

**COURSE DATA****DATA SUBJECT**

Code: 35389
Name: Dialectology and registers of the Catalan language
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	Catalan linguistic variation	COMPULSORY

COORDINATION

LLUCH CRESPO GEMMA

HERRERO ARAMBUL RICARD

SUMMARY

Dialectology and Registers of the Catalan Language is a compulsory third-year course that examines linguistic variation in Catalan from both a diaphasic (register) and diatopic (dialectal) perspective.

PREVIOUS KNOWLEDGE**RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE**

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

To make the most of this course, students are strongly encouraged to review the material covered in the second-year subjects Catalan Phonetics and Phonology and Catalan Morphology.



COMPETENCES / LEARNING OUTCOMES

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Advanced communicative competences in the Catalan language.

Compare and analyse the constituents of one's own language with those of other languages.

Knowledge of the linguistic variation of the Catalan language.

Know the grammar and develop communicative competences in Catalan.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

The ability to detect and handle situations of linguistic conflict in social environments.

DESCRIPTION OF CONTENTS

1. Introduction. The Catalan linguistic domain: administrative fragmentation, territorial extension, sociolinguistic situation.

1.1. The dialectal division of Catalan: Eastern Catalan / Western Catalan. Criteria

2. The concepts of language and dialect

2.1. Criteria for establishing boundaries between languages and dialects

2.2. Types of dialects

2.3. Factors of differentiation and linguistic leveling

2.4. Methodologies of dialectological analysis

3, Methodology of fieldwork

3.1. Methods of linguistic geography

3.2. Cartographic representation

3.3. Boundaries and transitions



- 3.4. Popular culture
- 3.5. Oral surveys and corpus work

4. Catalan dialects: Eastern Catalan

- 4.1. Central Catalan
- 4.2. Roussillonese
- 4.3. Balearic
- 4.4. Algherese

5. Catalan dialects: Western Catalan

- 5.1. Northwestern Catalan
- 5.2. Tortosan
- 5.2. Valencian

6. Registers of the Catalan language

- 6.1. Standardisation proposals of the IEC and the AVL: phonetics, morphosyntax and lexis
- 6.2. Style guides for written and oral uses in the Catalan linguistic domain
- 6.3. The register of audiovisual fiction

By the end of this course, students are expected to be able to:

- Use the discipline's specific terminology appropriately.
- Apply the analytical and research tools developed and employed in dialectology.
- Accurately summarise the content of studies and monographs on dialectology and linguistic registers.
- Identify and situate any text, whether literary or non-literary, within the dialectal variety from which it originates and the different registers it comprises.
- Correctly describe any aspect of the Catalan language related to orthography, phonetics, morphology, syntax, and lexis, from both diatopic and diaphasic perspectives.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	29,00
Independent study and work	0,00
Preparation of lessons	26,00



Preparation for assessment activities	35,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The course contents, both theoretical and practical, are introduced building upon the students' prior knowledge, who are expected to participate actively in the learning process.

Students will have access to a dossier of specifically recommended texts that complement the materials covered directly in class. Theoretical lectures are complemented by practical activities, carried out individually or in small groups, which are directly related to the content of the course.

The lecturer responsible for this course participates in the teaching innovation projects of the consolidated research groups GESOLCAT (GCID23_2585499) and TREFINCAT (GCID23_2586507). Consequently, some of the activities proposed in class may be incorporated into these projects.

This subject is particularly relevant to SDGs 4 and 10 (Quality Education and Reducing Inequalities, respectively) as it promotes linguistic variation as a symbol of social and cultural diversity, from which to arrive at the standard model that homogenises speakers, in certain spaces and registers, regardless of their socio-economic origin.

Intellectual honesty is vital in academic communities and for the fair evaluation of the student's work. All work submitted in this course must be of original authorship. Submissions that involve fraudulent collaboration or composition with the aid of artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the course content and is authorized by the lecturer.

EVALUATION

Student learning will be assessed on the basis of two components:

- A practical activity related to the content of the course, carried out in pairs, which accounts for 30% of the final grade.
- A final written examination that will evaluate both theoretical and practical knowledge, as well as the acquisition of general and specific competences. This component constitutes 70% of the final grade.

In order to pass the course, students must obtain at least 4.5 out of 10 in both the final written exam and the practical activity, and an overall average of at least 5 out of 10. Additionally, correct spelling, grammar, and textual properties will be required in both the exam and practical exercises. Each spelling mistake, typographical error, or inappropriate expression will result in a reduction of the grade awarded, which may lead to failing the assessment in accordance with the guidelines established by the Department of Catalan Philology.



All assessment activities may be retaken in the resit examination period under the same conditions (or with adaptations, if necessary; for example, if an in-class oral presentation is no longer feasible). Assessment components passed in the first call will be kept for the second call, but not for the following academic year.

The grading system follows the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.

EVALUATION SUMMARY

Evaluation	on tests	% About the end
Individual or group practical activities		30 ^a
A final written examination that will evaluate both theoretical and practical knowledge, as well as the acquisition of general and specific competences.		70%

REFERENCES

Basic references

reference b1:	BELTRAN CALVO, Vicent i SEGURA-LLOPES, Carles (2017). Els parlars valencians. Un
reference b2:	BIBILONI, Gabriel (1997). Llengua estàndard i variació lingüística. Edicions 3i4.
reference b3:	PRADILLA CARDONA, Miquel Àngel (2024). Normativitat, (re)estandardització i gl sociolingüística catalana. Universitat de València
reference b4:	VENY, Joan (2002). Els parlars catalans: síntesi de dialectologia. Moll [13a ed.].



reference b5:	VENY, Joan i MASSANELL, Mar (2015). Dialectologia catalana. Aproximació pràctica. Barcelona - Universitat d'Alacant - Universitat de València.
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Additional References

reference c1:	BATALLER, Vicent (2018). El parlar del "tinguem". Ajuntament de Xàtiva - Editorial Mal.
reference c2:	BOSCH, Andreu (2002). El català de l'Alguer. Publicacions de l'Abadia de Montserrat.
reference c3:	CASTELLÀ I ESPUNY, Carles M. (2018). El tortosí del Baix Ebre i l'estàndard. Onada.
reference c4:	COLL, Pep (2014). El Parlar del Pallars. Garcineu.
reference c5:	CREUS, Imma; JULIÀ-MUNÉ, Joan i ROMERO, Sílvia (2005). El català nord-occidental.
reference c6:	RECASENS, Daniel (1991). Fonètica descriptiva del català. Assaig de caracterització consonantisme del català al segle XX. Institut d'Estudis Catalans.
reference c7:	VENY, Joan (1986). Introducció a la dialectologia catalana. Enciclopèdia Catalana.
reference c8:	VENY, Joan (2001). Llengua històrica i llengua estàndard. Universitat de València.