



COURSE DATA

DATA SUBJECT

Code: 35332
Name: English morphology and lexis
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Linguistics of the English language	COMPULSORY

COORDINATION

MARUENDA BATALLER SERGIO

SUMMARY

English Morphology and Lexicology is part of the module *English Language and Linguistics* and the submodule *English Linguistics* in the English Studies undergraduate programme of the Universitat de València. We offer a description and comprehensive analysis of the inflectional and derivational morphological system of English, lexical meaning, vocabulary growth and word formation patterns of Present-Day English and its phraseology. We also explore current issues in contemporary lexicography and corpus linguistics.

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PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Knowledge of phonological transcription and competence in English at B2+ level.



COMPETENCES / LEARNING OUTCOMES

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Interrelate different areas of humanistic studies.

DESCRIPTION OF CONTENTS

Unit 1. Introduction to Lexicology: Lexicology and other linguistic modules

Overview of lexicology as the study of the English lexicon; its relationship with phonology, morphology, semantics, syntax, and pragmatics.

Unit 2. English morphology: Inflectional and derivational morphology

Introduction to morphological structure; distinction between inflection and derivation; types of morphemes and their roles in word formation.

Unit 3. Word formation and word creation in English

Examination of productive word-formation processes (compounding, conversion, clipping, blending, acronyms, etc.); creativity and lexical innovation.

Unit 4. Phraseological patterns in English

Study of fixed and semi-fixed expressions, including collocations, idioms, phrasal verbs, and formulaic language in contemporary English.

Unit 5. Lexical meaning and sense relations

Exploration of lexical semantics: polysemy, synonymy, antonymy, hyponymy, and other paradigmatic and syntagmatic relations.

Unit 6. Word origin and lexical growth in English. Native vs foreign vocabulary

Overview of historical layers of English vocabulary; native words, borrowings, and the impact of contact with other languages on lexical expansion.

On successful completion of this course students will be able to achieve the following **learning outcomes**:

- LO1. Identify and explain key morphological and lexical features of the English language, and formulate coherent arguments to address related linguistic problems.
- LO2. Apply foundational and discipline-specific knowledge of English morphology and lexis to effectively engage in discussions with both specialist and non-specialist audiences.
- LO3. Select and use appropriate digital tools and linguistic resources to support the analysis and study of English morphology and lexis.
- LO4. Demonstrate the ability to work autonomously, manage time effectively, and meet academic deadlines in the context of morphological and lexical studies.
- LO5. Plan, produce, and present individual academic work (projects, essays, and presentations) in



English, employing appropriate scholarly conventions.

- LO6. Communicate clearly and effectively in English, both orally and in writing, at a minimum B2+ CEFR level, within academic and professional contexts.
- LO7. Recognise and describe the main theoretical frameworks and practical applications relevant to the morphology and lexis of English.
- LO8. Conduct basic linguistic analyses of morphological and lexical features across a variety of English-language texts and genres.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	3,00
Independent study and work	72,00
Preparation of lessons	0,00
Preparation for assessment activities	10,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

The course combines both **theoretical instruction** and **practical application**. Core theoretical and practical content will be presented and discussed during class sessions. Students will be provided with a **course textbook**. The additional **notes and reading materials** will be made available on the UV's e-learning platform (Aula Virtual).

Students are expected to **read the assigned material in advance** of each session and demonstrate comprehension of the examples and concepts covered in class. Active engagement with the content is encouraged through guided analysis of examples and class discussions.

Practical activities are designed to foster **critical reflection and debate**, and will focus on areas such as **lexicology, lexicography, corpus searches**, and other applied tasks based on the topics introduced in theoretical sessions. When indicated by the instructor, students will complete these tasks independently and upload them to the e-learning platform by the deadlines provided.

Additionally, the course contributes to the **Sustainable Development Goal 4 (Quality Education)** and **5 (Gender Equality)** by promoting inclusive pedagogy and encouraging critical reflection on gendered aspects of language.



EVALUATION

The general grading system will follow the regulations of the Universitat de València on assessment and grading, approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

Assessment breakdown for the first and second call. Assessment will be made up of 2 parts:

- a) Individual written examinations, etc: 60%.
- b) Practical tasks and activities: 40%

The **final written theory exam** (maximum score: 60% of the final grade) is designed to assess students' acquisition and application of the core theoretical concepts covered in the course manual (see References).

Activities and practical work, assessed through continuous evaluation, account for up to **40% of the final grade**. These tasks must be submitted via the **UV learning platform (Aula Virtual)** by the established deadlines. To **pass the course**, students must obtain a minimum score of **5 out of 10**, combining parts (a) and (b). The **40% mark from continuous assessment** (part b) will be carried over to the **second call**.

Students who choose **not to participate in continuous assessment** will be required to take a **final written theory exam worth 100%** of the final grade. This exam will include both the theoretical content and the content covered in practical activities.

Intellectual honesty is a core value in academic communities and essential for the fair assessment of students' work. All assignments submitted for this course must be of **original authorship**. Submissions that involve **fraudulent collaboration** or the use of **generative artificial intelligence** (such as ChatGPT or similar tools) will not be accepted, **unless their use is explicitly authorised by the teaching staff and forms part of the course content**.

REFERENCES

Basic references:

Fuster Márquez, Miguel & Sergio Maruenda Bataller. 2023; 2nd ed. *English Words and Phrases: An Integrated Approach*. Tirant lo Blanch.

Further references:

Aitchison, Jean. 2002. *Words in the Mind: An Introduction to the Mental Lexicon*. Oxford: Blackwell.



- Aronoff, Mark & Kirsten Fudeman. 2011; 2nd ed. *What is Morphology?* Oxford: Wiley-Blackwell.
- Bauer, Laurie. 2001. *Morphological Productivity*. Cambridge: Cambridge University Press.
- Laurie Bauer, Laurie, Rochelle Lieber & Ingo Plag. 2013. *The Oxford Reference Guide to English Morphology*. Oxford: Oxford University Press.
- Booij, Geert. 2007; 2nd ed. *The Grammar of Words. An Introduction to Linguistic Morphology*. Oxford: OUP.
- Cruse, Alan. 1986. *Lexical Semantics*. Cambridge: CUP.
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- Hanks, Patrick W. 2007. *Lexicology: Critical Concepts in Linguistics*. London: Routledge.
- Haspelmath, Martin. 2010; 2nd ed. *Understanding Morphology*. Hodder Education.
- Jackson, Howard & Etienne Zé Amvela. 2007, 2nd ed. *Words, Meaning and Vocabulary*. Continuum International Publishing Group Ltd.
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- Plag Ingo. 2018. *Word-Formation in English*. Cambridge University Press.
- Saeed, John I. 2003; 2nd ed. *Semantics*. Malden, Mass.: Blackwell Publishers.
- Singleton, David. 2000. *Language and the Lexicon: An Introduction*. London: Arnold.
- Taylor, John (ed.). 2015. *The Oxford Handbook of the Word*. Oxford University Press.
- Valenzuela, Javier. 2017. *Meaning in English: An Introduction*. Cambridge University Press.