



COURSE DATA

DATA SUBJECT

Code: 35467

Name: Latin linguistics I

Cycle: Undergraduate Studies

ECTS Credits: 6

Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1013 - Degree in Classical Philology	Lingüística latina	COMPULSORY

COORDINATION

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SUMMARY

This subject is taught in the third year, it is mandatory, and it is included in the general subject: Latin linguistics.

It consists of the systematic study of the phonological inventory of the Latin language, as it was constituted in its alphabet, and of the historical phonetics and morphology.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

A basic knowledge of Latin grammar is recommended, as well as an intermediate level of competence in reading and translating Latin texts.



COMPETENCES / LEARNING OUTCOMES

-
- Acquire the ability to interrelate the different aspects of philology.
- Acquire the ability to locate, synthesise and manage bibliographic information and computer tools in the area of study of classical philology.
- Adapt to different work environments in the field of language studies.
- Apply information and communication technologies and computer tools to language studies.
- Apply quality criteria in philological work.
- Be able to work and learn autonomously and to plan and manage work time.
- Be familiar with the diachronic configuration and the synchronous functioning of the Latin language.
- Design and manage philological projects in the academic or professional area.
- Develop skills to undertake further specialisation or research studies.
- Gain theoretical and practical knowledge of the linguistic techniques and methods applied to the Latin language.
- Gain theoretical and practical knowledge of the techniques and methods of literary criticism applied to Latin.
- Have basic knowledge and skills in a second language.
- Know Latin history and culture.
- Know the Latin language and its literature.
- Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.



Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. The Latin script.

- 1.1. The Latin alphabet: origin and evolution.
- 1.2. Indication of vowel quantity and geminate consonants.

2. Phonetics and phonology.

- 2.1. Phonemes.
- 2.2. Accent.
- 2.3. Historical phonetics.
 - 2.3.1. Vowels and diphthongs.
 - 2.3.2. Consonants.

3. Morphology.

- 3.1. Basic concepts: word, root, stem, ending, affixes, lengthening, thematic vowel, gradations.
- 3.2. Nominal inflection.
- 3.3. Sdjective.
- 3.4. Pronominal inflection.
- 3.5. Numerals.
- 3.6. Verb inflection.
- 3.7. Invariable words.
- 3.8. Lexical morphology.

This content will be reflected in the following learning outcomes:

Knowledge from a synchronic and diachronic perspective of the different theories and schools of linguistic thought applied to Latin.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	30,00
Preparation of lessons	30,00
Preparation for assessment activities	20,00
Resolution of case studies	10,00
Total hours	90,00

TEACHING METHODOLOGY

Theoretical exposition of the topics will be combined with phonetic and morphological commentary on a selection of texts, especially epigraphic texts. In this way, a fundamental procedure for learning will take shape: case studies and problem solving. Students should not limit their work to the passive reception of knowledge as it is transmitted by the teacher, so they will be responsible for both the prior analysis of the texts to be commented on in class -so that they can raise doubts and problems on a sound basis- and the preparation of certain topics on their own, using the recommended bibliography and with the teacher's guidance.

EVALUATION



1. **Participation activities carried out during the course: 20% of the final grade.** This type of evaluation will consist of a control of the contents of the syllabus that students must study on their own.
2. **Final exam: 80% of the final grade;** it will consist of two parts:
 1. theoretical questions (6 points);
 2. translation (a dictionary may be used) and phonetic and morphological commentary on a text (or texts) with similar characteristics to those of the texts discussed in class (4 points).

Attendance and participation in the development of the classes will also be valued.

Academic integrity is fundamental to the academic community and essential for the fair evaluation of student work. All work submitted in this course must be the student's own original creation. The use of fraudulent collaboration or the composition of work with the assistance of artificial intelligence (e.g., ChatGPT) is strictly prohibited, unless the use of such tools is an explicit part of the course curriculum and has been expressly authorized by the instructor. In all such cases, this use must be properly cited as a source.

The general grading system is governed by the regulations of the Universitat de València, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

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X. BALLESTER, *Fonemática del Latín Clásico. Consonantismo*, Zaragoza 1996.

M. BASSOLS DE CLIMENT, *Fonética latina*; con un apéndice sobre Fonemática latina por S. MARINER BIGORRA, Madrid 1962.

J. A. BELTRÁN, *Introducción a la morfología latina*, Zaragoza 1999.

J. CLACKSON - G. HORROCKS, *The Blackwell History of the Latin Language*, Malden, MA, 2007.

F. DESBORDES, *Concepciones sobre la escritura en la Antigüedad Romana*, trad. esp. de A. L. Bixio,



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M. LEUMANN, *Lateinische Laut- und Formenlehre*, München 1963.

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J. MOLINA YÉVENES, *Estudios latinos I. Iniciación a la fonética, fonología y morfología*, Barcelona 1969 (hay una edición preparada por E. Borrell: *Iniciación a la fonética, fonología y morfología latinas*, Barcelona 1993).

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A. L. SIHLER, *New comparative grammar of Greek and Latin*, Oxford 1995.

A. TRAINA, *L'alfabeto e la pronunzia del latino*, Bologna 2002.

A. TRAINA - G. BERNARDI PERINI, *Propedeutica al latino universitario*, Bologna 1986, pp. 47-200.

E. H. WARMINGTON, *Remains of Old Latin, IV: Archaic Inscriptions*, Cambridge (Mass.) - London 1979 (1940).