

**COURSE DATA****DATA SUBJECT****Code:** 35447**Name:** Introduction to the history of Greece and Rome**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	1	Second quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1013 - Degree in Classical Philology	Historia	BASIC

**COORDINATION**

ALEIXANDRE BLASCO ANGEL

**SUMMARY**

The course should provide the student with the broadest possible understanding of the historical evolution of the classical world, primarily Greece and Rome, as well as the cultural components of various societies during Archaic Greece, Classical Period, Hellenistic Era, Roman Republic, Early Empire, and Late Empire.

Special emphasis will be placed on relationships with other Indo-European peoples and the legacy of the classical world in European culture.

This subject is taught in first year, it is mandatory, and it is included in the general subject History.

This course helps develop elements related to several Sustainable Development Goals (SDGs): Quality Education (SDG 4), Gender Equality (SDG 5), the promotion of Just, Peaceful and Inclusive Societies (SDG 16), and the protection of cultural heritage, promotion of linguistic and cultural diversity, and intercultural dialogue (in connection with SDG 17), as these themes are reflected in Greco-Roman language, culture, and literature.

**PREVIOUS KNOWLEDGE**



## RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

## OTHER REQUIREMENTS

It is recommended general prior knowledge: Greek and Latin languages, in order to follow and benefit from classes based on texts from classical authors and epigraphic documents.

## COMPETENCES / LEARNING OUTCOMES

### 1013 - Degree in Classical Philology

Acquire the ability to interrelate the knowledge of classical philology with that of other areas of knowledge.

Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

## DESCRIPTION OF CONTENTS

### 1. History of Greece

Historical introduction to Mycenaean Greece, Homeric and Archaic Greece, Classical Greece, and Hellenistic Greece, as well as to various institutional and cultural topics.



## 2. History of Rome

Historical introduction to Early Rome, Roman Republic, Early Empire, and Late Empire, as well as to various institutional and cultural topics.

### These contents will be reflected in the following learning outcomes:

The aim is for students to become familiar with the most important tools for the study of the History of Greece and Rome, equipping them with the autonomy to use these tools in future courses, with a view to the social and historical contextualization of the different subjects within the degree and a better overall understanding. Evolution of the sociopolitical situation of women in the Greco-Roman world.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	40,00
Preparation of lessons	20,00
Preparation for assessment activities	30,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

**Lecture Classes:** Explanation of various topics during the weekly in-person classes. Essential aspects of the subject will be presented to students, organizing the content and providing bibliography for exam preparation. Students are required to read texts assigned beforehand.

**Practical Classes:** Commentary on Greek and Latin texts focusing on institutional aspects.

**Other Activities:** Attendance at scheduled tutorials, either in person or via the Virtual Classroom platform or email, as applicable.

## EVALUATION



Student assessment will be based on assignments completed during the course, as well as the final written exam.

**Weighting of assessment types:**

Final written exam: 80 %

Course exercises (text commentaries, lectures, etc.): 20 %

**Criteria for passing the course:**

The minimum passing grade is 5.

A minimum of 5 points **out of 10** is required in the written exam, and satisfactory completion of academic assignments throughout the course is necessary. To be considered as having completed the course in a session, a student must take the written exam.

Regarding course exercises (text commentaries, lectures, etc.), these cannot be retaken in a second attempt.

**In the second attempt, students may retain the grade obtained from the course exercises and take an exam covering 80% of the course content. Those who have not completed the coursework will take an exam covering 100% of the subject matter.**

Intellectual honesty is essential in academic communities, as it is for the right evaluation of the students' work as well. All the submitted work in this subject must have an original authorship. Works in which fraudulent collaboration other AI assistance (from ChatGPT or from other similar applications) has been used will be rejected, aside from their use being part of the requirements of the subject and having been authorised by the teachers on charge of it. In any case, their use always must be mentioned as a source.

The general system of marks will follow the current regulation of the Universitat de València, approved by the Government Council on May 30th., 2017. ACGUV 108/2017.

## REFERENCES

Fernández Nieto, F. J. (coord.), Historia Antigua de Grecia y Roma, Valencia 2005.

Brunschwig, J. - Lloyd, G., Diccionario Akal del saber griego. Diccionario crítico, Madrid, 2000.



Gómez Espelosín, F. J., Historia de Grecia en la Antigüedad, Madrid, 2011.

López Barja de Quiroga, P. - Lomas Salmonte, F. J., Historia de Roma, Madrid, 2004.

Cameron, A., El Bajo Imperio romano (284-430), Madrid 2001.

Guillén, J., Urbs Roma: vida y costumbres de los romanos, 4 vols., Salamanca, 1997.

Hernández de la Fuente, D., Mitología clásica, Madrid, 2015.

Vernant, J. P. et alii, El hombre griego, Madrid, 1993.