

**COURSE DATA****DATA SUBJECT****Code:** 35357**Name:** Philosophic greek**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

| Degree | Center | Acad. year | Period |
|-----------------------------|--|------------|---------------|
| 1012 - Degree in Philosophy | Facultat de Filosofia i Ciències de l'Educació | 1 | First quarter |

SUBJECT-MATTER

| Degree | Subject-matter | Character |
|-----------------------------|--------------------|-----------|
| 1012 - Degree in Philosophy | Classical language | BASIC |

COORDINATION

PEREZ LAMBAS FERNANDO

SUMMARY

The main goal of the Philosophical Greek course is the study of Greek language in the specific context of philosophical texts. The meaning and evolution of different terms and concepts related to this field will be studied in their own context. With such an approach, the student will be able to acquire basic philological strategies and tools to understand more widely the Greek philosophical literature of the Classical Antiquity and later periods.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

There are no requirements.

COMPETENCES / LEARNING OUTCOMES



1012 - Degree in Philosophy

Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.

Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.

Appreciate autonomy and independence of judgement.

Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.

Be able to apply knowledge to practice.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to learn autonomously.

Be able to obtain information from different primary and secondary sources.

Be able to take on social and ethical commitments.

Be agile and efficient managing various sources of information: bibliographical, electronic and others.

Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.

Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.

Be respectful of difference and plurality and avoid gender discrimination.

Have critical and self-critical capacity.

Recognise human fallibility.

Relate problems, ideas, schools and traditions.

Use and rigorously analyse specialised philosophical terminology.

View original and creative thinking positively.

Work with an increasing degree of self-motivation and self-demand.

DESCRIPTION OF CONTENTS

**1. The Greek language: general characteristics and description****2. Phonetics and basic morphology of the language****3. Fundamentals of syntax****4. Philosophical lexicon of Greek origin****5. Greek philosophical texts****WORKLOAD****PRESENCIAL ACTIVITIES**

| Activity | Hours |
|--------------------|--------------|
| Tutorials | 5,00 |
| Theory | 30,00 |
| Seminar | 15,00 |
| Total hours | 50,00 |

NON PRESENCIAL ACTIVITIES

| Activity | Hours |
|---------------------------------------|---------------|
| Attendance at other activities | 5,00 |
| Individual or group project | 10,00 |
| Independent study and work | 25,00 |
| Preparation of lessons | 30,00 |
| Preparation for assessment activities | 25,00 |
| Resolution of case studies | 5,00 |
| Total hours | 100,00 |

TEACHING METHODOLOGY

The subject will be divided into two parts: theoretical classes and practical classes. Topics 1, 2 and 3 will be worked on during the practical classes, whereas topics 4 and 5 will be explained in the theoretical



classes. Both theoretical and practical classes will start with careful reading and commenting on texts, in Greek or in translation showing a philosophical use of the Greek language.

Theoretical classes

The development of the theoretical classes, besides being centered on the explanation of the fundamentals of the Greek language, will be reinforced by reading and commenting on texts of Greek authors. In these readings and comments, special account will be taken into the philosophical lexicon of Greek origin. The connection of this lexicon with the author's and/or its cultural context e is considered fundamental to the understanding of Greek culture in general and of Greek philosophy in particular.

Practical classes

In the practical classes, basic exercises of Greek language will be carried out, so students may obtain a minimum knowledge of Greek allowing them to face Greek texts of low difficulty. After explaining basic grammatical aspects, the classes will be focused on translations and analysis of Greek sentences of gradual and increasing difficulty. Particular attention will be paid to Greek terms related to the field of Ancient Philosophy. No previous knowledge of Greek is necessary.

EVALUATION

- 1) Submission of an individual or cooperative work indicated by the teacher at the beginning of the course on activities or readings related to the subject. The delivery of the works will be scheduled at the beginning of the course. Works will be submitted through the "Aula Virtual" or in the form of a written or oral test. (20%)
- 2) Final written exam of the subject on the official date, if possible. Otherwise there will be a written work that must be submitted by the official date of the exam. (80%)

To pass the overall subject, it will be necessary to obtain a minimum score of 40% of the total assigned to each of the two aforementioned sections, and to each part of the proof. In addition, the submission of all the tasks will be mandatory in order to be evaluated. Additionally, the active participation of the students in the classes will be rewarded, especially in the practical classes, as well as their active and coherent participation in the tutoring program or attendance at seminars, scientific conferences ... proposed by the teacher. The final grade may be increased up to 1 point.



Fraudulent conduct in assessment tests and plagiarism in assessment work will be considered in accordance with the UV Assessment and Grading Regulations (ACGUV 108/2017) and the Protocol for Action against Fraudulent Practices (ACGUV 123/2020).

The use of technologies (including AI) to create assessment materials without prior and express authorization from the teaching staff will prevent them from being considered as self-authored and will be treated according to current regulations and the UV Code of Coexistence and Good Practices (ACGUV 300/2023, DOGV, no. 9747/18.12.2023).

REFERENCES

- The basic work material will be provided or posted in the Aula Virtual by the teacher. The teacher may indicate specific or additional bibliography throughout the semester. - J. M^a. Pabón, *Diccionari Manual Grec clàssic Català*, Barcelona, Vox, 2011.
- J. M^a. Pabón, *Diccionario Manual Griego clásico-Español*, Barcelona, Vox, 171993.
- M. Fernández Galiano, *La transcripción castellana de los nombres propios griegos*, Madrid, S.E.E. C., 21969
- J. Alberich & M. Ros, *La transcripció dels noms propis grecs i llatins*, Barcelona, Enciclopèdia Catalana, 1993.
- Rubio Gil, A., *El alfabeto griego clásico. Prácticas básicas de lectoescritura griega*, Valencia, Universitat de València, 2016.
- H. Fränkel, *Poesía y Filosofía de la Grecia Arcaica*, Madrid, Visor, 1993
- M. I. Finley, *El mundo de Odiseo*, México, FCE, 1980.
- L. Canfora, *Una profesión peligrosa. La vida cotidiana de los filósofos griegos*, Barcelona, Anagrama, 2002.
- C. Monzó, *Platón. La República, Vol. I*, Tarragona, Rhemata, 2020.
- C. Monzó, *Platón. La República, Vol. II-IV*, Tarragona, Rhemata, 2021.



- J. Alberich & M. Ros, La transcripció dels noms propis grecs i llatins, Barcelona, Enciclopèdia Catalana, 1993.
- W. K. C. Guthrie, Historia de la filosofía griega, 6 vols., Madrid, Gredos, 1984 y ss.
- G. S. Kirk, & J. E. Raven, & M. Schofield, Los filósofos presocráticos, Madrid, Gredos, 1987.
- S. Mas Torres, Ethos y polis: una historia de la filosofía práctica en la Grecia clásica, Madrid, Istmo, 2003.
- M. Nussbaum, La fragilidad del bien. Fortuna y ética en la tragedia y la filosofía griega, Madrid, Visor, 1995.
- Fr. Rodríguez Adrados, El héroe trágico y el filósofo platónico, Madrid, Taurus, 1962.
- Á. Narro, Platón. El Banquete, Tarragona, Rhemata, 2020.
- F. Pérez Lambás, Sófocles. La trilogía tebana, Tarragona, Rhemata, 2021.