



COURSE DATA

DATA SUBJECT

Code: 35083
Name: Technical English
Cycle: Undergraduate Studies
ECTS Credits: 4.5
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1302 - Degree in Criminology	Facultat de Dret	4	
1923 - Double Degree Programme Law-Criminology	Facultat de Dret	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1302 - Degree in Criminology	Applied criminology	ELECTIVES
1923 - Double Degree Programme Law-Criminology	Year 4 optional subjects	ELECTIVES

COORDINATION

MARTINEZ LOPEZ MIGUEL

SUMMARY

The subject **Technical English** is an elective course taught in the 4th year of the Degree in Criminology. It is a 4.5-credit course and it is part of the itinerary "Applied Criminology".

The subject has a strong instrumental character and its main objective is to provide resources for students to interact in English at pre-intermediate/intermediate level, both orally and in writing, within specific social and professional contexts related to the field of security and law enforcement.

The specialty content is taught from the beginning of the course, providing an initial approach to the various areas, which includes communication in the professional field of law enforcement; this familiarizes the student with the use of specific technical vocabulary that is relevant in such communicative situations.

The course is organized around several topics. The specific content is practiced in communicative situations relevant to these contexts; prior to it, when appropriate, a review of grammatical concepts necessary to carry out such communicative tasks is undertaken.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No prerequisites; however, a command of the English language at least at an elementary level (A2 of the CEFR) is advisable.

COMPETENCES / LEARNING OUTCOMES

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Saber emplear términos criminológicos y de seguridad en lengua inglesa.

DESCRIPTION OF CONTENTS

1. The world of law enforcement

Law enforcement agencies
Talking about routine police work
Talking about roles and responsibilities
Describing basic law enforcement activities

2. Traffic and vehicles

Vehicle descriptions: parts of a car
Describing vehicles
Checking documents
Explaining traffic offences and penalties

3. Out in the community: anti-social behaviour

Types of anti-social behaviour
Dealing with anti-social behaviour



Giving a warning
Giving orders

4. Emergency calls

Types of emergency: domestic violence, describing injuries
Describing an assault
Dealing with injuries
Asking questions about an incident
Calming down and reassuring

5. Crimes against property

Theft crimes
Theft report form
Giving professional advice
Describing a theft
Describing a crime prevention campaign

6. Drugs and alcohol

Drug classification and drug laws
Describing drug-related offences
Customs control
Dealing with a person who is under the influence

7. Civil disorder

Civil disorder: strikes and demonstrations
Policing a football match
Dealing with civil disorder
Making an arrest



8. At the police station

Legal rights of a detainee
ID procedures i fingerprinting, identity parades
Interviewing techniques

9. Crime scene investigation

Forensic techniques and equipment
Physical descriptions
Describing DNA testing techniques
Building theories

10. Criminal justice

Penalties and punishment
Legal systems
Explaining the criminal justice system
Court procedures
Cross examination
Sentencing

11. Organized crime

Defining organized crime
Psychology of organized crime
Describing criminal activities associated with organized crime
Dealing with victims of human trafficking



12. International cooperation

Transnational crime
INTERPOL
Email language
Telephoning
Requesting information and assistance

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	45,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	10,00
Independent study and work	25,00
Preparation of lessons	0,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	60,00

TEACHING METHODOLOGY

The communicative approach applied places students at the centre of the teaching/learning process and is based on the communicative interaction developed in pairs, small and large groups and/or with the teacher.

Communicative practice occurs in each session and tends towards real communication. This will foster practice and development of the four basic communication skills: Listening, Speaking, Reading and Writing, by means of performing activities such as solving exercises, discussions, debates, mini-oral presentations, etc.

Students' autonomous work, both in the classroom and beyond, is also a fundamental element in the process of learning the language, as well as mentoring, either individually or in groups.

EVALUATION



FIRST CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)

The final examination will consist of a written test. This written test will determine 70% of the final grade, and will include the following sections: grammar, vocabulary, listening comprehension, reading comprehension, and writing. In order to receive a passing grade students must get at least 5 points out of 10.

Continuous assessment will determine the remaining 30% of the final grade. This will take into account the evaluation of practical activities developed by each student during the course (practical exercises, preparation of essays, oral presentations, etc.). Students may obtain their "continuous assessment" mark through a variety of activities, including, but not limited to, their attendance and class participation, essay-writing, oral presentations, etc.

SECOND CALL: FINAL EXAM (70%) + CONTINUOUS ASSESSMENT (30%)

The continuous assessment mark obtained by the student during the academic year will be carried forward to the second call. When continuous assessment activities have been missed for just and sufficient cause, they may be made up for through essays and oral presentations.

REFERENCES

- Boyle, Ch. & K. Chersan (2009). English for Law Enforcement. Oxford: MacMillan Education.
- Hannibal & Mountford (2014). Criminal Litigation Handbook 2014-15. Oxford; Oxford University Press.
- Herring, J. (2010). Criminal Law. The Basics. Abingdon: Routledge
- Van den Eeden, K. (2010). The Language of Crime: English for Criminology Students. Leuven: Acco Uitgeverij.
- European Union Agency for Law Enforcement Training (CEPOL). <https://www.cepola.eu/science-research/conferences>
- Grant, Heath B. & Terry, Karen J. (2016). Law Enforcement in the 21st Century. London: Pearson.