



COURSE DATA

DATA SUBJECT

Code: 35440
Name: Greek I
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in classical philology	ELECTIVES
1001 - Degree in Catalan Studies	Minor in classical philology	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Classical language	ELECTIVES

COORDINATION

LABIANO ILUNDAIN JUAN MIGUEL

CREUS SABATER ELOI

SUMMARY

This subject is taught in the first year, it is mandatory, and it is included in the general subject: Classical Language; it is also part of Classical Philology Minor.

The course aims to develop the following competencies and areas of knowledge:

- To acquire the lexical competence necessary to translate Greek texts by the authors studied in class.
- To describe the components of grammar and the fundamental units of grammatical analysis for the Greek language (phonic, morphological, and syntactic units), as well as the concepts and elements of semantics



and pragmatics as they apply to the texts.

- To describe the basic phonological system of the Greek language, the most common phenomena of syntactic phonetics, and the system of accentuation and pronunciation, along with its most fundamental rules.

- To describe the basic morphological system of the Greek language.

This course helps develop elements related to several Sustainable Development Goals (SDGs): Quality Education (SDG 4), Gender Equality (SDG 5), the promotion of Just, Peaceful and Inclusive Societies (SDG 16), and the protection of cultural heritage, promotion of linguistic and cultural diversity, and intercultural dialogue (in connection with SDG 17), as these themes are reflected in Greco-Roman language, culture, and literature.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

1001 - Degree in Catalan Studies

Apply information and communication technologies and computer tools to language studies.

Be familiar with a literature in a language other than the main Degree language.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make



judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously and plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Components of Grammar: Fundamental Units of Grammatical Analysis.

- 1.1. Grammar and its Components.
- 1.2. Phonic Units.
- 1.3. Morphological Units.
- 1.4. Syntactic Units 1: Word Classes.
- 1.5. Syntactic Units 2: Syntactic Groups (Phrases).
- 1.6. Syntactic Units 3: Functions.
- 1.7. Syntactic Units 4: The Sentence.

- Appendix. Semantic Functions.

2. Introduction to the Greek Language.

- 2.1. Greek within the Indo-European language family.



2.2. Periods of the Greek language.

2.3. General description of the Greek language.

2.3.1. The alphabet and diacritical marks.

2.3.2. The basic phonological system of Ancient Greek.

2.3.3. Rules of accentuation.

3. Nominal Inflection.

3.1. The Noun.

3.2. The Adjective.

3.3. The Pronoun.

4. Verb Inflection.

4.1. Introduction to the topic of verb morphology.

4.2. Structure and grammatical categories of the Greek verb: voice, mood, tense, number, person, preverb, augment, reduplication, thematic vowel.

4.3. Personal endings.

4.4. Tense-aspect stems.

4.5. Mood morpheme.

5. Preliminaries of Greek Syntax.

Basic elements of Greek syntax.

Translation practice of Greek texts.

The practical part of the class sessions will be dedicated to translating and analyzing Greek texts. These texts will be drawn from works of an elementary level of difficulty (e.g., the New Testament or the Greek novel of the Hellenistic period).

**This content will be reflected in the following learning outcomes:**

1. Consolidation and expansion of prior knowledge of the subject.
2. Assimilation of the program's content as reflected in the corresponding Course Guides.
3. Understanding of the specific linguistic phenomena of the Latin or Greek language, and of the relationship of these languages with both their ancestor languages and their descendants.
4. Refinement in the correct use of language, regarding both grammatical structures and vocabulary enrichment.
5. Experience in oral presentation and development of argumentation skills.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY**IN-PERSON ACTIVITIES:**

This refers to theory and practice sessions (60 hours). The teaching methodology employed in the classroom may include:

1. Translation and commentary on previously prepared texts.



2. Translation and commentary on unseen texts.
3. Presentation of the course's theoretical content.
4. Discussion and clarification of doubts.
5. Case studies and problem-solving activities.
6. Presentation of student work (individual or in groups).
7. Assessment of active class participation.
8. Completion of assessable activities, assignments, and tests (oral or written).

