



COURSE DATA

DATA SUBJECT

Code: 35440
Name: Greek I
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2026-27

STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	4	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	4	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Minor in classical philology	ELECTIVES
1001 - Degree in Catalan Studies	Minor in classical philology	ELECTIVES
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Minor in Classical language	ELECTIVES

COORDINATION

LABIANO ILUNDAIN JUAN MIGUEL

CREUS SABATER ELOI

SUMMARY

This subject is taught in the first year, it is mandatory, and it is included in the general subject: Classical Language; it is also part of Classical Philology Minor.

The course aims to develop the following competencies and areas of knowledge:

- To acquire the lexical competence necessary to translate Greek texts by the authors studied in class.
- To describe the components of grammar and the fundamental units of grammatical analysis for the Greek language (phonic, morphological, and syntactic units), as well as the concepts and elements of semantics



and pragmatics as they apply to the texts.

- To describe the basic phonological system of the Greek language, the most common phenomena of syntactic phonetics, and the system of accentuation and pronunciation, along with its most fundamental rules.

- To describe the basic morphological system of the Greek language.

This course helps develop elements related to several Sustainable Development Goals (SDGs): Quality Education (SDG 4), Gender Equality (SDG 5), the promotion of Just, Peaceful and Inclusive Societies (SDG 16), and the protection of cultural heritage, promotion of linguistic and cultural diversity, and intercultural dialogue (in connection with SDG 17), as these themes are reflected in Greco-Roman language, culture, and literature.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

COMPETENCES / LEARNING OUTCOMES

1000 - Degree in English Studies

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously, and plan and manage ones workload.

1001 - Degree in Catalan Studies

Apply information and communication technologies and computer tools to language studies.

Be familiar with a literature in a language other than the main Degree language.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make



judgements that take relevant social, scientific or ethical issues into consideration.

Work and learn autonomously and plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

Apply information and communication technologies and computer tools to language studies.

Be able to work and learn autonomously and to plan and manage work time.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

DESCRIPTION OF CONTENTS

1. Components of Grammar: Fundamental Units of Grammatical Analysis

- 1.1. Grammar and its Components
 - 1.2. Phonic Units
 - 1.3. Morphological Units
 - 1.4. Syntactic Units 1: Word Classes
 - 1.5. Syntactic Units 2: Syntactic Groups (Phrases)
 - 1.6. Syntactic Units 3: Functions
 - 1.7. Syntactic Units 4: The Sentence
 - 1.8. Extraclausal units: peripheral constituents
 - 1.9. Operator. Elements of Negation
 - 1.10. Discourse Markers or Discursive Connectors
- Appendix 1. Particles
- Appendix 2. Semantic Functions

2. Introduction to the Greek Language

- 2.1. Greek within the Indo-European language family
- 2.2. Periods of the Greek language
- 2.3. General description of the Greek language
 - 2.3.1. The alphabet and diacritical marks
 - 2.3.2. The basic phonological system of Ancient Greek



2.3.3. Rules of accentuation

3. Nominal Inflection

3.1. The Noun

3.2. The Adjective

3.3. The Pronoun

4. Verb Inflection

4.1. Introduction to the topic of verb morphology

4.2. Structure and grammatical categories of the Greek verb: voice, mood, tense, number, person, preverb, augment, reduplication, thematic vowel

4.3. Personal endings

4.4. Tense-aspect stems

4.5. Mood morpheme

5. Preliminaries of Greek Syntax

Basic elements of Greek syntax

Translation practice of Greek texts

The practical part of the class sessions will be dedicated to translating and analysing Greek texts. These texts will be drawn from works of an elementary level of difficulty (e.g., the New Testament or the Greek novel of the Hellenistic period).

This content will be reflected in the following learning outcomes:

1. Consolidation and expansion of prior knowledge of the subject.
2. Assimilation of the program's content as reflected in the corresponding Course Guides.
3. Understanding of the specific linguistic phenomena of the Latin or Greek language, and of the relationship of these languages with both their ancestor languages and their descendants.
4. Refinement in the correct use of language, regarding both grammatical structures and vocabulary enrichment.
5. Experience in oral presentation and development of argumentation skills.

WORKLOAD**PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	60,00



Total hours	60,00
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NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	10,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	20,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching methodology for this course features a complementary approach that combines the analytical explanation of theoretical content with the translation and practical commentary of selected texts. As interconnected disciplines, theoretical principles find direct application and validation through the analysis of the texts addressed in the course.

