

**COURSE DATA****DATA SUBJECT****Code:** 35328**Name:** English language 6**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1009 - Degree in Translation and Interlinguistic Mediation (English)	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	English language: instrumental training	COMPULSORY
1009 - Degree in Translation and Interlinguistic Mediation (English)	Language B (English)	COMPULSORY

COORDINATION

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SUMMARY

English Language VI is a compulsory third-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the *English Studies* degree programme of the Universitat de València (approved in 2010). It is also part of the *Translation and Interlinguistic Mediation* programme and of the *English Studies minor* in the *Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics* degree programmes. In the *English Studies* degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module, such as *English Phonology, History of the English Language, English Morphology and Lexis, English Syntax* and *Second Language Acquisition*.

English Language VI also acquaints the student with written and oral language genres and their communicative functions in today's society. The course focuses on persuasive, informative and motivational speeches, storytelling, and multimodal meaning creation in commercials, relating linguistic



choices and combinations to expressions of ideology, culture or attitude.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level C1 in multiple contexts.

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

Know and apply the currents and methodologies of linguistics.

Translate at a basic level from language B to language A.

Work and learn autonomously, and plan and manage ones workload.

1009 - Degree in Translation and Interlinguistic Mediation (English)

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

DESCRIPTION OF CONTENTS



1. Unit 1: Perspectives

Grammar: Simple and continuous verbs. Participle clauses.

Vocabulary: Adjectives: Describing images. Emotions.

Linguistic content: Genres and registers in oral communication. Language variation across speech and writing.

2. Unit 2: Connections

Grammar: Speculation and deduction. Cleft sentences.

Vocabulary: Compound adjectives. Nouns with suffixes: Society and relationships.

Linguistic content: Expression of attitudes, emotion, distance, bonding, alignment in informative, entertaining or motivational speeches.

3. Unit 3: Body and health

Grammar: Gerunds and infinitives. Conditionals.

Vocabulary: Word order. Multiword units: Sleep. Ageing and health.

Linguistic content: Multimodal meaning creation in commercials.

4. Unit 4: Cities

Grammar: Reflexive and reciprocal pronouns. Ellipsis and substitution.

Vocabulary: Verbs with re-. Figurative language. Describing buildings.

Linguistic content: Oral genres in social and media communication: storying experiences, oral testimonies, anecdotes and opinions.

5. Unit 5: Occasions

Grammar: Regret and criticism structures. Passive reporting verbs.

Vocabulary: Turn-taking strategies. Idioms: Superstitions, customs and beliefs.

Linguistic content: Persuasive language: Professional and political speeches.

LEARNING OUTCOMES

On successful completion of this course, students will be able to:

FOR ENGLISH STUDIES STUDENTS:

-Demonstrate communicative and social competence in the English language (listening comprehension



and oral expression, including grammatical and stylistic correction) at the C1 level of the Common European Framework of Reference for Languages.

-Paraphrase, summarize, describe and discuss in English- explain linguistic phenomena in English- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse.

-Identify the organization, point of view, register, style in an English text- translate general texts in English and complex texts in Anglophone audiovisual media into the co-official languages of Valencia.

-Use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.

-Solve linguistic issues in the field of grammar and spelling in short texts in English.

-Assess the level of linguistic correctness of a text in English and correct possible mistakes.

-Identify the organization, point of view, register and stylistic choices of oral language genres in English, with special emphasis on persuasive speech and storytelling.

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

-Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.

-Reach (at the end of module 6) a communicative performance at C1 or C2 - levels of the Common European Framework of Reference (CEFR) for languages.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	5,00
Independent study and work	65,00
Preparation of lessons	0,00
Preparation for assessment activities	15,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

For students to reach the required level of English (see competence 14) and develop other competences



which are also specified in this syllabus, the following methodological approaches will be implemented:

-The teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.

-The teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

-Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

-Your teacher will give you information on requisites relating to attendance at the beginning of the course.

This course incorporates the following **Sustainable Development Goals (SDGs)** into its content:

SDG4 Quality education.

SDG5 Gender equality.

SDG8 Decent work and economic growth.

EVALUATION

Assessment breakdown for first and second calls:

A) Individual final examination that includes a listening comprehension test, a Use of English test, and a speaking test: **80%**

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students must achieve an average of at least 50% across parts A and B. Students must also get 50% in each section of Part A and a 50% in Part B. If a student fails one section of the examination (Part A) in the the first call, they will need to retake all the parts. The mark for the 20% of Part B will be carried over to the second call. These activities (part B) can only be completed during the course and cannot be submitted for the second call. The mark for these activities (part B) is only counted if the student passes Part A.

Assessment Criteria



Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to demonstrate that they have attained a C1 competence level and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student found to have committed plagiarism in their work for the course will face serious consequences, which may result in failing the entire subject.

For more information on what plagiarism is and how to avoid it, go to

www.uv.es/englishphil/plagiarism

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software, except if its use is part of the subject content and is authorized by the lecturer/s.

The general grading system will comply with the regulations established by the University of Valencia, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

Basic references

- Doff, A., C. Thaine, H. Puchta, J. Stranks and P. Lewis-Jones. 2022. Empower (C1). Second Edition. Cambridge: CUP. [Student's book]
- McLarty, R. 2022. Empower (C1). Second Edition. Cambridge: CUP. [Workbook with answers]
- MATERIALS: syllabus, notes and activities, dossier, and online materials in Aula Virtual 35328.

Complementary references

- Brazil, D. (2011). Pronunciation for Advanced Learners of English. Cambridge University Press
- Hewings, M. (2013). Advanced Grammar in Use. Third edition. Cambridge University Press.



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 - McCarthy, M. and F. O'Dell. (2017). English Vocabulary in Use: Advanced. Third edition. Cambridge University Press.
 - Craven, M. (2008). Real Listening and Speaking with Answers 4. Cambridge University Press.
 - O'Dell, F. and M. Black (2020). C1 Advanced Trainer 2. Practice Tests with Answers and Audio. Cambridge University Press.
 - Swan, M. (2016). Practical English Usage. Fourth edition. Oxford University Press.
 - Collins diccionario español-inglés, inglés-español. Harper Collins Publishers.
 - Collins English Dictionary and Thesaurus. Harper Collins Publishers.
 - Diccionario Oxford Español-Inglés/Inglés-Español. Oxford University Press.