

**COURSE DATA****DATA SUBJECT****Code:** 35317**Name:** Speech Therapy and Spanish Language**Cycle:** Undergraduate Studies**ECTS Credits:** 4.5**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1203 - Degree in Speech Therapy	Facultat de Psicologia i Logopèdia	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1203 - Degree in Speech Therapy	Speech therapy and Spanish language	ELECTIVES

COORDINATION

LLOPIS CARDONA ANA BELEN

SUMMARY

The course will provide the student tools to understand and apply the cultured norm of Spanish in all its aspects, both at other linguistic levels (morphology, syntax, lexicon) merely spelling, typography level. It is given, therefore special attention to the misuse of language in its oral and written expression, as established by the last academic regulations.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

None



COMPETENCES / LEARNING OUTCOMES

1203 - Degree in Speech Therapy

Be familiar with communication, language, speech, hearing, voice and non-verbal communication disorders.

Communicate correctly in the language of the autonomous region where the professional activity is carried out.

Have an adequate speech production, language structure and voice quality.

Know the psycholinguistic processes and other basic psychological processes that support the techniques of speech therapy.

Manage the technologies of communication and information.

Prepare and write reports of assessment, diagnosis, monitoring, completion of treatment and referral to another professional.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Spelling and orthoepy issues.

1.1. The accentuation of Spanish.

1.2. The capitalization.

1.3. Punctuation in Spanish.

1.4. Acronyms, abbreviations and symbols

1.5. Orthoepy issues and oral language: Frequent errors in pronunciation, problematic words.

1.6. Prosody. suprasegmentals.

1.7. The oralization of writing.



2. Grammatical and lexical issues

- 2.1. Correct grammatical uses
- 2.2. Frequent anomalous uses
- 2.3. The correct use of neologisms and foreign words
- 2.4. Lexicon of the academic field

3. Deviations from the norm and records of the Spanish Language

- 3.1 Deviations from the norm
- 3.2 Records of the Spanish Language

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	15,00
Total hours	45,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	22,50
Independent study and work	15,00
Preparation of lessons	0,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
Total hours	67,50

TEACHING METHODOLOGY

Seminars (theoretical and practical).

Scheduled to solve particular cases or expand knowledge in a group, and monitor the implementation of practical activities mentoring.

Self study devoted to the study of language problems in speech therapy treatments possible phonetic and morphosyntactic level: case preparation, development of practical and reports, etc.



Study, preparation and conduct of examinations and evaluation work.

EVALUATION

In the first exam session, the assessment will consist of:

- 60% written exam.
- 40% practicals: 15% attendance and participation in class (to access this score, the student must attend at least 80% of the classes) and 25% through questionnaires and/or practical activities carried out via the Virtual Classroom or in class (continuous assessment), writing texts and/or oral presentations.

In the second exam session, the assessment will be as follows:

- 80% written exam.
- 20% questionnaires and/or practical activities carried out via the Virtual Classroom or in class (continuous assessment): writing texts and/or oral presentations.

IMPORTANT NOTE: To pass the subject and for the marks to be added together, a minimum score of 3.00 out of 6.00 must be obtained in the exam

The evaluation and the general grading system will follow the regulations of the University of Valencia approved by the Governing Council on 30/5/2017-ACGUV108/2017

REFERENCES

- Aleza Izquierdo, Milagros y D. Giménez Folqués (coords.) (2026): *Las normas en el español actual y usos correctos*. Valencia, Tirant Humanidades.
- Briz, Antonio (coord.) et alii (2022): *Saber hablar*, Madrid, Aguilar / Instituto Cervantes.
- Gómez Torrego, Leonardo (2011): *Hablar y escribir correctamente*, Madrid, Arco, tomo I y tomo II.



- Instituto Cervantes (2014): *El libro del español correcto*. Claves para hablar y escribir bien en español. Barcelona, Espasa libros.
- Llamas Saiz, Carmen; Martínez Pasamar, Concepción (2012): *La comunicación académica y profesional: usos, técnicas y estilo*. Madrid: Thomson Reuters Aranzadi.
- Martínez de Sousa, José (2001^a, 2007): *Manual de estilo de la lengua española*, Gijón, Ediciones Trea. Tercera edición MELE 3, revisada y ampliada, 2007.
- Montolío, Estrella (coord.) (2014) *Manual práctico de escritura académica*. Barcelona: Ariel.
- Quilis, M. et alii (2024): *Guía de igualdad en el lenguaje*, València, Publicacions Universitat de València.
- Real Academia Española (2014): *Diccionario de la lengua española*, Madrid, Espasa Calpe (23.^a ed.).
- Real Academia Española y Asociación de Academias de la Lengua Española (2014): *Ortografía de la lengua española*, Madrid, Espasa Calpe.
- Real Academia Española y Asociación de Academias de la Lengua Española (2015): *Diccionario panhispánico de dudas*, Madrid, Santillana.
- Real Academia Española y Asociación de Academias de la Lengua Española (2014): *El buen uso del español*, Barcelona, Espasa libros.
- Sanz Álava, I. (2007): *El español profesional y académico en el aula universitaria*. Valencia: Tirant Humanidades.