



COURSE DATA

DATA SUBJECT

Code: 35303

Name: Degree Final Project

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1203 - Degree in Speech Therapy	Facultat de Psicologia i Logopèdia	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1203 - Degree in Speech Therapy	Degree Final project	FINAL DEGREE PROJECT

COORDINATION

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SUMMARY

The Final Degree Project (TFG) is a course worth 6 ECTS credits that involves the development of an autonomous and individual project by each student, carried out under the supervision of a tutor (or tutors), and culminating in the submission and defense of a final report of the work completed.

Its objective is for students to demonstrate that: a) they are capable of establishing connections between the various subjects of the degree, and b) they know how to apply the different competencies acquired throughout the program in relation to the practice of speech and language therapy.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



The Final Degree Project can only be passed when the student has passed the rest of the credits necessary to obtain the Degree or, failing that, has enrolled in all the credits remaining to obtain it.

COMPETENCES / LEARNING OUTCOMES

1203 - Degree in Speech Therapy

Be able to apply methodological knowledge to solve the problems usually encountered in professional practice.

Be able to collect, analyse and interpret data using statistical software and other information technologies.

Be able to develop skills such as regulating their own learning, solving problems, reasoning critically and adapting to new situations.

Be able to produce a neuropsychological report to inform of an actual clinical case of a patient with a neurodegenerative disorder.

Be trained to prepare a neuropsychological report of a real clinical case.

Communicate findings and conclusions to patients, their families and other professionals involved in their care, both orally and in writing, considering the sociolinguistic characteristics of the environment.

Design, implement and evaluate actions to prevent communication and language disorders.

Design and conduct speech therapy treatments, both individual and collective, by setting targets and stages, with the most effective and adequate methods, techniques and resources, and bearing in mind the different life developmental stages as well as gender perspective.

Develop measures to prevent, identify and overcome situations of gender-based discrimination in the field of speech therapy.

Explain and argue the treatment selected for each patient.

Explore, evaluate, diagnose and predict the evolution of communication and language disorders from a multidisciplinary perspective.

Have a concern for ensuring the quality of professional performance.

Have autonomy and take responsibility for decision making.

Know and critically evaluate the techniques and tools of assessment and diagnosis of speech therapy, as well as its intervention procedures.

Know the different research designs, the methods of formulation and testing of hypothesis and the interpretation of results.

Prepare and write reports of assessment, diagnosis, monitoring, completion of treatment and referral to another professional.



Promote the culture of peace, democratic values and sustainability.

Show an active ethical commitment to human rights, equal opportunities and non-discrimination based on gender, age, beliefs, language, culture or other reasons.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Understand and critically evaluate the terminology and research methodology of speech therapy.

Use the exploration techniques and instruments typical of the profession and record, synthesize and interpret the data provided by integrating them into the information set.

Work in the school, healthcare and healthcare settings as part of the professional team. Advice on the development, implementation of care and education policies on topics related to speech therapy.

Write reports on progress and completion of treatment in the field of education.

DESCRIPTION OF CONTENTS

1. Research work.

Develop research skills by seeking their relationship with professional practice. It may be thematically linked, when feasible, to the student's practicum. There are two submodalities:

- a) to carry out a research sized in accordance with the credits of the TFG;
- b) to conduct a review of the literature on a topic with the aim of determining the state of the art, which could be aimed at identifying the empirical evidence available on that issue to support professional practice and acquire competencies that allow to support future interventions.

2. Case Studies.

The aim is to delve into aspects related to speech therapist assessment and/or intervention in one or more cases, applying the knowledge and skills acquired throughout the Degree. It may be thematically linked, when feasible, to the student's practicum.



3. Design and Evaluation of a Speech and Language Intervention Service or Program.

This involves delving into the role of the speech and language therapist in a specific field. It includes the design and evaluation of a detailed speech and language intervention service or program, as outlined in the formal guidelines provided to students.

The program description must include the issue being addressed, the characteristics of the proposed intervention and the professional services offered, the objectives to be achieved, its impact at various levels, and the method for evaluating these objectives.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at supplementary activities	0,00
Monitoring and tutoring of the bachelor's thesis	5,00
Presentation and defence of the bachelor's thesis	2,00
Total hours	7,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent preparation of the bachelor's thesis	53,00
Preparation of the bachelor's thesis project	90,00
Total hours	143,00

TEACHING METHODOLOGY

The tutor is responsible for explaining the characteristics of the Final Degree Project (TFG) to students, guiding them in its development, ensuring that the established objectives are met, and issuing a report on the TFG they have supervised.

It is also the tutor's responsibility to schedule and conduct individual and/or group tutorials with their TFG students. These tutorials will involve direct and ongoing supervision of the process carried out by the student to complete their TFG.

At least four tutorials must be scheduled and conducted: 1) orientation, 2) mid-term follow-up, 3) first draft, and 4) pre-evaluation.

EVALUATION

An evaluation system is proposed with two options:



a) Evaluation through which the student can obtain up to a grade of "notable" (good)

- Assessment of the process of completing the project: Evaluation of the student's willingness, attitude, and problem-solving ability in facing challenges throughout the development of the Final Degree Project.
- Assessment of the final result: Evaluation of performance based on the level of knowledge acquired by the student.

This assessment will include a public presentation of the project in poster format (in front of the supervising professor and any attendees).

b) Evaluation through which the student may be awarded "excellent" or "honors"

The presentation will be made before a panel composed of three professors, which shall not include the student's TFG supervisor. This panel will be responsible for grading the Final Degree Project.

The evaluation of the subject and any appeals regarding the final grade will be governed by the Evaluation and Grading Regulations of the University of Valencia for Bachelor's and Master's Degrees (ACGUV 108/2017, dated May 30, 2017):

http://www.uv.es/graus/normatives/2017_108_Reglament_avaluacio_qualificacio.pdf

The TFG report submitted by the student must be original and authored by the student. If artificial intelligence tools (e.g., ChatGPT or others) are used, the student must submit a declaration of responsible use.

In cases of fraudulent practices, the procedures established by the Protocol for Acting Against Fraudulent Practices at the University of Valencia (ACGUV 123/2020) will apply: <https://www.uv.es/sgeneral/Protocols/C83sp.pdf>

REFERENCES

In the Final Degree Project (TFG) section of the Faculty of Psychology and Speech Therapy website, students can find various supporting documents related to the TFG, including specific guidelines for developing the different types of projects (research, case studies, and the design and evaluation of a speech and language intervention service or program)

(<https://www.uv.es/uvweb/psicologia/es/estudios-grado/oferta-grados/trabajo-fin-grado-1285862308728.html>).

Each tutor may provide guidance on the use of bibliographic resources related to each specific topic. However, students are expected to take initiative in searching for and selecting relevant materials related to their particular project.