

**COURSE DATA****DATA SUBJECT****Code:** 35325**Name:** English language 3**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	2	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	English language: instrumental training	COMPULSORY
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language B (English)	COMPULSORY

**COORDINATION**

BOU FRANCH AMPARO PATRICIA

**SUMMARY**

English Language III is a compulsory second year (first semester) subject that is part of the module English Language and Linguistics and the sub-module English Language in the English Studies degree programme of the Universitat de València. It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies minor in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series English Language I-VIII in the aforementioned module and also to other subjects in the English Linguistics sub-module such as English Phonology, History of the English Language, English Morphology and Lexis, English Syntax and Second Language Acquisition. The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level B2+ in multiple contexts. Additionally, this module aims to provide students with an overview of essential aspects dealing with meaning and communication, meaning at different levels of language, as well as different kinds of meaning: denotative, connotative, social, affective and thematic. Then, literal and figurative meanings and meaning extensions are approached, focusing on phrasal verbs, metaphors, metonymies, as well as synonyms, hyponyms and meronyms, and examples of sense relations. A battery of activities combining a practical, inductive and deductive approach will enable students to become familiar with semantic



concepts and meaning phenomena related to the English language. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

## COMPETENCES / LEARNING OUTCOMES

### 1000 - Degree in English Studies

Apply ICT and computer programs, either locally or through a network, in the field of English Studies.

Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

Design and manage projects in language and literature in the academic and professional fields.

Relate geographical and historical aspects and the most relevant institutions in the Anglophone world to contemporary society and culture.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Work and learn autonomously, and plan and manage ones workload.

### 1009 - Degree in Translation and Interlinguistic Mediation (English)

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.



**DESCRIPTION OF CONTENTS**

1. Unit 1: People like us Grammar: Verb forms to talk about the past: past simple, past continuous, present perfect, present perfect continuous, past perfect, past perfect continuous, used to. Vocabulary: Collocations with give and make. Linguistic content: Introduction to basic notions of semantics  
 2. Unit 2: More than words Grammar: Expressing purpose, reason and result. Vocabulary: Collocations with make, get and do. Linguistic Content: Linguistics definition and main disciplines  
 3. Unit 3: Mind, body and soul Grammar: The passive voice. The forms  $\grave{\iota}no\grave{\iota}$ ,  $\grave{\iota}none\grave{\iota}$  and  $\grave{\iota}not\grave{\iota}$ . Vocabulary: Countable and uncountable nouns; Multi-word verbs. Linguistic content: Communication and meaning: conceptual and denotative meaning.  
 4. Unit 4: Career paths Grammar: Expressing possibility, probability and certainty. Vocabulary: Dependent prepositions; Adjective-noun collocations (1) Linguistic content: meaning extensions through phrasal verbs. Practical activities.  
 5. Unit 5: Events to remember Grammar: Verbs followed by to + infinitive or ing. Vocabulary: Idiomatic language Linguistic content: conceptual metaphor from a Cognitive Linguistics perspective. Practical activities.  
 6. Unit 6: Creative Pursuits Grammar: Avoiding repetition. Correcting the mistakes in sentences. Vocabulary: Adjective-noun collocations (2). Linguistic content: Idiomatic expressions. Practical activities.  
 7. Unit 7: In your free time Grammar: Linking ideas using relative and participle clauses. Vocabulary: Complex prepositions; Money words. Linguistic content: sense relations, e.g. synonyms, hyponyms/meronyms. Practical activities.  
 These contents will lead to the following learning outcomes:  
**FOR ENGLISH STUDIES:-** Demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic accuracy) at the B2+ level of the Common European Framework of Reference for Languages (CEFR).- Paraphrase, summarize, describe, and debate in English.- Explain semantic concepts and meaning-related phenomena associated with the English language.- Recognize different grammatical categories and their corresponding functions, as well as relate them to situational factors in discourse.- Recognize organization, point of view, register, and style in an English text.- Recognize geographical and social varieties of English.- Use tools, programs, and software specifically designed for the study of the English language and its literature, including email, blogs, and virtual classrooms.- Solve linguistic issues in grammar and spelling in short written texts in English.- Evaluate the linguistic accuracy of an English text and correct possible errors.  
**FOR TRANSLATION AND INTERLINGUISTIC MEDIATION:-** Acquire knowledge of grammar and develop communicative competence in the chosen language(s).- Achieve communicative competence at the B2+ level of the Common European Framework of Reference for Languages (CEFR).

