



COURSE DATA

DATA SUBJECT

Code: 35363
Name: Theories of the rationality
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	3	Second quarter
1012 - Degree in Philosophy	Facultat de Filosofia i Ciències de l'Educació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1012 - Degree in Philosophy	Theories of the rationality	ELECTIVES
1012 - Degree in Philosophy	Theories of the rationality	ELECTIVES

COORDINATION

ESCRIBANO CABEZA MIGUEL

SUMMARY

This course aims to study the emergence and spread of a model of rationality that we can call "bureaucratic". To this end, we will primarily draw on the works of Mark Fisher 'Capitalist Realism' (2016) and David Graeber 'The Utopia of Rules' (2015). First, we will present Fisher's political and social analysis in the opening chapters of his book and the role that bureaucracy plays within it. We will then turn to Graeber's work and his genealogy of this "bureaucratic" model of rationality, its complicity with violence and technological development, and the political and ethical implications that underlie how we relate to rules (those that define our ideas of rationality, justice, and freedom). Throughout our reading of Graeber's work, we will highlight the similarities between his analysis and Fisher's. In this vein, we will attempt a dialogue between Graeber's text 'The Very Idea of Consumption' (2002) and the unfinished project that Fisher called 'Acid Communism' (2016).

The course will foster knowledge of the regulatory framework and the fundamental principles of Organic Law 10/2022 of 6 September on the comprehensive guarantee of sexual freedom. It will cover topics relating to equality and a gender perspective, and will address strategies for the prevention, awareness-raising and detection of sexual violence in the educational setting, whilst integrating teaching practices aimed at preventing and detecting sexual violence, in coordination with the institutional resources and



protocols established by the UV.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Restrictions have not been specified with other subjects in the curriculum.

COMPETENCES / LEARNING OUTCOMES

1012 - Degree in Philosophy

Accurately describe the results of the analysis of controversial and complex problems.

Appreciate autonomy and independence of judgement.

Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.

Be able to convey information, ideas, problems and solutions to others (experts or not).

Be able to learn autonomously.

Have critical and self-critical capacity.

Identify the fundamental issues that underlie any type of debate.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

DESCRIPTION OF CONTENTS

1. M. Fisher's 'capitalist realism': Reflective impotence, privatization of stress, and post-capitalist desire.
2. D. Graeber and the 'era of total bureaucratization': Structural violence and the blindness of the will.
3. Towards a political ontology of the imagination: Psychedelia and immanent imagination.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Tutorials	5,00
Theory	30,00
Seminar	15,00
Total hours	50,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	35,00
Independent study and work	65,00
Preparation of lessons	0,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	100,00

TEACHING METHODOLOGY

PRESENCIAL CLASSES:20 hours of theoretical classes and 40 seminar hours, taught by the lecturer and in which the students must participate.

THEORETICAL CLASSES PREPARATION: Students must attend the theoretical classes and seminar having read the recommended material for each session.

PREPARATION OF THE SEMINAR: Throughout the course, students will have to prepare at least one work under the direction and supervision of the teacher. It is also expected that they will make a presentation of some of the texts that will be discussed in the practical seminar.

TUTORIALS: There will be two types of tutorials, some programmed for the preparation and supervision of practical work and others for consultations.

EVALUATION



First call. The evaluation will be done through a written work (50%) and a series of evaluation activities continuous to be carried out during the course (50%). To pass the course it is necessary to obtain a grade equal to or greater than 5 in the evaluation works. Failing either evaluation work will not be possible to retake it in the second call.

REFERENCES

Fisher, M. *Realismo capitalista. ¿No hay alternativa?*, Caja Negra, 2018.

Fisher, M. *Deseo postcapitalista. Las últimas clases*, Caja Negra, 2024.

Fisher, M. "Comunismo ácido", en: *K Punk*, vol. 3, Caja Negra, 2021, pp. 123-154.

Fisher, M. "La lenta cancelación del futuro", en: *Los fantasmas de mi vida*, Caja Negra, 2018, pp. 25-59.

Graeber, D. *La utopía de las normas*, Ariel, 2015.

Graeber, D. "La noción de consumo", en: *Posibilidades. Ensayos sobre jerarquía, rebelión y deseo*,

Bellaterra, AK Press, 2007, pp. 71-101.

Graeber, D. *Anarquía, qué si no. Un diálogo*, Seriecero, Bauplan, 2025.

Graeber, D. *Posibilidades. Ensayos sobre jerarquía, rebelión y deseo*, Bellaterra, AK Press, 2007.