



COURSE DATA

DATA SUBJECT

Code: 35388
Name: Catalan sociolinguistics
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	Catalan linguistic variation	COMPULSORY

COORDINATION

LLUCH CRESPO GEMMA

CASESNOVES FERRER RAQUEL

SUMMARY

This is a specific subject, included in Advanced training in the Catalan language and its literary culture module and in the subject Linguistic Variation of Catalan. In the specialty of Catalan Philology, this subject is the only one specifically aimed at deal with the very wide range of synchronous sociolinguistic aspects, of essential relevance for the understanding of the past and the present, and the definition of the future of the language. In this sense, the development of the subject it will have to be limited to an elementary presentation of the main concepts and models of analysis of this discipline, with particular attention to the Catalan language.

The subject works on SDG 4: Ensure inclusive, equitable, quality education and promote lifelong learning opportunities for all and 5: Achieve gender equality and empower all women and girls.

The basic objectives of the subject are:

- Introduce the main concepts and models of analysis of sociolinguistics from an integrated view, all the while delving particularly into those most directly related to the social situation of the



language Catalan.

- Present the main contributions of 'Catalan sociolinguistics' in these fields.
- Plan and initiate further lines of deepening and research.
- Develop critical awareness and the ability to analyze the sociolinguistic reality of our society

The subject participates in the teaching innovation projects of the consolidated groups GESOLCAT (GCID23_2585499) and TREFINCAT (GCID23_2586507).

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

In order to pass this subject, a sufficient mastery of the regulations of the Catalan language is assumed. It is recommended to take advantage of and deepen the subjects of the previous courses, and especially those referring to the description of the different levels of the structure and the norm of Catalan and other languages (Catalan language, Formal oral communication in the Catalan language, etc.; Norm and correct use of Spanish, etc.). Introduction to science subjects are also important.

COMPETENCES / LEARNING OUTCOMES

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Advanced communicative competences in the Catalan language.

Compare and analyse the constituents of one's own language with those of other languages.

Knowledge of the linguistic variation of the Catalan language.

Knowledge of the models and techniques of linguistic planning and how they are applied to the socio-linguistic environment of Catalan.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.



Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

The ability to detect and handle situations of linguistic conflict in social environments.

DESCRIPTION OF CONTENTS

1. The uses of sociolinguistics

- 1.1. Inadequacies of linguistics: sociological and sociolinguistic criticism.
- 1.2. Sociolinguistics and Catalan sociolinguistics. Genesis, features and evolution.

1.3. The diversifications of Sociolinguistics

2. Variationist sociolinguistics

- 2.1. Theoretical and methodological foundations.
- 2.2. Language change.
- 2.3. Variationist studies in Catalan sociolinguistics.

3. Contact of languages: dynamics of linguistic concurrence

- 3.1. Macrosociolinguistic dynamics
 - 3.1.1. Bilingualism and social multilingualism
 - 3.1.2. Diglossia
 - 3.1.3. Linguistic conflict, substitution and normalization
- 3.2. Microsociolinguistic dynamics
 - 3.2.1. Linguistic knowledge and uses
 - 3.2.2. Codeswitching: language choice and code switching
 - 3.2.3. Interruption and intergenerational transmission of the language
 - 3.2.4. The new speakers and the linguistic mudes
 - 3.2.5. Linguistic attitudes and ideologies

4. Between sociolinguistics and demography: demolinguistics

- 4.1. Definition, terms, origin and development
- 4.2. Methodology: delimitation of the object of study, theoretical framework and data analysis
- 4.3. Demolinguistics in Catalan-speaking territories

5. The diversity and management of multilingualism in Europe. Linguistic policy and language



- 5.1. Linguistic diversity in the world
- 5.2. Linguistic rights and the management of multilingualism in Europe
- 5.3. Types of language planning: corpus planning and status planning
- 5.4. Family language policy, linguistic socialization and agency
- 5.5. Language policies in Catalan-speaking territories

At the end of this subject, the student is expected to be able to:

- Understand and be able to analyze linguistic facts and actions (and in particular the manipulation of the phenomena of variation) as a fundamental tool of societies and individuals for the creation, transmission and redefinition of social structures and realities.
- Know, understand and know how to apply to Catalan language societies, and other linguistic communities, the main theoretical concepts, and the tools of analysis and research, developed and applied by sociolinguistics.
- Identify, analyze and critically describe the main characteristics of the different aspects of the sociolinguistic situation of the Catalan language in relation to the notions and research not only of Catalan sociolinguistics but of general sociolinguistics.
- Know and understand the main phases, topics of interest and research, critical debates and conclusions that has developed Catalan sociolinguistics.
- Know and understand the main phases, areas of action and evaluation of institutional language planning carried out in the different regions of the linguistic domain.
- Identify and analyze the main social challenges of the Catalan language in the context of the current profound social and communicative transformations, and suggest, plan and develop effective research and action projects in relation to these.
- Being able to intervene (individually and collectively) efficiently in debates about the situation and social alternatives of the Catalan language with knowledge of the data, ability to identify critical concepts and generate active proposals, integrated in values and dynamics of contemporary societies.
- Understanding, within the scope of the degree, inequalities based on sex and gender in society; integrate the different needs and preferences based on sex and gender into the design of solutions and problem-solving.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES



