

**COURSE DATA****DATA SUBJECT****Code:** 35282**Name:** Psychological Assessment**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1203 - Degree in Speech Therapy	Facultat de Psicologia i Logopèdia	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1203 - Degree in Speech Therapy	Psychological evaluation	COMPULSORY

COORDINATION

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SUMMARY

'Psychological Assessment' is a compulsory subject placed in second course of the Speech and Language Therapy degree. This subject comprises 4,5 ECTS and has a theoretical and practical nature.

Psychological assessment is considered as a process comprising certain predetermined phases that match with those of the scientific method and are central in multiple areas of knowledge (including speech therapy). It is an applied discipline that involves assessments in different stages (pre-treatment, treatment, and post-treatment) and therefore, involves ethical questions that require deontological consideration. As any assessment process, psychological assessment employs distinct methods, procedures, and techniques aimed to collect and figure out the data required for a suitable interpretation of the clinical history. In the health area ¿multidisciplinary in nature¿, it is necessary that people involved in people¿s care share processes, instruments, and information. This demands the knowledge of these components to all the professionals in the field, therefore justifying a particular training that facilitates the understanding among the distinct professionals involved.

The aim of this subject is to inform students of the Degree in Speech Therapy about the process that any evaluation, including those in the field of speech therapy, must follow to be considered rigorous, as well as the basic aspects and characteristics of the instrumentation we can use to carry out this evaluation process.



PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No specific prior knowledge is required to complete this subject successfully.

COMPETENCES / LEARNING OUTCOMES

1203 - Degree in Speech Therapy

Be familiar with communication, language, speech, hearing, voice and non-verbal communication disorders.

Communicate findings and conclusions to patients, their families and other professionals involved in their care, both orally and in writing, considering the sociolinguistic characteristics of the environment.

Design and conduct speech therapy treatments, both individual and collective, by setting targets and stages, with the most effective and adequate methods, techniques and resources, and bearing in mind the different life developmental stages as well as gender perspective.

Develop communication skills in the general population.

Explore, evaluate, diagnose and predict the evolution of communication and language disorders from a multidisciplinary perspective.

Know and critically evaluate the techniques and tools of assessment and diagnosis of speech therapy, as well as its intervention procedures.

Know the limits of their field of activity and learn to identify when an interdisciplinary treatment is necessary.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.



Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand and critically evaluate the terminology and research methodology of speech therapy.

Understand and evaluate the scientific production underpinning the professional development of the speech therapist.

Use the exploration techniques and instruments typical of the profession and record, synthesize and interpret the data provided by integrating them into the information set.

Work in the school, healthcare and healthcare settings as part of the professional team. Advice on the development, implementation of care and education policies on topics related to speech therapy.

DESCRIPTION OF CONTENTS

1. Basics of psychological assessment

- History, concept, and models in Psychological Assessment.
- Psychological Assessment as a Process.
- The communication of results in Psychological Assessment.
- Scientific and ethical guarantees in Psychological Assessment.

2. Procedures for data collection

- Interview.
- Observation.
- Self-reports.
- Subjective techniques
- Objective Techniques.

WORKLOAD

PRESENCIAL ACTIVITIES



Activity	Hours
Theory	30,00
Classroom practices	15,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	37,50
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	10,00
Total hours	67,50

TEACHING METHODOLOGY

1. Theory classes.

Oral presentation of the contents of the subject with audiovisual support, analysis, and comments.

2. Practical classes.

Practical exercises on the contents of the subject, analysis of cases and solution of problems related to the cases, revision of evaluation instruments, administration of instruments, etc.

3. Student work.

Preparation of works, case studies, reading of research articles, presentations, preparation of reports, etc.

EVALUATION

1. Minimum requirements for passing the subject.

To pass the subject, it is necessary to achieve a minimum mastery of 50% in the assessment exam of theoretical and practical content through a written test (that is, a mark equal to or greater than 3.5 out of 7). For the rest of the evaluation evidence, there is no minimum requirement for passing the subject (that is, it is not necessary to do them in order to pass the subject as long as it is obtained at least 5 out of 10 in the exam and the sum of the evidences allows to surpass 5 out of 10 in the whole of the subject).

2. Evidence for the evaluation of the subject.

2.1 Active participation in class activities and motivation for the quality of learning results (15% of the final grade, not recoverable).

Activities to be carried out in the sessions to check the monitoring of the learning experiences. They will be reviewed and scored in class in various ways: self-evaluation, evaluation through peers and



correction/discussion within the group.

