



COURSE DATA

DATA SUBJECT

Code: 35322
Name: Recent developments in Linguistics
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Developments in linguistics and literary theory	ELECTIVES
1000 - Degree in English Studies	Developments in linguistics and literary theory	ELECTIVES
1001 - Degree in Catalan Studies	Developments in linguistics and literary theory	ELECTIVES
1001 - Degree in Catalan Studies	Developments in linguistics and literary theory	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Developments in linguistics and literary theory	ELECTIVES
1013 - Degree in Classical Philology	Desarrollos recientes en lingüística	ELECTIVES
1013 - Degree in Classical Philology	Desarrollos recientes en lingüística	ELECTIVES

COORDINATION

SANCHO CREMADES PELEGRI

SUMMARY



The subject, which is optative in the degrees of English Studies, Catalan Studies, Spanish Studies and Classical Philology, aims to adapt students' linguistic training to the latest developments in the discipline, paying special attention to those linguistic theories that are based on a communicative conception of language, as well as to their practical applications and their relations with other disciplines. This course belongs, depending on the BA. program, to the subject Developments in Linguistics and Literary Theory or Recent Developments in Linguistics.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

It's recommended to have taken course 35665 Linguistics or possess knowledge of general linguistics.

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Demonstrate, within the field of English Studies, an ethical attitude that focuses on aspects such as gender equality, equal opportunities, the values of the culture of peace and democracy and a sensitiveness regarding environmental problems and sustainability while, at the same time, knowing about and being able to appreciate linguist diversity and multiculturalism.

Know and apply the currents and methodologies of linguistics.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Work and learn autonomously, and plan and manage ones workload.

Work in a team in contexts related to English Studies and develop interpersonal relationships.

1001 - Degree in Catalan Studies



Know and apply the currents and methodologies of linguistics.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously and plan and manage work time.

Work as a team in the environment of language studies and develop interpersonal relations.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Be able to work and learn autonomously and to plan and manage work time.

Know and apply the currents and methodologies of linguistics.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

1013 - Degree in Classical Philology

Be able to work and learn autonomously and to plan and manage work time.

Know and apply the currents and methodologies of linguistics.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and



have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Cognitive linguistics. Applications: phraseology

Prototypes theory. Metaphor and metonymy. Construction grammar. Grammaticalization theory. Applications: phraseology.

2. Language and culture

Sapir-Whorf's hypothesis. Language and gender. Ethnolinguistics and ethnography. Linguistic landscape.

3. Interlinguistic and intercultural pragmatics

Introduction to Pragmatics. Speech acts, deixis, implicit meaning, politeness and conversational analysis from an interlinguistic and cross-cultural point of view.

4. Critical Discourse Analysis: Language and Ideology

Critical Discourse Analysis: Language and Ideology. Kress & van Leeuwen's functional socio-semiotics.

5. Language and media: advertising discourse and comic discourse

Introduction to mass communication. The colloquial register in mass media. Advertising discourse. Comic discourse.



These contents will be reflected in the following Learning Outcomes:

- To identify the latest advances in the field of linguistics.
- To interconnect knowledge from the disciplines of the Sciences and the Humanities.
- To understand, to a basic degree, the problem of linguistic cognition.
- To develop a research project on some aspect of linguistics.
- To solve linguistic problems at different levels (phonetic-phonological, morphosyntactic, semantic and pragmatic).

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	26,00
Independent study and work	40,00
Preparation of lessons	24,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The classroom hours will be distributed between theoretical classes given by the lecturer and, depending on the characteristics of the group, practical activities, which may be activities related to the contents, oral presentations, etc. Likewise, the practical part of the course, which is not face-to-face, may consist of the elaboration of academic papers, reviews, dossiers of the activities or the preparation of a written test, a written test on them, etc. (see section on Evaluation).

This course incorporates the Sustainable Development Goals (SDGs). For example, SDG 5 will be particularly emphasized, specifically contributing to "ending all forms of discrimination against all women and girls everywhere." Each instructor may also introduce other SDGs they specifically plan to work with in their class.

