



COURSE DATA

DATA SUBJECT

Code: 35460

Name: Latin IV

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	2	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1013 - Degree in Classical Philology	Lengua latina	COMPULSORY

COORDINATION

AGUILAR MIQUEL JULIA

SUMMARY

This subject is taught in second year, it is mandatory, and it is included in the general subject: Latin Language.

According to the subject descriptor, the philological study of classical prose should be addressed, with Cicero and Seneca as the most representative authors and, therefore, the most recommendable. Specifically, the translation of Cicero's speeches and Seneca's epistles will be carried out. In the grammatical field, we will deal with sentence syntax, with special emphasis on subordination. As far as the literary aspect is concerned, there will be an introduction to oratory and philosophical prose, as well as to the life and work of the two aforementioned authors. This will be complemented by the reading of primary sources in translation.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS



The subject of Latin IV is obviously related to Latin I, II, III, V, VI, VII and VIII, especially Latin III, presenting itself in a certain way as a continuity of the latter during the same academic year, as both deal with knowledge of Latin prose from the classical period. It is therefore highly recommended that the grammatical and lexical knowledge taught in Latin III has been established.

COMPETENCES / LEARNING OUTCOMES

1013 - Degree in Classical Philology

Acquire the ability to carry out comparative analyses of literary texts.

Acquire the ability to interrelate the different aspects of philology.

Acquire the ability to interrelate the knowledge of classical philology with that of other areas of knowledge.

Acquire the ability to locate, synthesise and manage bibliographic information and computer tools in the area of study of classical philology.

Adapt to different work environments in the field of language studies.

Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Design and manage philological projects in the academic or professional area.

Develop skills to undertake further specialisation or research studies.

Develop the ability to translate and interpret Latin texts of various types.

Develop the capacity for critical comprehension of Greek and Latin texts at their different linguistic, literary, philological, historical, social and cultural levels.

Gain theoretical and practical knowledge of the linguistic techniques and methods applied to the Latin language.

Gain theoretical and practical knowledge of the techniques and methods of literary criticism applied to Latin.

Have knowledge of textual criticism and text editing.

Know Latin history and culture.

Know the Latin language and its literature.

Know the techniques of analysis of literary texts and their application.



Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS



1. Sentence syntax.

1. Introduction and typological approach.
2. Parataxis and hypotaxis.
3. Substantive subordination: infinitive sentences, sentences introduced by a nexus, indirect interrogative sentences.
4. Relative sentences.
5. Adverbial sentences: modal, comparative, causal, final, temporal, local and consecutive.

2. Oratory: Cicero.

1. Introduction to oratory in Rome .
2. Cicero: biographical trajectory and literary production.
3. Translation and commentary on Cicero's speech *Pro Caelio*.

3. Philosophical prose: Seneca

1. Introduction to philosophical prose in Rome and its relationship with epistolography.
2. Seneca: biographical trajectory and literary production
3. Translation and commentary on a selection of Seneca's epistles.

These contents will be reflected in the following learning outcomes:

Gradual progress in the knowledge of the Latin language in its various aspects, both through the study of theoretical topics and through texts by different authors, which will serve as practice for those topics. Understanding of the challenges involved in the transmission and interpretation of texts and the influence of the literary genre to which they belong.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00



Individual or group project	0,00
Independent study and work	35,00
Preparation of lessons	30,00
Preparation for assessment activities	20,00
Resolution of case studies	5,00
Total hours	90,00

TEACHING METHODOLOGY

In theoretical classes, the instructor will cover the course's main topics, which students will complement with readings from the recommended bibliography. Practical classes will be dedicated to translating and commenting on texts by Cicero, specified by the instructor at the start of the term; students will be encouraged to use critical editions and begin interpreting the critical apparatus.

For autonomous work, students will study a selection of Seneca's epistles, with dedicated sessions to resolve any questions. Furthermore, they will read a selection of passages in translation from both authors to gain a wider overview of their importance and subsequent repercussion.

EVALUATION

First period.

The assessment consists of two parts:

1. Individual written test with dictionary (60 %).
2. Continuous assessment tests:
 - Exam without dictionary (30%).
 - Critical review (10%).

Second period.

All items will be recoverable in the 2nd call. The grade of those parts that have been passed in the first call will be kept for the second one. If the student decides to take a part passed in the 2nd call to raise his/her grade, the grade of this 2nd call will be given, even if it is lower than the grade of the first call.

Academic integrity is fundamental to the academic community and essential for the fair evaluation of student work. All work submitted in this course must be the student's own original creation. The use of fraudulent collaboration or the composition of work with the assistance of artificial intelligence (e.g., ChatGPT) is strictly prohibited, unless the use of such tools is an explicit part of the course curriculum and



has been expressly authorized by the instructor. In all such cases, this use must be properly cited as a source.

The general grading system is governed by the regulations of the Universitat de València, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

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