

**COURSE DATA****DATA SUBJECT****Code:** 35350**Name:** Monographic course in English linguistics**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	Monograph on English linguistics	ELECTIVES
1000 - Degree in English Studies	Monograph on English linguistics	ELECTIVES

**COORDINATION**

FUSTER MARQUEZ MIGUEL

**SUMMARY**

This subject is part of the module *Recent Developments in Linguistics*. In this semester, our focus will be on the presentation and discussion of theoretical and applied concepts in English Sociolinguistics. The course explores different sociolinguistic dimensions, notions and outcomes of variation in English, past and present: geographical and social varieties, discourse and genre, register, ethnicity, bilingualism, prestige, language loyalty, age, and gender etc.

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

**OTHER REQUIREMENTS**



No specific requirements have been set for this course.

## COMPETENCES / LEARNING OUTCOMES

### 1000 - Degree in English Studies

Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

Identify geographical, social, discursive and genre and sex varieties of the English language including both literary and non-literary registers.

Know and apply the currents and methodologies of linguistics.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Work and learn autonomously, and plan and manage ones workload.

Work in a team in contexts related to English Studies and develop interpersonal relationships.

## DESCRIPTION OF CONTENTS

### 1. English Sociolinguistics - An overview

Introduces the field of sociolinguistics with a focus on English, examining how language varies across regions, social groups, and contexts. Explores foundational concepts like speech communities, language variation, and the relationship between language and identity.



## 2. Sociological and linguistic objectives

Explores the goals of sociolinguistics from both sociological and linguistic perspectives, including how society influences language use and how language reflects social structures. Emphasizes the interdisciplinary nature of sociolinguistic inquiry.

## 3. Gender in Sociolinguistics

Analyzes how gender influences language use, variation, and change. Discusses theories such as dominance and various approaches and examines gendered communication styles and stereotypes in both spoken and written discourse.

## 4. Language and (Social) Media

Examines how language is shaped by and shapes interaction on digital platforms. Investigates linguistic creativity, identity performance, and discourse norms in social media contexts, including texting, memes, and online communities.

## 5. Language Contact - Causes and consequences

Explores situations where languages come into contact due to migration, trade, colonization, or globalization. Discusses outcomes such as borrowing, language shift, English-based pidgins, creoles, and the development of new linguistic varieties.

## 6. Bilingualism (Multilingualism) and Diglossia

Focuses on individual and societal bilingualism, multilingual practices, and the phenomenon of diglossia, where two language varieties coexist for different functions. Discusses cognitive, social, and cultural



dimensions of multilingualism.

## 7. Code Switching and Spanglish

Analyzes the phenomenon of code-switching in multilingual communities, including structural and social motivations. Introduces Spanglish as a dynamic hybrid variety and explores its cultural significance and controversies.

On completion of this course students will be able to:

- Write essays on a number of issues related to the areas of the English Language.
- Manage appropriate references to write in the areas of the English Language.
- Explain notions of different aspects of the English Language.
- Critically analyse oral discourse in the English Language.
- Identify and explain conceptual connections from different fields in English linguistics.
- Solve problems related to usage and variety in English.
- Design projects related to grammar, culture and discourse.
- Write reports related to areas of English linguistics.

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES



Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	60,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	20,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

**Theory-and practical classes:** developing competences CG02, CG03, CG04, CB1, CB2, CB4, CB5. Lectures will focus on the discussion of key concepts and techniques in English linguistics rather than on the exposition of material that students can find in the bibliography.

Also, at a more practical level, the study of cases where students develop awareness of proper use of academic English (developing competences CE02, CE11, CE55, CE58).

**Tutorials:** orientation in preparing papers, projects or oral presentations concerning English linguistics (developing competences CE07, CE08, CT01)

## EVALUATION

### ASSESSMENT CRITERIA 1ST AND 2ND CALLS

**The final written theory exam** (maximum score: 60% of the final grade) is designed to assess students' acquisition and application of the core theoretical concepts covered in the course manual (see References).

**Activities and practical work**, assessed through continuous evaluation, account for up to **40% of the final grade**. These tasks must be submitted via the UV learning platform (Aula Virtual) by the established deadlines.

To **pass the course**, students must obtain a minimum score of **5 out of 10**, combining parts a) and b). **The 40% mark from the continuous assessment** (part b) will be carried over to the **second call**.

Students who choose **not to participate in continuous assessment** will be required to take a **final written exam worth 100%** of the final grade. This exam will include both the theoretical content and the content covered in practical activities.

The ability to communicate at the C1 (CEFR level) is required to pass the course as a whole. Students whose communication (written and/or oral) displays errors that are not consistent with the above level will



fail the module regardless of their performance related to the course contents.

**IMPORTANT:** Plagiarism is a serious academic offence and will not be tolerated under any circumstances. Any student found to have committed plagiarism will receive a failing grade for the entire course.

For detailed information on what constitutes plagiarism and how to avoid it, please consult the following page: [www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism).

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

The general grading system will follow the regulations of the Universitat de València on assessment and grading, approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

## REFERENCES

### BASIC REFERENCES

Hernández Campoy, Juan Manuel (2008): "English Sociolinguistics" in Miguel Fuster & Antonia Sánchez (Eds.) *Working with Words* Valencia: PUV, 257-288.

### FURTHER GENERAL AND SPECIFIC REFERENCES:

Most other references (journal articles, book chapters, websites, etc.) will be provided as class dossiers and uploaded to the UV Virtual Learning Environment (*Aula Virtual*).