



COURSE DATA

DATA SUBJECT

Code: 35326
Name: English language 4
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	English language: instrumental training	COMPULSORY
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language B (English)	COMPULSORY

COORDINATION

ROSCA - ANDREEA

SUMMARY

English Language 4 is a compulsory second-year (second semester) subject that forms part of the English Language and Linguistics module and the English Language sub-module within the English Studies degree programme at the Universitat de València (approved in 2010). It is also included in the Translation and Interlinguistic Mediation programme and the English Studies minor within the degree programmes in Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics.

Within the English Studies degree, this subject is related to the series English Language 1-8, as well as other subjects within the English Linguistics sub-module, such as English Phonology, History of the English Language, English Morphology and Lexis, English Syntax, and Second Language Acquisition.

The aim of the course is to develop students' communicative competence in English (listening comprehension, oral expression, communicative interaction, and mediation) to different proficiency levels depending on the programme:



- B2+ level for the minor programmes,
- C1 level for the Translation and Interlinguistic Mediation programme, and
- C1- level for the English Studies degree programme.

In addition, this course introduces students to the field of pragmatics and its fundamental concepts. An overview of the most relevant theories will be provided, from the Cooperative Principle of Grice to recent developments in cross-cultural pragmatics. Through practical examples and activities, students will gain an understanding of the importance of considering language in context and how the meaning of utterances can vary depending on context and interaction.

The course also promotes autonomous learning, self-assessment, and remedial work with the lecturer to support students' individual progress.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

This course does not have any enrolment restrictions linked to other subjects within the curriculum. However, it is recommended that students from the English Studies degree and the Translation and Interlinguistic Mediation programme have at least a B2+ level of English.

COMPETENCES / LEARNING OUTCOMES

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Apply ICT and computer programs, either locally or through a network, in the field of English Studies.

Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

Know and apply the currents and methodologies of linguistics.

Know the grammar and develop communicative skills in English, applied to translation and linguistic mediation, at a C1 level of the Common European Framework of Reference (CEFR) (language B)



Relate geographical and historical aspects and the most relevant institutions in the Anglophone world to contemporary society and culture.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

DESCRIPTION OF CONTENTS

Unit 1. Sound and vision

Grammar: Reported speech; Transitive and intransitive verbs.

Vocabulary: Reporting verbs; Prefixes and suffixes

Linguistic content: What is Pragmatics? General Introduction.

Topics covered in the unit: News, television, media channels, social media

Unit 2. Invention and innovation

Grammar: Future perfect and continuous; be + to infinitive; Objects, reflexives and reciprocals

Vocabulary: Action, activity, event, and programme/Multi-word verbs

Linguistic Content: Context and Deixis

Topics covered in the unit: Technology, online safety, technological advancement, AI

Unit 3. Learning for life

Grammar: Expressing ability, possibility, obligation.

Vocabulary: Chance, occasion, opportunity, possibility.

Linguistic Content: Grice and the Cooperative Principle

Topics covered in the unit: Lifelong learning, university studies, student life

Unit 4. Globetrotters

Grammar: Conditionals; wish and if only



Vocabulary: Fixed phrases. Prepositions indicating location.

Linguistic Content: Speech acts

Topics covered in the unit: Tourism, natural landscape, travelling

Unit 5. Our planet

Grammar: Countable and uncountable nouns. Articles

Vocabulary: Prepositions following verbs, Word formation.

Topics covered in the unit: Animals and animal habitat, species loss, conservation of natural resources, reduction of waste, environmental issues

Unit 6. A healthy lifestyle

Grammar: Ways of contrasting ideas. The language of comparison.

Vocabulary: Prepositions following adjectives.

Linguistic Content: Politeness and interaction

Topics covered in the unit: Sports and doing sports, healthy lifestyle, sleep

Unit 7. A new land

Grammar: Emphasis

Vocabulary: learn, find out and know; provide, offer and give. Comment and intensifying adverbs.

Topics covered in the unit: Immigration, migration, mobility, or lack of mobility

On successful completion of this course, students will be able to achieve the following **learning outcomes**:

FOR ENGLISH STUDIES STUDENTS:

- demonstrate communicative and social competence in the English language (listening comprehension and oral expression, including grammatical and stylistic correction) at the C1- level of the Common European Framework of Reference for Languages.
- explain linguistic phenomena in English.
- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse.
- identify gender varieties in English.
- identify geographical and social varieties of English.
- translate general texts in English and complex texts in Anglophone audiovisual media into the co-official languages of Valencia.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.

