance; b) Appeal.

## **7. The effects of the process**

- ) Finality of judgments and res judicata.
- B) The double jeopardy: a) Effects of res judicata; b) Resolutions that produce res judicata; c) Scope and limits of res judicata; d) Challenge of res judicata.
- C) The court costs and legal aid.

## **8. The standard procedures**

- A) The standard procedure for serious offenses.
- B) The simplified procedure.
- C) The trial of offenses.

## **9. Special procedures and civil proceedings accumulated**

- A) The procedure for the rapid prosecution of certain crimes.
- B) The procedure in case of jurisdiction of the court of jury
- C) The juvenile criminal process.
- C) The cumulative civil process.

## **10. Judicial activity in the execution**

- A) General considerations.
- B) Legal.
- C) Enforcement of penalties and security measures: general provisions.
- D) Execution of sentences.
- E) Compliance with safety measures.
- F) Termination of execution.
- G) Resources for implementation.



## 11. International judicial cooperation

- A) General considerations.
- B) The international judicial assistance in criminal matters.
- C) Extradition: a) requirements b) Extradition requests c) Passive extradition.
- D) The European Arrest Warrant and surrender.
- E) Other instruments.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	20,00
Independent study and work	25,00
Preparation of lessons	25,00
Preparation for assessment activities	5,00
Resolution of case studies	10,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

#### Classroom Activities

##### Showroom theoretical

The teacher will present and explain those key elements that should guide students in the study and understanding of the subject. The student, meanwhile, should actively engage in the learning process through reading, before the teacher's explanation, or in class, depending on the organization of teaching time, of those materials, manuals, monographs or texts provided or previously indicated. His involvement in the development of the sessions will include oral presentation of specific items on the agenda.

##### Implemented activities

Include, inter alia, the commentary of news releases, case resolution, the puzzle activities or questionnaires, or the display of works directed. By including the student must develop the skills outlined above and will be introduced and inure in handling those materials and techniques of the discipline.



These activities may either be complementary to the exposure of knowledge by the teacher, or focus on specific aspects of the subject program that will not be subject to exposure by the teacher.

The activities will be participatory and each teacher will indicate, where appropriate, which will be evaluated.

### **Activities outside the classroom**

#### **Follow-up**

These include seminars, tutorials collective viewing of documentaries and films with discussion afterwards, visits to public institutions, etc.. Be scheduled in the context of the course and will consist of specific activities or interdisciplinary or cross. Always be conducted in coordination with the various groups of the same subject and / or other subjects. Where appropriate, the teacher should indicate whether they are being evaluated.

#### **Directed activities**

For both the theoretical exposure monitoring and the implementation of the activities implemented, the teacher will do readings, news search, judgments or case preparation, etc., Will the student.

The teacher also can be programmed within the volume of student work, other activities that serve to reinforce or review the knowledge acquired by the student.

#### **Attendance at tutorials unscheduled**

For inquiries on any subject or aspect of the subject and its method of work, students may attend at the scheduled time for each teacher, unscheduled tutoring to be fixed at the time.

## **EVALUATION**

The overall evaluation of the signature will be obtained as a result of a combination of the assessment obtained in the evaluation test of theoretical-practical knowledge together with that obtained in the different continuous evaluation activities carried out.

Specifically, the overall assessment of the subject will consist of:

- Up to 30%, in the score obtained by the activities subject to continuous evaluation.
- Up to 70%, in the score obtained in the evaluation test of theoretical-practical knowledge.



- The score obtained in the continuous evaluation will only be added to the score obtained in the evaluation test of theoretical-practical knowledge, if at least 50% of the established maximum score is reached in the latter.

Continuous evaluation activities and their evaluation:

- The continuous evaluation will evaluate the realization of the activities in relation to the matter of the subject, which will be programmed and evaluated in the annexes to the teaching guide.

- In accordance with the Protocol for the Degrees of the Faculty of Law of the University of Valencia, at least three consistent assessable activities, among others, are recommended in the resolution of practical cases, in the answers to questionnaires, in the preparation of diagrams or summaries of certain contents of the matter of the subject, and in the realization of exhibitions.

- The teacher or professor of groups that participate in interdisciplinary workshops or complementary activities programmed must state in the annex the teaching guide of the affected groups if the participation in those workshops or activities will be evaluated as a continuous evaluation activity.

- In the annex to the group's teaching guide, it will be required if the continuous evaluation activities are recoverable or not, depending on the characteristics and nature of the activities in question.