Since an active learning model is promoted, incorporating occasional elements of the flipped learning, the success of this instructional approach relies on the students' steady engagement through the prior study of the materials and lecture notes made available on the Virtual Classroom. For classes to run optimally and to achieve the intended learning outcomes, both this continuous autonomous work and the prior preparation of the course texts are essential.

IN-PERSON ACTIVITIES: 60 hours

In-person training activities consist of lectures, seminar-style classes (combining theory and practice), and classroom-based practical work.

OUT-OF-CLASS ACTIVITIES: 90 hours

Out-of-class activities comprise attendance at complementary academic events, the preparation of individual or group assignments, independent study and autonomous work, class preparation, assessment preparation, and the resolution of practical case studies.

Given that numerous scientific studies demonstrate that reading on paper improves comprehension and retention of content, while also facilitating critical reflection, it is strongly recommended that all materials available on the Virtual Classroom be printed out and that activities and exercises be completed on paper. Furthermore, if the instructor deems it appropriate, the use of digital devices (tablets or computers) and mobile phones in the classroom may be restricted to specific teaching activities at the instructor's request.

EVALUATION

FIRST EXAMINATION PERIOD

- **Coursework (40% of the final grade).** This comprises a series of components (not necessarily all



of them), such as tests on text translation, linguistic/literary commentary, syllabus content, questionnaires, mandatory readings, or any other tasks assigned by the faculty. **These activities are not recoverable in the first period.**

- **Final examination (60% of the final grade).** This final examination may include the following components (not necessarily all of them).

1. Translation of one or more texts
2. Linguistic/literary commentary
3. Assessment of syllabus content
4. Morphology assessment *

* Students must achieve a **minimum score of 5 out of 10 in this specific morphology section** of the final examination to pass the course. Otherwise, the student will fail the course.

SECOND EXAMINATION PERIOD

- **Final Examination (100% of the final grade):** This final examination will include the following components (not necessarily all of them):

1. Translation of one or more texts
2. Linguistic/literary commentary
3. Assessment of syllabus content
4. Morphology assessment *
5. Recovery of the non-recoverable coursework from the first examination period (evaluated globally as a whole, rather than through specific assessments for each of the failed components)

* Students must achieve a **minimum score of 5 out of 10 in this specific morphology section** of the final examination to pass the course. Otherwise, the student will fail the course.

Observations

1. Student translations must be the result of their own personal work. The copying or memorization of others' translations will be penalized with an automatic failing grade for the entire assessment (in accordance with Article 13, "Fraudulent completion of assessment tests," of the Regulation of Evaluation and Qualification of the Universitat de València for Bachelor's and Master's Degrees).
2. Handwriting, style, and expository skills will be considered throughout the entire evaluation process.
3. Spelling mistakes in exams and assignments may reduce the grade by up to three points. The first two spelling mistakes will not result in a deduction; subsequent mistakes will reduce the grade by 0.1 points each. Repeated occurrences of the same spelling mistake will only be



penalized once.

Intellectual honesty is vital in academic communities and for the fair assessment of students' work. All work submitted for this course must be the student's own original work. Assignments involving fraudulent collaboration will not be accepted, in accordance with the "Protocol on dealing with fraudulent practices at the University of Valencia", approved by the Governing Council on 14 July 2020. ACGUV 123/2020. The use of artificial intelligence tools shall comply with the provisions of the "Guidelines for the responsible use of artificial intelligence (AI) in teaching and assessment activities at the University of Valencia" or any regulations that may replace them.

The general grading system is governed by the regulations of the Universitat de València, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

Berenguer Amenós, Jaime. *Gramática Griega*. Barcelona: Bosch, 2002³².

Bergua, Jorge. *Morfología del verbo griego antiguo. Con un compendio de sintaxis verbal*. Zaragoza: Prensas de la Universidad de Zaragoza, 2023.

Chantraine, Pierre. *Morfología histórica del griego*. Reus: Ediciones Avesta, 1983 (traducción española).

Crespo, Emilio, et aliae. *Sintaxis del griego clásico*. Madrid: Gredos, 2003.

Jiménez López, M^a Dolores (coord. ed.). *Sintaxis del griego antiguo*. Madrid: CSIC, 2022².

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Smyth, Herbert Weir. *Greek Grammar* (revised by G. M. Messing). Cambridge (MA): Cambridge University Press, 1956.

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