**WORKLOAD**

**PRESENCIAL ACTIVITIES**

Activity	Hours
Theoretical and practical classes	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	5,00
Independent study and work	65,00
Preparation of lessons	0,00
Preparation for assessment activities	15,00



Resolution of case studies	5,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the lecturer will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the lecturer will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

At the beginning of the course, the lecturer will provide information about the dates for ongoing assessment activities.

This course incorporates the following Sustainable Development Goals (SDGs) into its content:

SGD 3 Good Health and Well-being

SDG 5 Gender equality

SDG 8 Decent job and economic growth

SDG 10 Reduced inequalities

## EVALUATION

### ASSESSMENT FIRST & SECOND CALLS:

A) Individual final examination that includes a reading test, a use of English test, and a written expression test: 80%

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A.

The mark for these activities (part B) is only counted if the student passes part A.



### **Assessment Criteria.**

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class. Students will also need to show that they have attained a B2+ competence level and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).

If a student fails one section of the examination (part A) in the first call, he/she would need to take all the parts again. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject. For more information on what plagiarism is and how to avoid it, go to [www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism).

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

The general grading system will comply with the regulations established by the University of Valencia, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

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## **REFERENCES**

### **BASIC REFERENCES:**

Brook-Hart, Guy & Simon Haines. 2023. *Complete Advanced*. Student's Book with Answers. Cambridge: Cambridge University Press.

Matthews, Laura and Barbara Thomas. 2023. *Complete Advanced*. Workbook with Answers. Cambridge: Cambridge University Press.

Hewings, M. 2007. *Advanced Grammar in Use*. Advanced. 2nd edition. Cambridge: CUP.

McCarthy, Michael & Felicity O'Dell. 2004. *English Phrasal Verbs in Use*. (Advanced). Cambridge: Cambridge University Press.

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Powell, D. 2005. *Common Mistakes at CAE ... and how to avoid them*. Cambridge: CUP.

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Watson, D. 2010. *Advanced Vocabulary in Context*. Cambridge: CUP.

**COMPLEMENTARY REFERENCES:**

Hashemi, L., & Thomas, B. (2008). *Cambridge Grammar for First Certificate with Answers and Audio CD*. Cambridge University Press.

Hurford, James R., Brendan Heasley & Michael B. Smith. (2007) *Semantics. A coursebook* (p. 105140). Cambridge: Cambridge University Press.

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O'Dell, F., & Black, M. (2015). *Advanced trainer: Six practice tests with answers*. Cambridge University Press.

Suau Jiménez, F. 2008. "Semantics" (pp 141-180). In: Fuster, M. & Sánchez, A. (Eds.). *Working with words: An Introduction to English Linguistics*. Publicacions de la Universitat de València (PUV).

Swan, Michael. 2000. *Practical English Usage*. Oxford: Oxford University Press.

**DICTIONARIES:**

Anderson, Sandra and others (eds) 2005. *Collins Dictionary & Thesaurus*. Glasgow: HarperCollins Publishers.



Bullon, Stephen and others (eds.) 2002. *Longman Language Activator®*. Harlow: Longman/Pearson Education Limited.

Bullon, Stephen and others (eds) 2003. *Longman Dictionary of Contemporary English*. Harlow: Longman/Pearson Education Limited.

Murphy, Michael (ed.) 2005. *Longman Dictionary English Language and Culture*. Harlow: Longman/Pearson Education Limited.

Walter, Elizabeth and others (eds) 2005. *Cambridge Advanced Learner's Dictionary*, 2nd ed. Cambridge: Cambridge University Press. <http://dictionary.cambridge.org/>

Wells, J. C. 2000. *Longman Pronunciation Dictionary*, 2nd ed. Harlow: Longman/Pearson Education Limited.

#### **MATERIALS:**

The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice:

- a) Course Syllabus: Online in Aula Virtual or reprography
- b) Notes: Online in Aula Virtual or reprography
- c) Activities dossier: Online in Aula Virtual or reprography

Furthermore, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.