2.2 Oral and written presentation of a group work on a topic related to the content of the subject (15% of the final grade, not recoverable).

There will be a group work of between 3 and 4 people, which will be presented during class hours and on which they will ask questions. The subject of the work is decided together with the professor and its content will be linked to the course program. The work may consist, for example, in the analysis of cases, problem solving or handling of diagnostic tests. The material will also be delivered in writing, as well as the audiovisual support used in the exhibition. The quality of the content, effort, coherence, structure, originality, relationship with practice, clarity of the exposition, bibliographic adequacy, quality of the answers and knowledge shown, and the quality of the audiovisual support will be assessed.

2.3 Assessment of theoretical and practical content through a written test (70% of the final grade, recoverable).

On the date indicated by the faculty, an exam will be held that will consist of between 30 and 40 objective questions from three alternatives. The exam will account for 70% of the final grade. In the exam, incorrect answers (or mistakes) will reduce the exam grade. A percentage of omissions (blank answers) of up to 25% of multiple-choice questions is permitted without penalty (i.e., as long as 75% or more of the multiple-choice questions are answered); when the percentage of omissions exceeds 25%, the new omissions will be considered errors (and, therefore, will comprise a proportional reduction on the grade).

3. Assessment of the subject on second call.

The evaluation (weights of the different evidences or evaluation format) does not vary between the first and second call. Students who have not passed the subject on the first call must take an exam of 30-40 questions on the second call that will cover the entire content of the subject. The marks obtained in the first call for evidence 2.1 and 2.2 will be kept in the second call.

4. Advance call.

Regarding the possibility of the student requesting an advance of the call, as established in the current regulations, the evaluation will consist of the mandatory completion of a theoretical-practical knowledge exam (which will account for 85% of the final grade) and a final report (15% of the final grade). The report (which will include a written work and its oral presentation) will deal with the specific content of the subject determined by the teaching staff in question.

5. Copy or plagiarism.

The obvious copying or plagiarism of any task that is part of the evaluation will mean the impossibility of passing the subject, then submitting to the appropriate disciplinary procedures. Please note that, in accordance with article 13. d) of the University Student Statute (RD 1791/2010, of December 30), it is the duty of a student to refrain from using or cooperating in fraudulent procedures in evaluation tests, in the works that are carried out or in official documents of the university.

During tutoring hours, teachers may request individual or group interviews in order to verify the degree of participation and achievement in the objectives set for any task carried out. Not accepting said verification will mean not passing the task or activity in question.

6. Rating system.

The qualification of the subject will be subject to the provisions of the Regulation of Assessment and



Qualification of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

In accordance with these regulations, the rating will be specified on a numerical scale from 0 to 10, with an expression of one decimal place, to which a qualitative rating is added as indicated below:

- Between 0 and 4.9: Failure.
- Between 5 and 6.9: Approved.
- Between 7 and 8.9: Notable.
- Between 9 and 10: Outstanding or outstanding honors.

7. Obtaining the honors degree.

As indicated in the rules for assigning honors, this will be done in strict order of grade. Thus, at a first stage, the final grade will be used to assign the available honors plates. In the event of a tie in the final grade, enrollment will be assigned to the student with the highest grade in 2.3. If there is still a tie, the rating in 2.2 and finally 2.3 will be used. If all of them were equal, the teacher can give an additional test to the students involved.

8. Dump of the grades in the minutes of the course.

The grade obtained in accordance with the following rules (both in first and second call) will be included in the minutes of the course:

-Failure: (1) If, having added all the sections of the evaluation, whether they are recoverable or not, the sum does not reach 5; (2) If the minimum established in an evaluation section marked as a requirement to pass the subject is not reached (that is, 2.3), the numerical grade based on 10 of the qualification of said section will be recorded.

-Not presented: (1) If the student does not appear for the written test (evidence 2.3), regardless of whether or not they have grades for the rest of the evaluation sections.

9. Challenge to the rating.

The challenge of the qualification obtained will be subject to the provisions of the Regulation d'Avaluació i Qualificació of the University of Valencia per a títols de Grau i Màster (ACGUV 108/2017 of May 30, 2017).

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

10. Action against fraudulent practices.

In the event of fraudulent practices, the Action Protocol for fraudulent practices at the University of Valencia will be applied (ACGUV 123/2020):

<https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES



Basic

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Supplementary

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- Comier, W.H. y Comier, L.S. (1994) Estrategias de entrevistas para terapeutas. Bilbao: DDB.
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