Work will be carried out both individually and collectively (in small groups or as a whole class).

OUT-OF-CLASS ACTIVITIES:

This refers to all activity undertaken outside the classroom (90 hours) and comprises the following activities and tasks:

1. Translation of texts.
2. Linguistic/literary commentary on texts.
3. Study of the syllabus content for subsequent work and application in class.
4. Completion of assignments as determined by the instructor.
5. Preparation for assessment tests on prior study, as determined by the instructor.
6. Preparation of a project or paper (individual or in a group).
7. Development of a portfolio and a course journal.

These activities and tasks are assessable and constitute the Continuous Assessment for the course, accounting for 80% of the final grade in the first examination session (see the *Evaluation* section).



Note: The specific work plan for the course will be detailed in the Virtual Classroom (Aula Virtual).

EVALUATION

First Period.

- **Participation Activities (20% of the final grade):** Active participation in class (completing questionnaires, participating in discussions, resolving doubts during or at the end of class, etc.). These activities are not recoverable in the second period.
- **Continuous Assessment (80% of the final grade):** This comprises a series of assessable activities and tasks both inside and outside the classroom, as described in the *Teaching Methodology* section. These activities are not recoverable in the second period.

These activities may include:

- Translation of texts.
- Tests on the syllabus content.
- Assessments of tasks indicated by the instructors.
- Verification of prior work.
- Preparation of a project (individual or in a group) and its subsequent presentation to classmates and instructors.
- Development of a work report or portfolio.
- Unseen text examination.
- Final examination on morphology*.

* A minimum grade of 4 in this section is required to pass the course.

- **Final Written Examination (80% of the final grade):** If the Continuous Assessment is not passed with a minimum grade of 4 in each block of assessable tasks, a final written examination will be held, which will contain the following components:
 - Translation of a text.
 - An exercise on morphology.
 - A test on the syllabus content.



Second Period.

- **Final Written Examination (100% of the final grade):** This examination will have the following components:
 - Translation of a text.
 - An exercise on morphology.
 - A test on the syllabus content.

Observations:

1. Student translations must be the result of their own personal work. The copying or memorization of others' translations will be penalized with an automatic failing grade for the entire assessment (in accordance with Article 13, "Fraudulent completion of assessment tests," of the Regulation of Evaluation and Qualification of the Universitat de València for Bachelor's and Master's Degrees).
2. Spelling, handwriting, style, and expository skills will be taken into account throughout the entire evaluation process.

Academic integrity is fundamental to the academic community and essential for the fair evaluation of student work. All work submitted in this course must be the student's own original creation. The use of fraudulent collaboration or the composition of work with the assistance of artificial intelligence (e.g., ChatGPT) is strictly prohibited, unless the use of such tools is an explicit part of the course curriculum and has been expressly authorized by the instructor. In all such cases, this use must be properly cited as a source.

The general grading system is governed by the regulations of the Universitat de València, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

Berenguer Amenós, Jaime. *Gramática Griega*. Barcelona: Bosch, 2002³².

Bergua, Jorge. *Morfología del verbo griego antiguo. Con un compendio de sintaxis verbal*. Zaragoza: Prensas de la Universidad de Zaragoza, 2023.

Chantraine, Pierre. *Morfología histórica del griego*. Reus: Ediciones Avesta, 1983 (traducción española).

Crespo, Emilio, et aliae. *Sintaxis del griego clásico*. Madrid: Gredos, 2003.

Jiménez López, M^a Dolores (coord. ed.). *Sintaxis del griego antiguo*. Madrid: CSIC, 2022².

NGLE = Real Academia Española - Asociación de Academias de la Lengua Española. *Nueva gramática de la*



lengua española. Manual. Madrid: Espasa, 2010.

Smyth, Herbert Weir. *Greek Grammar* (revised by G. M. Messing). Cambridge (MA): Cambridge University Press, 1956.

van Emde Boas, Evert et alii. *The Cambridge Grammar of Classical Greek*. Cambridge (MA): Cambridge University Press, 2019.