

**COURSE DATA****DATA SUBJECT****Code:** 35503**Name:** History of the Latin language**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	3	Second quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	4	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1013 - Degree in Classical Philology	Historia de la lengua latina	ELECTIVES
1013 - Degree in Classical Philology	Historia de la lengua latina	ELECTIVES

COORDINATION

BALLESTER GOMEZ FRANCISCO JAVIER

SUMMARY

This subject is taught in the third/fourth year, it is optative, and it is included in the general subject: History of the Latin Language.

It encompasses the study of the development of the Latin language itself, also considering its antecedents within the Indo-European context, its predominant relationships with other languages, and its influence on the formation of other languages, particularly the Romance languages. In short, the emphasis will be on the diachronic aspects of the natural and organic Latin language, as well as its various documented or reconstructable varieties.

This subject contributes to the development of elements related to quality education (SDG 4), gender equality (SDG 5), the promotion of just, peaceful and inclusive societies (SDG 16), and the protection of cultural heritage, the promotion of linguistic and cultural diversity and dialogue between cultures (SDG 17), as reflected in Latin language, culture and literature.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

A good knowledge of classical Latin grammar and an intermediate or preferably advanced level of understanding of Latin texts are recommended. These requirements must, in principle, have been acquired after successfully completing the previous Latin language courses in the program. Some prior knowledge of general Linguistics, and more specifically of what is known as historical Linguistics, will also be necessary.

COMPETENCES / LEARNING OUTCOMES

1013 - Degree in Classical Philology

Acquire the ability to carry out comparative analyses of literary texts.

Acquire the ability to identify research issues and themes and to evaluate their relevance in the area of study of classical philology

Acquire the ability to locate, synthesise and manage bibliographic information and computer tools in the area of study of classical philology.

Adapt to different work environments in the field of language studies.

Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Be familiar with the diachronic configuration and the synchronous functioning of the Latin language.

Design and manage philological projects in the academic or professional area.

Develop skills to undertake further specialisation or research studies.

Develop the ability to translate and interpret Latin texts of various types.

Gain theoretical and practical knowledge of the linguistic techniques and methods applied to the Latin language.

Have the ability to communicate orally and in writing in the native languages.

Know the techniques of analysis of literary texts and their application.

Know the techniques of analysis of non-literary texts and their application.



Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Concept, sources, methodologies.

The discipline of *History of Latin* is defined, the main available documentary sources and their characteristics are described, as well as the methodologies used in their study.

2. Latin, Indo-European language.

Main linguistic characteristics of Latin within the framework of Indo-European languages.

3. The Indo-European languages of Italy.

Enumeration and description of the main characteristics of the other Indo-European languages of ancient Italy, with special attention to Oscan and Umbrian.

4. Etruscan and other anindoeuropean languages of Italy.

Enumeration and description of the main characteristics of the non-Indo-European languages of ancient Italy, with special attention to Etruscan.



5. From Old Latin to Classical and Literary Latin.

Main characteristics of the evolution of Latin from the archaic period to the formation of the so-called *classical* Latin.

6. From Late Latin to Christian Latin.

Defining features of late Latin and its evolution during the Christian era.

7. Medieval Latin.

Main features of organic and patrimonial Latin during the Middle Ages.

8. From Vulgar Latin to Romanesque Creole.

Linguistic factors that determined the formation of the Romance languages.

This content will be reflected in the following learning outcomes:

Students must acquire the main knowledge of the history of the Latin language, understood as the diachronic evolution of the language system and also as the gestation and development of its variants of a synchronic nature, so that they are able to discern in Latin texts the elements of each of the varieties of the Latin language.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	15,00
Individual or group project	15,00
Independent study and work	15,00



Preparation of lessons	15,00
Preparation for assessment activities	15,00
Resolution of case studies	15,00
Total hours	90,00

TEACHING METHODOLOGY

All topics will be presented, at least in their most important points and content, by the professor in class. It is recommended that students supplement their class notes by consulting and studying relevant works, especially those manuals dedicated to describing specific but basic aspects of the discipline. Additional specific bibliography that is especially useful or relevant to each of the topics or subjects covered will be duly indicated by the professor in class.

EVALUATION

The assessment will consist of two distinct parts:

Assessment Type:

- Individual written exam: 80% of the final grade.
- Continuous assessment of attendance, attitude, and participation in classes or other established activities: 20% of the final grade.

As long as regular class attendance is, under the agreed terms, positively weighted up to 20%, passing the course will require demonstrating, at a minimum, that 30% of the established objectives and identified competencies have been achieved by passing the written test(s) corresponding to the syllabus. Under any other circumstances, the sum of both assessments must always represent at least 50% of the objectives for the course as a whole to be considered passed.

Assessment Criteria:

- Theory: Level of depth, breadth, and precision of knowledge of the facts; level of assimilation.
- Practical: Ability to access data from the discipline's body of knowledge; ability to transmit or ideally develop such data.

Academic integrity is fundamental to the academic community and essential for the fair evaluation of student work. All work submitted in this course must be the student's own original creation. The use of fraudulent collaboration or the composition of work with the assistance of artificial intelligence (e.g., ChatGPT) is strictly prohibited, unless the use of such tools is an explicit part of the course curriculum and has been expressly authorized by the instructor. In all such cases, this use must be properly cited as a source.



The general grading system is governed by the regulations of the Universitat de València, as approved by the Governing Council on May 30, 2017 (ACGUV 108/2017).

REFERENCES

BALDI Philip, *The Foundations of Latin*, Walter de Gruyter, Berlín - N. York 1999.

CLACKSON James & HORROCKS Geoffrey, *The Blackwell History of the Latin Language*, Wiley-Blackwell, Malden - Oxford - Chichester 2007.

DANGEL Jacqueline, *Histoire de la langue latine*, Presses Universitaires de France, París 1995.

DEVOTO Giacomo, *Storia della lingua di Roma*, Cappelli Editore, Bologna 1991.

MEILLET Antoine, *Esquisse d'une histoire de la langue latine*, Klincksieck, París 1966 [= *Historia de la Lengua Latina*, trad. F. Sanz & C. Rodríguez & A.M. Duarte, Ediciones Avesta, Reus 1972].

STOLZ Friedrich & DEBRUNNER Albert, *Geschichte der lateinischen Sprache*, Göschen, Berlín 1953 [= *Historia de la lengua latina*, trad. J. B. Sita-Aquino, UTEHA, Méjico 1961].

PISANI Vittorio, *Manuale storico della lingua latina*, Rosenberg and Sellier, Turín 1960-64, IV vol.