



COURSE DATA

DATA SUBJECT

Code: 35405
Name: Catalan semantics, lexicology and phraseology
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	Applications of Catalan studies at the level of vocabulary and terminology	ELECTIVES
1001 - Degree in Catalan Studies	Applications of Catalan studies at the level of vocabulary and terminology	ELECTIVES

COORDINATION

LLUCH CRESPO GEMMA

CUENCA ORDIÑANA M JOSEP

LOPEZ-PAMPLO RIUS GONÇAL

SUMMARY

This is an optional subject, which pertains to the subject Applications of Catalan philology to lexicon and terminology. This subject addresses the study of meaning and deals with fundamental notions of semantics, lexicology and phraseology. It introduces methods of analysis applicable to several areas such as teaching, linguistic assessment and translation.

The main objectives of the subject are:

- To unwrap the concepts of semantics to explain specific constituents of the language.



- To understand phraseology as the result of experiences and ways of life generated by a culture.
- To analyze linguistic change leading to the creation of new words.
- To know analytical methods for the study of lexicon and phraseology, necessarily applicable to communication.
- To apply theoretical concepts and methodology to teaching, linguistic assessment and translation.
- To increase the students' competence regarding the coherent use of words.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

No exigeix haver superat prèviament altres assignatures del Grau en Filologia Catalana.

COMPETENCES / LEARNING OUTCOMES

1001 - Degree in Catalan Studies

Adapt to different work environments in the field of language studies.

Apply quality criteria in philological work.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously and plan and manage work time.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Semantics

In this unit the following aspects will be studied: Categorization; Semantic structure; Metaphor and metonymy; Polysemy and radial categories; Semantic relations; Semantic change: grammaticalization.



2. Lexicology

In this unit the following aspects will be studied: Basic units of morphology; Derivation; Composition; Other word formation processes; Neology.

3. Phraseology

In this unit the following aspects will be studied: Concept of phraseological unit; Collections and sources of consultation; Locutions and collocations; phraseology and proverbs.

4. Social applications of semantics, lexicology and phraseology

This unit develops the applications of semantics, lexicology and phraseology to three areas: teaching, translation and linguistic assessment, and discourse analysis.

LEARNING OUTCOMES

Adapt to different work environments in the field of language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	30,00
Classroom practices	30,00
Total hours	60,00

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	29,00
Independent study and work	10,00
Preparation of lessons	36,00
Preparation for assessment activities	15,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The active methodology uses demands participation of the student so much in theoretical classes as in practices and in all the learning process.

Regarding class-room activities, explanations will alternate with classroom practices and commentary on activities carried out outside the classroom.

As for activities outside the classroom, the student will be required to read and review articles on the topics covered and complete an assignment, which will be announced well in advance.

Intellectual honesty is vital in academic communities and for the fair evaluation of the student's work. All work submitted in this course must be of original authorship. Submissions that involve fraudulent collaboration or composition with the aid of artificial intelligence (ChatGPT or others) will not be accepted, unless their use is part of the course content and is authorized by the lecturer.

Within the framework of current teaching innovation projects, students will be able to participate in the academic blog of the Department of Catalan Philology to document good teaching practices and samples of academic work.

EVALUATION

The evaluation of the learning process of the student will be carried out from the following criteria:

a) Essays, which will constitute a 50% of the final grade and will consist of reading summaries and an essay.

b) A final test, which will count for 50% of the final grade, will consist of:

-Questions about the readings worked and commented in class.

-Theoretical-practical questions on semantics, lexicology, phraseology or practical applications (lexicography, translation, terminology, neology, language planning, teaching).

The grading system follows the regulations of the University of Valencia approved by the Consell de Govern on May 30, 2017. ACGUV 108/2017.



Summary of the evaluation:

Evaluation	%
a) Activities practices:	50%
b) Final written test	50%

REFERENCES

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Cabré, M. Teresa, Ona Domènech i Rosa Estopà (coord.) (2014) Mots nous en català / New words in Catalan. Amsterdam: John Benjamins.

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Salvador, Vicent; Piquer, Adolf (eds.) (2000). El discurs prefabricat. Estudis de fraseologia teòrica i aplicada. Castelló: Publicacions de la Universitat Jaume I.

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Sancho, Pelegrí (1999): Introducció a la fraseologia. Aplicació al valencià col·loquial, València, Denes.

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Vallès, Teresa (2004): La creativitat lèxica en un model basat en l'ús: una aproximació cognitiva a la neologia i la productivitat. Barcelona: Publicacions de l'Abadia de Montserrat.