**EVALUATION**

Evaluation tests percentage:	
a) Practical exercises:	25%
b) Written examination on the contents of the programme:	75%

Remarks:

- 1) The minimum final mark to pass the subject is 5 out of 10.
- 2) The minimum mark that must be obtained in each of the parts a) and b) is 4 out of 10, in order for the marks to be weighted to obtain the final mark.
- 3) The teacher shall establish the type of written examination (part b), 75 % of the final mark.
- 4) The teaching staff shall specify throughout the academic year the nature of the practicals (part a), 25 % of the final mark. The practicals may be activities on the contents of the subject, the preparation of a dossier on the same or the preparation of a written test on the same, the carrying written test on them, academic work and oral presentations, etc.
- 5) In the written tests, one of the evaluation criteria will be linguistic and orthotypographic correctness. Deficiencies in language, spelling and presentation may be grounds for failure.
- 6) In academic work, if any, originality is an exclusive criterion. Plagiarism from Internet or other sources may be grounds for failure.
- 7) Those tests which, due to their nature, allow it, such as the exam, will be recoverable, academic work, activity reports and practical reports will be recoverable. Those tests that due to their nature are not recoverable, such as, for example, oral presentations in class, will not be recoverable. Grades obtained in non-recoverable tests will be maintained until the second call.
- 8) The mention of "matrícula de honor" (MH) may be awarded to the student who has obtained a grade equal to or higher than 9.0, and in strict order of grade in the grade report (ACGUV 108/2017, Art. 17.1).



Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software, except if its use is part of the contents of the subject and is authorized by the teaching staff who teach it.

The general grading system shall follow the regulations of the Universitat de València approved by the Governing Council on 30 May 2017. ACGUV 108/2017.

REFERENCES

BASIC

- Barbieri, D. (1991). *Los lenguajes del cómic*. Barcelona: Paidós.
- Casado Velarde, M. (1988). *Lenguaje y cultura*. Madrid: Síntesis.
- Ibarretxe-Antuñano, I. & J. Valenzuela (eds.) (2012). *Lingüística cognitiva*. Barcelona: Anthropos.
- Hernández Sacristán, C. (1999). *Culturas y acción comunicativa. Introducción a la pragmática intercultural*. Barcelona: Octaedro.
- Serra, E. et al. (eds.) (2007). *La incidencia del contexto en los discursos*. Valencia/Nueva York: Universitat de València/City University of New York.

ADDITIONAL

- Bernárdez, E. (2008). *El lenguaje como cultura: una crítica del discurso sobre el lenguaje*. Madrid: Akal.
- Calvi, M. V. (2018). "Paisajes lingüísticos hispánicos: panorama de estudios y nuevas perspectivas", *Lynx*, 17, pp. 3-58.
- Escandell Vidal, M. V. & Amenós Pons, J. & Ahern, A. K. (eds.) (2020). *Pragmática*. Madrid: Akal.
- Fernández Jaén, J. (2019). *El abecé de la lingüística cognitiva*. Madrid: Arco/Libros.
- Grupo CRIT (2009). *Culturas cara a cara. Relatos y actividades para la comunicación intercultural*. Madrid: Edinumen.
- Julio, T. & Muñoz, R. (eds.) (1998). *Textos clásicos de pragmática*. Madrid: Arco.
- Sancho, P. (1999). *Introducció a la fraseologia. Aplicació al valencià col·loquial*, Paiporta (València): Denes.
- Morant, R. (2022). "Paisaje lingüístico y transformación social", en M. De la Torre & F. Molina Díaz (eds.), *Paisaje lingüístico: cambio, intercambio y métodos*. Berlín: Peter Lang, pp. 143-164.



- Wierzbicka, A. (1991). *Cross-cultural pragmatics. The semantics of human interaction*. Berlin/New York: Mouton de Gruyter.
- Yule, G. (1998). *El lenguaje*. Madrid: Ediciones Akal. Ed. de 2007 (3a), cap. 10: "Lengua y cultura", pp. 267-282.