



COURSE DATA

DATA SUBJECT

Code: 35204
Name: Ecclesiastical Law of the State
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1303 - Degree in Law	Facultat de Dret	1	Second quarter
1921 - Double Degree Program BMA and Law	Facultat d'Economia	1	First quarter
1923 - Double Degree Programme Law-Criminology	Facultat de Dret	1	First quarter
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Facultat de Dret	1	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1303 - Degree in Law	Ecclesiastical state law	BASIC
1921 - Double Degree Program BMA and Law	Year 1 optional subjects	ELECTIVES
1923 - Double Degree Programme Law-Criminology	Core subjects	ELECTIVES
1930 - Double Degree Programme in Law and Political and Public Admin. Sciences	Asignaturas de formación básica	ELECTIVES

COORDINATION

BONET NAVARRO JAIME

LANDETE CASAS JOSE

SUMMARY

The Ecclesiastical Law of the State is the regulation of the State about public dimension of the religions. The principal focus is the Spanish law concerning religious freedom and the comparative study of legal regulations of the most important religions in our country. It is included among the sciences of public law because it:

- studies the relations between the religions and the State, which gives necessarily a public nature;
- Includes the right of religious freedom of the individual persons and the groups;



- and all state regulations regarding the religious factor and its public and institutional dimension.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

The fact that this subject is taught in the first year of the degree in Law could suppose an academic challenge for the student, who should be autonomous in the study of those previous necessary concepts to assimilate the own contents of the discipline. For this, the students will use the guide and the assistance of the professor.

COMPETENCES / LEARNING OUTCOMES

1303 - Degree in Law

Capacidad de comprender el concepto y contenido del derecho a la libertad religiosa en el ámbito nacional e internacional.

Capacidad de conocer y comprender las relaciones existentes entre el Derecho y el factor religioso.

Ser capaz de comprender y analizar el régimen jurídico de las relaciones entre los poderes públicos y las confesiones religiosas.

Ser capaz de conocer y aplicar el derecho comparado de las religiones.

DESCRIPTION OF CONTENTS

1. Law and religion

The first teaching unit is directed to provide the competences and knowledge necessary to recognize and understand the relationships between Law and religion. In other words, the main objective of this teaching unit will be completed if the student acquires the ability to see the religious phenomenon with legal perspective.

The unit includes four lessons, which deal with the relationship between Law and Religion from four different perspectives: scientific, historical, and comparative politics.

2. Sources of Law and religious freedom

The second part of the program analyzes the national and international legal regulation about religion and the fundamental right of religious freedom.



3. Legal status of relations between government and religions

The third teaching unit analyzes the activities of the religions in the Spanish legal system and in the economic and financial system; their legal status and tax and the cooperation with the State in these areas.

4. Legal implication of religious pluralism

The fourth teaching unit analyzes some aspects related of religious practice, the use of symbols, particularities of food habits in the different religions, acts of worship, education, the marriage system and the conscientious objections. In these units, is part of the study, the specific cooperation maintained by the State with religions. This cooperations is regulated in different state acts. In addition,the last unit analyzes the relevance of certain religious laws in Spain.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	3,00
Individual or group project	10,00
Independent study and work	62,00
Preparation of lessons	10,00
Preparation for assessment activities	2,50
Resolution of case studies	2,50
Total hours	90,00

TEACHING METHODOLOGY

The teaching methodology focuses, primarily, on the following resources:

Theoretical teaching or lecture, in which the professor explains the contents of the unit, and where the students participate actively, either with open speaking turn or exposing some assignment of their personal research staff.



Monitored activities: the student's work before or after the class. The objective of monitored activities consists of facilitating the understanding of lectures and the active participation of students in them, as well as to reinforce the acquired knowledge, when the activity is after the lecture.

Applied activities, legal casuistic or practical class, during which the student, with a cooperative method of research about the legal solution most suitable for the alleged fact presented by the professor, the student elaborates a report with his/her conclusions, and determines the legal consequences and presents publically the results of his/her work, individually or in groups.

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EVALUATION

The percentage of assessment for the final mark is the following:

GLOBAL TEST/EXAM: 70% of the final grade.
It's necessary to pass this exam for passing the subject.

CONTINUOUS ASSESSMENT: That will include the monitored activities and the complementary ones, 30% of the final mark.

SYSTEMS: Continuous assessment of each student, based on regular attendance and active participation in classroom activities proposed, such as the practical realization or participation in workshops, processing and / or delivery of papers, reports / reports and / or oral presentations on such activities, individually or collectively, all taking into consideration the degree of involvement and effort / pupil / a in the teaching-learning process and the skills and attitudes expressed during the development of these activities.

* Continuous assessment of each student based on the student's attendance at seminars and visits to institutions; and, where appropriate, delivery of papers, reports / reports and / or oral presentations on the activity, individually or collectively, all taking into consideration the degree of involvement and effort / pupil / a in the process of teaching and learning and the skills and attitudes expressed during the development of this activity.

REFERENCES

- SUÁREZ PERTIERRA, G., SOUTO GALVÁN, E., CIAURRIZ LABIANO, M.J., REGUEIRO GARCÍA, M.T., RODRÍGUEZ MOYA, A., ARIZA ROBLES, A., PÉREZ ÁLVAREZ, S., PELAYO OLMEDO, J.D.: Derecho Eclesiástico del Estado, Ed. Tirant Lo Blanch, Valencia 2023.
- MANTECÓN SANCHO, J.: Factor religioso y derecho. Curso básico de Derecho eclesiástico, Ed. Comares, Granada 2023.
- RODRÍGUEZ BLANCO, M.: Derecho y religión: nociones de Derecho eclesiástico del Estado, Thomson Reuters-Civitas, Madrid 2018.



- MARTÍNEZ-TORRÓN, J.: Religion and Law in Spain, Wolters Kluwer, Second edition, 2018.

- Bibliografía complementaria. Revistas científicas de la especialidad
- Anuario de Derecho Eclesiástico del Estado https://www.boe.es/biblioteca_juridica/anuarios_derecho/anuario.php?id=E_2022
- Revista General de Derecho Canónico y Derecho Eclesiástico del Estado https://www.iustel.com/v2/revistas/detalle_revista.asp?id=2&popup=
- Laicidad y libertades. Escritos jurídicos https://www.boe.es/biblioteca_juridica/anuarios_derecho/anuario.php?id=J_2022&fasc=1 -Derecho y Religión <https://derechoyreligion.com/>
- Estudios eclesiásticos <https://revistas.comillas.edu/index.php/estudioseclesiasticos>