FOR TRANSLATION AND INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in English.
- Reach by the end of the module a communicative performance at the C1 level of the Common European



Framework of Reference (CEFR) for languages.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	5,00
Independent study and work	50,00
Preparation of lessons	10,00
Preparation for assessment activities	20,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

In order for students to achieve the required level of English and to develop the additional competences specified in this syllabus, the following methodological approaches will be implemented:

- The teacher will formally present key concepts and will also guide, facilitate, organise, monitor, coordinate, correct, and assess students' work and progress.

- The teacher will promote student-centred learning through some or all of the following activities: individual work, pair work, group work, problem-solving, project work, and task-based learning.

Autonomous and/or group learning, both inside and outside the classroom, including computer-based activities, will be encouraged to foster students' responsibility for their own learning.

Autonomous and/or group learning, both inside and outside the classroom, including computer-based activities, will be encouraged to foster students' responsibility for their own learning. Also, throughout the course, students are encouraged to apply inclusive, non-sexist academic language and to reflect on ethical and social responsibility in their written assignments, fostering alignment with **Sustainable Development Goal 5 (Gender Equality)**. In addition, specific course content will address issues related to environmental awareness and sustainability, contributing to **Sustainable Development Goal 13 (Climate Action)**.



EVALUATION

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30th, 2017. ACGUV 108/2017.

Assessment breakdown for first and second call.

Type of assessment % of final grade:

- A) Individual final examination that includes a listening test and a Use of English test: 50% [Listening 20%; Use of English 30%]
- B) Final oral exam 30%
- C) In-class activities carried out during the course 20%

To pass the subject students need to get at least 50% as an average in parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark of part C (20%) will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B. If a student fails one part of the examination, he/she would need to take all the parts again.

Assessment Criteria:

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a B2+/C1-/C1 competence level in English (B2+ for minor programmes/C1- for the Degree in English/C1 for the Degree in Translation and Interlinguistic Mediation) and that they have acquired a satisfactory level in the other specific competences.

***In the practical tasks and the written assignments, correct spelling and grammar will be required. Each spelling, punctuation, or expression mistake will result in a reduction of the grade obtained, which may lead to failing the assignment.**

***Having another person or company do the writing of an assignment for you, which includes using artificial intelligence tools like ChatGPT, is considered plagiarism, thus a violation of academic integrity. It will automatically lead to a failing grade and instructors reserve the right to conduct an investigation and reassess students who are suspected of having resorted to any sort of plagiarism in their work.**

REFERENCES

Basic:



Greg Archer, Guy Brook-Hart, Sue Elliot and Simon Haines (2023). *Complete Advanced. Student's Book with answers*. Cambridge: Cambridge University Press.

Peccei, J. S. (1999). *Pragmatics Language Workbooks*. London: Routledge.

Yule, G. (2010). *The Study of Language*. Cambridge: Cambridge University Press.

Pérez-Hernández, Lorena (2020). *Speech Acts in English: From Research to Instruction and Textbook Development*. Cambridge: Cambridge University Press.

Alba-Juez, Laura and Mackenzie, J. Lachlan (2015). *Pragmatics: Cognition, Context and Culture*. McGraw-Hill Education.

Further reading:

Archer, D., Aijmer, K., & Wichmann, A. (2012). *Pragmatics: An Advanced Resource Book for Students*. London: Routledge.

Cameron, D. (2001). *Working with Spoken Discourse*. SAGE Publications.

Cutting, J. (2008). *Pragmatics and Discourse*. London: Routledge.

Hewings, M. 2007. *Advanced Grammar in Use: Advanced*. 2nd edition. Cambridge: CUP.

McCarthy, M. and F. O'Dell. 2006. *English Vocabulary in Use: Advanced*. Cambridge: CUP.

Watson, D. 2010. *Advanced Vocabulary in Context*. Cambridge: CUP.

McCarthy, Michael & Felicity O'Dell. 2005. *English Collocations in Use. Advanced. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use*. Cambridge: Cambridge University Press.

McCarthy, Michael & Felicity O'Dell. 2004. *English Phrasal Verbs in Use. (Advanced)*. Cambridge: Cambridge University Press.

Powell, D. 2005. *Common Mistakes at CAE ... and how to avoid them*. Cambridge: CUP.

McCarthy, Michael & Felicity O'Dell. 2002. *English Idioms in Use (Advanced)*. Cambridge: Cambridge University Press.