Activity	Hours
Attendance at other activities	0,00
Individual or group project	20,00
Independent study and work	0,00
Preparation of lessons	16,00
Preparation for assessment activities	50,00
Resolution of case studies	4,00
Total hours	90,00

TEACHING METHODOLOGY

The contents of the subject are introduced based on the learner's previous knowledge (both from pre-university courses and from the more directly related subjects with the Sociolinguistics studied previously in the Degree: Linguistics, Introduction to the philosophy of language, Catalan language, etc.) as of personal and collective experiences in the acquisition, learning and use of the Catalan language and other languages in social contexts. Therefore, the active participation of the student (both in class and through scheduled activities and exercises) in the development of learning is essential for the understanding and maturation of the subject.

With regard to face-to-face hours, the development of the subject is structured in two theoretical-practical sessions per week in the classroom, distributed (roughly) in proportion to the percentage of the assessment dedicated to the theoretical subject or the practical activities (2.5 hours of theory and 1.5 hours of practice).

Theoretical sessions

The theoretical sessions will be dedicated to active explanation, commentary and debate on the basic theoretical content of the syllabus, with the aim both of allowing the conceptual structuring of the subject and of guiding the programmed activities and exercises and, more generally, to provide notions and strategies that allow the development of a capacity for subsequent analysis and research.

Practical classes

The practical classes will be dedicated to the review, comment and, where appropriate, the correction of the activities and exercises proposed by the teacher in relation to the theoretical syllabus, which can be of the following types:

- Compilation and critical commentary of texts with sociolinguistic content or implications.
- Analysis and commentary of situations, behaviours, attitudes or sociolinguistic discourses known and contributed by the students, or proposed through the bibliography or by the teacher.
- Realization (also proposal or planning) of specific research on the different aspects of the



syllabus.

- Analysis or preparation of surveys on sociolinguistic uses.

As part of the current teaching innovation projects, students will have self-assessment and correction sections for each practice, in addition to being able to participate in the academic blog of the Department of Catalan Philology to document good teaching practices and samples of academic work.

Class attendance and the student's participation in suggesting topics, posing examples or questions and providing personal solutions to the exercises during these sessions will be evaluated positively.

As for the non-face-to-face hours, students will dedicate them to:

- a) the study and preparation of theoretical classes,
- b) the preparation and implementation of the practical activities,

The teacher and students will use the Virtual Classroom and email as a means of communicating changes, details about practices, etc. However, it is recommended to attend face-to-face tutorials to deal with questions or doubts of an individual or specific nature.

As part of the cycle *Authors and authors in classrooms*, it will be possible to organize sessions with invited speakers.

At the beginning of the teaching period of the subject, you will be informed of the possible complementary activities that will be organized and of the impact they may have on teaching and assessment.

Intellectual honesty is vital in academic communities and for the fair evaluation of the student's work. All work submitted in this course must be of original authorship. Submissions that involve fraudulent collaboration or composition with the aid of artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the course content and is authorized by the lecturer.

EVALUATION



The evaluation of the student's learning will be carried out based on two elements:

- a) The written test referring to both the theoretical and practical content explained and practiced during the course, including the readings specified on the topics. The evaluation of this block will constitute 70% of the final grade.
- b) The evaluation of the practical activities and exercises proposed and developed during the course. (30%). Students will be required to complete two in-person internships throughout the semester. These internships are mandatory and non-eliminatory (the grade obtained will be added to the exam). Each internship will account for 15% of the final grade.

Failure to attend classes does not excuse the performance of the activities scheduled as compulsory or the fulfillment of the requirements that accompany them (terms, characteristics, etc.) when they have been publicly announced and with sufficient anticipation. Students are therefore urged to attend classes regularly and, in the event that they are exceptionally unable to do so, to request the corresponding information and content from the rest of the attendees.

In accordance with the criteria agreed by the Council of the Department of Catalan Philology, the fact of committing non-compliance with regulations will result in the qualification of not suitable, regardless of the grade of the content.

The grading system follows the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.

Evaluation summary:

- a) Evaluation of exercises and practical activities: 30%
- b) Final written test: 70%.

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