

**COURSE DATA****DATA SUBJECT****Code:** 35351**Name:** Discourse analysis in English**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	3	First quarter
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1000 - Degree in English Studies	Monograph on English linguistics	ELECTIVES
1000 - Degree in English Studies	Monograph on English linguistics	ELECTIVES

**COORDINATION**

BOU FRANCH AMPARO PATRICIA

**SUMMARY**

This subject deals with the vast area of Discourse Analysis. It introduces a general notion of discourse and outlines the main approaches to discourse analysis, among these, textual approaches, speech act theory, relevance theory, conversation analysis, critical discourse analysis and linguistic politeness. This subject further provides students with the necessary tools to carry out analyses of spoken and written genres. Some technology-mediated genres will also be analysed. Taking the view of discourse as social practice, this subject also addresses issues related to social and linguistic diversity.

More specifically, this subject intends to raise students' awareness of sustainable development goals associated with gender equality (SDG 5) and reduced inequalities (SDG 10).

**PREVIOUS KNOWLEDGE****RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.



## **OTHER REQUIREMENTS**

## **COMPETENCES / LEARNING OUTCOMES**

### **1000 - Degree in English Studies**

Apply ICT and computer programs, either locally or through a network, in the field of English Studies.

## **DESCRIPTION OF CONTENTS**

### **1. What is discourse analysis?**

### **2. Doing discourse analysis**

### **3. Early pragmatic approaches**

### **4. Conversation analysis**

### **5. Pragmatics and discourse**

### **6. Narrative analysis**

### **7. Critical discourse analysis: Identity and ideology**

### **8. Corpus-assisted approaches to discourse analysis**



## 9. Topics and contexts in discourse analysis

### WORKLOAD

#### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
<b>Total hours</b>	<b>60,00</b>

#### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	6,00
Independent study and work	69,00
Preparation of lessons	0,00
Preparation for assessment activities	10,00
Resolution of case studies	5,00
<b>Total hours</b>	<b>90,00</b>

### TEACHING METHODOLOGY

The course will combine theoretical lectures with practical, data analysis sessions. During the practical sessions, students will be asked to write and/or talk about the activities proposed by the teacher.

The theoretical and practical contents will be delivered with the aid of outlines, handouts and/or Powerpoint presentations. Students will have set readings, a dossier of activities and course notes; whenever possible, these shall be deposited in our Aula Virtual. Students are expected to read in advance the material for the unit to be covered in the following class. Students should also show that they have grasped all the examples that illustrate each point covered. During the practical sessions the teacher will promote reflection and debate.

### EVALUATION

Assessment of first call:

a) Final assessment (academic projects and final exam) = 80%

b) Continuous assessment: class attendance and active participation, academic essays and papers, academic projects, objective tests, others = 20%



Total = 100%

Assessment of second call:

- a) Final assessment (revise academic projects, final exam) = 80%
- b) The mark for this part will be carried over from the first call.

To pass the subject students need to get at least 5 out of 10 points in parts a and b, and in the final exam. The final mark will be the average of parts a and b. The mark for the 20% of part b will be carried over to the second call.

The ability to communicate at the C1+ (CEFR level) is required to pass the course as a whole. Students whose communication (written and/or oral) displays errors that are not consistent with the above level will fail the module regardless of their performance related to the course contents.

Please note that **plagiarism will not be tolerated**; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences, which will lead to failing the whole subject.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

Both in the exam and in the practical exercises, correct spelling and grammar will be required. Each spelling, typographic, or expression mistake will result in a reduction of the grade obtained, which may lead to a failing mark.

## REFERENCES

### 10.1 Basic

<b>Reference b1:</b>	Baker, P. (2023). Using corpora in Discourse Analysis. Continuum.
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<b>Reference b2:</b>	Cutting, J. (2021). <i>Pragmatics: A resource book for students</i> . London: Routledge
<b>Reference b3:</b>	De Fina, A. & Georgakopolou (2020). <i>The Cambridge Handbook of Discourse Studies</i> . Cambridge University Press.
<b>Reference b4:</b>	Flowerdew, J., & Richardson, J. E. (Eds.). (2018). <i>The Routledge Handbook of Critical Discourse Studies</i> . Routledge.
<b>Reference b5:</b>	Haugh, M., Kádár, D. Z., & Terkourafi, M. (Eds.). (2021). <i>The Cambridge Handbook of Sociopragmatics</i> . Cambridge University Press.

## 10.2 Additional

<b>Reference c1:</b>	Bou-Franch, P., & Blitvich, P. G. C. (Eds.). (2018). <i>Analyzing digital discourse: New insights and future directions</i> . Springer.
<b>Reference c2:</b>	Clift, R. (2016). <i>Conversation analysis</i> . Cambridge University Press.
<b>Reference c3:</b>	Culpeper, J., Haugh, M., & Kádár, D. Z. (Eds.). (2017). <i>The Palgrave Handbook of Linguistics and Politeness</i> . Palgrave Macmillan.
<b>Reference c4:</b>	De Fina, A., Schiffrin, D., & Bamberg, M. (2011). Discourse and identity. <i>Discourse studies: A multidisciplinary introduction</i> , 263(13), 263-282.
<b>Reference c5:</b>	Ehrlich, S., Meyerhoff, M., & Holmes, J. (Eds.). (2014). <i>The handbook of language, gender, and sexuality</i> . John Wiley & Sons.



<b>Reference c6:</b>	Fairclough, N. (2003). <i>Analysing discourse</i> (Vol. 270). London: routledge.
<b>Reference c7:</b>	Jones, R. H. (2024). <i>Discourse analysis: A resource book for students</i> . Taylor & Francis.
<b>Reference c8:</b>	Norris, S. (2019). <i>Systematically working with multimodal data: Research methods in multimodal discourse analysis</i> . John Wiley & Sons.
<b>Reference c9:</b>	Scott, K. (2022). <i>Pragmatics in English: an introduction</i> . Cambridge University Press.
<b>Reference c10:</b>	Vásquez, C. (Ed.). (2022). <i>Research methods for digital discourse analysis</i> . Bloomsbury Pub