The evaluation of theoretical-practical knowledge will be carried out through:

- A final test, which will deal with all the evaluable contents.

- In the annex to the teaching guide it will be specified if the mentioned test will be made orally.- Regardless of the general evaluation system that is established for all students (examwritten or oral), the teaching staff responsible for the subject may determine in the annex to the teaching guidethe possibility of changing, for reasons, the type of final exam when forced toperform the test on a date different from the official one in application of the rules provided for the case ofcoincidence of exams in the Regulations for the Evaluation and Qualification of Degree Degrees andMaster's degree from the University of Valencia, or any other legally established cause (e.g.cases of justified force majeure). In these cases, the new type of examination to be carried outmust maintain the same level of demand and difficulty as that carried out in general for the rest of thecluster.

The students who have followed the continuous evaluation and have been evaluated by it, in the caseof not taking the final test on the official exam date (both in the 1st and 2nd call),will be graded NOT PRESENTED.

## REFERENCES

- Referencia b1: ARMENTA DEU, T., Lecciones de Derecho Procesal Penal, Madrid, Marcial Pons, 2023. Referencia b2: AA. VV., Derecho Procesal Penal (ASENCIO MELLADO, J. M., director), Valencia, Tirant lo Blanch, 2020. Referencia b3: GIMENO SENDRA, V., Y OTROS, Derecho



Procesal Penal, Valencia, Tirant lo Blanch, 2021. Referencia b4: AA. VV. Proceso penal. Derecho procesal III (GÓMEZ COLOMER, J. L. -BARONA VILAR, S., coordinadores), Valencia. Tirant lo Blanch, 2023. Referencia b5: MORENO CATENA, V.-CORTÉS DOMINGUEZ, V., Derecho Procesal Penal, Valencia, Tirant lo Blanch, 2023. Referencia b6: NIEVA FENOLL, J., Derecho Procesal III. Proceso Penal, Madrid, Marcial Pons, 2022. Referencia b7: RAMOS MÉNDEZ, F., Enjuiciamiento Penal. Decimotercera Lectura Constitucional, Barcelona, Atelier, 2022. Referencia b8: GASCÓN INCHAUSTI, F., Derecho Procesal Penal. Materiales para el estudio, Madrid, 2023

- Referencia c1: ARNAIZ SERRANO, A.-LÓPEZ JIMÉNEZ, R.-LOREDO COLUNGA, M., Esquemas de Derecho Procesal Penal (ARNAIZ SERRANO, A.-LÓPEZ JIMÉNEZ, R., coordinadores), Valencia, Editorial Tirant lo Blanch 2019. Referencia c2: Ley Orgánica del Poder Judicial. Actualizada. Referencia c3: Ley de Enjuiciamiento Criminal y leyes procesales penales complementarias. Actualizada. Referencia c4: Bases de datos: las que son accesibles en bases de datos DERECHO de la Biblioteca de Ciencias Sociales Gregori Mayans, a las que las y los estudiantes de la Universitat de València pueden acceder libremente. Referencia c5: Webs útiles: [http://europa.eu/legislation\\_summaries/justice\\_freedom\\_security/judicial\\_cooperation\\_in\\_civil\\_matters/index\\_es.htm](http://europa.eu/legislation_summaries/justice_freedom_security/judicial_cooperation_in_civil_matters/index_es.htm) [http://ec.europa.eu/civiljustice/index\\_es.htm](http://ec.europa.eu/civiljustice/index_es.htm) <http://www.prontuario.org/> [http://www.poderjudicial.es/cgpj/es/Poder\\_Judicial](http://www.poderjudicial.es/cgpj/es/Poder_Judicial) Referencia c6: Normas: Diario oficial de la Unión Europea: <http://eur-lex.europa.eu> BOE: <http://www.boe.es> Referencia c7: Jurisprudencia: Tribunal Constitucional: <http://hj.tribunalconstitucional.es/> Tribunal de Justicia de la Unión Europea: [http://curia.europa.eu/jcms/jcms/j\\_6/pagina-principal](http://curia.europa.eu/jcms/jcms/j_6/pagina-principal) Tribunal Supremo y otros tribunales españoles (Cendoj): <http://www.poderjudicial.es/search/index.jsp> Tribunal Europeo de Derechos Humanos: <http://www.derechoshumanos.net/tribunales/TribunalEuropeoDerechosHumanos-TEDH.htm>