



COURSE DATA

DATA SUBJECT

Code: 35346
Name: English language work placement
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Indefinite (Individuals)
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	Indefinite (Individuals)

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	External internship in English	INTERNSHIPS
1000 - Degree in English Studies	External internship in English	INTERNSHIPS

COORDINATION

TERUEL POZAS MIGUEL

SUMMARY

The objective of the internship programme is the application of knowledge and the development of the skills in the degree in a professional environment in order to improve the student's job placement expectations.

In general, professional performance areas are all those in which the knowledge and skills related to the area of study of modern languages and their literatures are applied, whether they are public or private companies or institutions.

More specifically, the areas in which the internships may be developed are:

1. Teaching of languages and literatures.
2. Translation.



3. Linguistic and cultural advice.
4. Linguistic and intercultural mediation.
5. Cultural management.
6. Publishing industry.

The General Foundation UVJob (<https://www.uv.es/uvjob/en/uvjob.html>) offers information on professional opportunities that may be relevant to know in which positions and fields future graduates can work.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To have passed at least 150 credits in the degree.

COMPETENCES / LEARNING OUTCOMES

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Demonstrate, within the field of English Studies, an ethical attitude that focuses on aspects such as gender equality, equal opportunities, the values of the culture of peace and democracy and a sensitiveness regarding environmental problems and sustainability while, at the same time, knowing about and being able to appreciate linguist diversity and multiculturality.

Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS



1. TRAINING PROGRAMME 1. TEACHING ENGLISH LANGUAGE AND LITERATURE

Specific aims:

- Acquaintanceship with teaching practices in English language and literature, design of teaching materials and management in Secondary schools and language academies, and training in applied English for professionals.

Activities:

- Teaching in Secondary Education and language academies (support for classes, creation of materials, approach to teaching management)
- Language training for professionals from different sectors.

Entity profile:

- Secondary schools and language academies, language training centres.

Entity tutor profile:

- Secondary school teachers, teachers in language academies and language training centres.

2. TRAINING PROGRAMME 2. LANGUAGE CONSULTANCY AND EXPERTISE

Specific aims:

- Acquaintanceship with characteristics of the English language in the fields of linguistic consultancy and expertise.
- Acquaintanceship with processes of translation, editing, layout and production in the field of publishing.

Activities:

- English translation, correction, consultancy and linguistic expertise services for institutions and companies.
- (Post)editing of AI-generated texts.

Entity profile:

- Publishers, the media, and any company requiring English language-related services.

Entity tutor profile:

- Editors, consultants and linguistic experts.



3. TRAINING PROGRAMME 3. CULTURE MANAGEMENT

Specific aims:

- Acquaintanceship with the field and activities linked to cultural management in relation to the English language.
- Acquaintanceship with processes of promotion of Anglophone culture in institutional, business, educational and artistic spheres.

Activities:

- Cultural management in the field of education and the arts.
- Promotion and interpretation of Anglophone linguistic and cultural heritage.

Entity profile:

- Cultural institutions and related companies.

Entity tutor profile:

- Cultural managers, teachers, artists.

4. TRAINING PROGRAMME 4. INTERLINGUAL MEDIATION

Specific aims:

- Acquaintanceship with the scope and activities of interlinguistic mediation in social, health and judicial environments.

Activities:

- Interlinguistic mediation in social, health and judicial services.

Entity profile:

- Associations, NGOs, social, health and judicial intervention entities.

Entity tutor profile:

- Workers in social, health and judicial intervention entities.

5. TRAINING PROGRAMME 5. DIGITAL HUMANITIES

Specific aims:



- Acquaintanceship with the processes and activities of using the English language in digital environments.

Activities:

- Computer processing in English; linguistic and literary applications to technology and digital humanities.

Entity profile:

- IT companies, IT departments, digital humanities consultancies, libraries, publishing houses.

Entity tutor profile:

- Digital humanities managers.

6. TRAINING PROGRAMME 6. RESEARCH

Specific aims:

- Acquaintanceship with research processes and activities in English language and literature.

Activities:

- Professional internships for philologists in English Studies at Universities, scientific institutions, R&D projects, scientific journals.

Entity profile:

- Teaching and scientific institutions.

Entity tutor profile:

- Research project managers.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at the internship centre	120,00
Attendance at supplementary activities	4,00
Monitoring and tutoring of internships	6,00
Total hours	130,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Independent study and work	0,00



Preparation of supplementary reports	0,00
Preparation of the internship report and evaluation of the internship	20,00
Total hours	20,00

TEACHING METHODOLOGY

The internship programme will be carried out in two modalities:

- a) **Autopracticum:** Students reach an agreement with the company/institution, and suggest a programme of activities that must be validated by the tutor of the University.
- b) **Awarded internships:** Students choose the internships offered by the University in order of priority according to their marks.

In both cases, the students will be asked to attend follow-up tutorials, and they will have to present a final report that includes details of the experience and their critical reflection on the practice carried out.

Observations:

In recent years, the degree has established collaborative relationships for interns with more than a hundred institutions, in addition to those provided by the students themselves through the system of "autopracticum".

Collaborating institutions could be described in the following blocks:

- private companies (publishing houses, export companies, customer service, website translation, etc.)
- private and public teaching centres (schools, language academies, secondary schools, official language schools, etc.)
- public institutions (tourism and culture councils in town halls, cultural mediation in hospitals, immigration aid programmes, translation of web pages, foreign relations, etc.)

The website of the General Foundation UVJob (<https://www.uv.es/uvjob/en/uvjob.html>) has a tutorial available for students on how to get the best out of professional internships.

Attention:



To take this module, students have to pre-register in the periods provided for this purpose. From the pre-registration, the admitted students are asked to attend an internship allocating session. Students who opt for the "Autopracticum" modality must send the required documentation to the tutors before the allocating session. Enrollment will be effected during the general enrollment procedure.

For more details on the pre-registration calendar, consult the section Work Placements in the Faculty of Philology, Translation and Communication website (<https://www.uv.es/uvweb/philology-translation-communication/en/faculty/registrars-office/applications-procedures/work-placements-1285867959475.html>), where the contact details of the tutors, the official regulations and other related information will also appear.

EVALUATION

The university tutor will evaluate the internship based on monitoring indicators, assessment of the external tutor, periodic reports and the report of the practice. In the final report and during the follow-up tutorials, the following will be evaluated mainly:

-in addition to the general competencies of any activity in the professional environment, those especially suited to their profile.

-the assessing description of the internal functioning of the company or institution (socio-labour relations, coordination between colleagues, internal and external responsibilities).

-critical reflection on the work carried out in the company or institution (objectives, professional and interpersonal skills learned, self-evaluation).

The report will be written in English, so the student's grammatical knowledge and communicative skills in English will be taken into account, in the proportion indicated in the teaching guide.

The assessment will be done when the report is presented, either in the first or in the second call.

The final grade will take into account the following proportions:

Report: 60%; External Tutor Assessment: 30%; Tutorials and Self-Evaluation: 10%.

The general grading system will follow the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACG ValenciaUV 108/2017.

REFERENCES

Martín-Cuadrado, Ana María; Lourdes Pérez Sánchez *El e-diario de los actores del prácticum i prácticas*



externas: una investigación desde la RedTICPraxis Madrid: Narcea, 2023.

Zabalza, Miguel Ángel *El practicum y las prácticas en empresas en la formación universitaria* Madrid: Narcea, 2013.