

**COURSE DATA****DATA SUBJECT****Code:** 35511**Name:** Spanish syntax**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2025-26**STUDY (S)**

Degree	Center	Acad. year	Period
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	2	First quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Descriptive grammar of Spanish	COMPULSORY

COORDINATION

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SUMMARY

The *Spanish Syntax* course is part of the *Spanish Language* module and the *Descriptive Grammar of Spanish subject*.

It is a mandatory training course in the Hispanic Studies Degree and is also part of the Minor in Hispanic Studies for the Degrees in *English Studies*, *Catalan Philology*, *Classical Philology*, and *Modern Languages and their Literatures*.

This course provides the basic and fundamental knowledge of the syntax of simple and complex sentences from a synchronic point of view, to address the description of sentence constituents and their relationships. The analysis of this discipline will be conducted from both a theoretical and practical perspective. The theory will review basic concepts (categories, functions, sentence types, etc.) and the practical syntax will focus on recognizing syntactic functions and addressing and solving specific syntactic problems.

PREVIOUS KNOWLEDGE



RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

This subject is related to the subject of Morphology (code 35510) of the same degree program, so it is advisable to have previously completed Morphology.

COMPETENCES / LEARNING OUTCOMES

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Know and apply the currents and methodologies of linguistics.

Knowledge of the internal and external history of the Spanish language.

Know the grammar and develop communicative competences in Spanish.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

The ability to identify problems and subjects for research and assess their importance in the field of Spanish language, literature and theatre.

DESCRIPTION OF CONTENTS

1. The Sentence

Criteria for its definition. Sentence and proposition.

2. Sentence Constituents

Noun phrase and verb phrase. Subject and predicate. Types of sentences according to their structure and



modality. The pure noun phrase.

3. Sentence Functions

The structure of the subject and predicate: complements. Syntactic function and semantic case.

4. Complex Sentence

Types of composition. Juxtaposed sentences.

5. Coordination

Types of coordination. Conditions for coordination.

6. Subordination

Criteria for classification

7. Subordinate Noun Clauses

Completives. Noun clauses with infinitive verbs. Indirect questions. The placement of causal and final clauses among noun clauses

8. Subordinate Adjective Clauses

Relative adjectives. Circumstantial relative clauses. The case of comparative and consecutive clauses.

9. Subordinate Adverbial Clauses

Circumstantial clauses of place, manner, and time. Causal, final, concessive, and conditional clauses.

These contents will be reflected in the following learning outcomes, that are common to level 2 (*Descriptive Grammar of Spanish subject*). The specific ones for this course are as follows:

- To be able to handle relevant, specialized and updated bibliographic information.



- To be able to correctly and adequately elaborate oral and written texts of different types in Spanish.
- To be able to autonomously organize a project of reflection or research within the area.
- To be able to rely on the philological and critical linguistic tradition to understand texts of linguistic reflection and research.
- To be able to apply the knowledge about the grammatical system of Spanish in specialized and academic contexts to identify relevant research topics.
- To be able to reflect on the doubts and difficulties that arise in the current use of the language.
- To be able to identify the characteristics of the phonological system of Spanish, as well as the main problems of phonological description.
- To be able to describe the functioning of the Spanish language and its grammatical categories.
- To be able to argue and debate about the problems that arise in studies on the grammatical categories of Spanish.
- To be able to describe the grammatical system of Spanish in its descriptive aspects and in the problems that arise in studies on the grammatical categories of Spanish.
- To have the ability to argue and debate about the problems that arise in studies on the grammatical categories of Spanish.
- To be able to describe the Spanish grammatical system in its descriptive aspects and at the syntactic level.
- To be able to understand the functioning of the Spanish language at the syntactic level and its relationship with the morphological and semantic levels.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00



Individual or group project	0,00
Independent study and work	60,00
Preparation of lessons	30,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The teaching and learning methodology is structured around two types of activities (face-to-face and non-face-to-face):

a) Face-to-face training activities (representing 30% of the ECTS credits, 1.8 credits, 45 teaching hours). In these training activities, the professor will mainly address the study of the syntactic field of the Spanish language, and they will form the basis for designing exercises and practical activities. These practices require a small number of students, as they involve more individualized interaction. These activities will promote the competencies outlined in this teaching guide (section V):

1. Theoretical content on each of the topics in the program, according to the specific development specified for each of them, supported by the student's reading, prior to or simultaneous with the classroom explanations, of the cited bibliography and the mandatory reading of two research articles.
2. Practical content, supporting the theoretical content, consisting of commentary on the basic bibliography and syntactic analysis of sentences.

b) Non-face-to-face activities and tutorials (representing 70% of the workload, that is, 4.2 credits, 105 hours). This personal work can include the preparation of individual or group work on syntactic issues, the resolution of specific syntactic problems, as well as preparation for the final exam. All this work involves bibliographic consultation and critical reading of representative texts on these issues, especially the mandatory readings, fostering a reflective spirit, and the active involvement of the student in the process of building their knowledge of the syntactic level of the Spanish language. These activities will promote the competencies outlined in this teaching guide (section V). The Virtual Classroom will be used to provide support material for classes and presentations, as well as to keep students informed of announcements, instructions, and calls of interest.

EVALUATION

In this subject, the evaluation system will be based on the control of the competencies that the student must acquire (theoretical and practical knowledge). In general, the evaluation of students' learning will be carried out through a combination of a final exam and practical activities:

1st CALL

a) The type and structure of the final exam will consist of several short theoretical-practical questions on the studied material, mandatory readings, and the syntactic analysis practices carried out in class.



b) The type and number of practical activities will consist of the performance and correction in the classroom of theoretical-practical exercises on the topics discussed and syntactic analyses, which will also be performed and corrected in the classroom. Therefore, regular and participatory class attendance, following readings and exercises, and the scheduled practical activities will also be taken into account. The final grade will be the sum of the grades obtained throughout the course in the aforementioned concepts, which in percentages is as follows:

EVALUATED ACTIVITY Points %

1. Activities carried out during the course (practices, assignments... to be specified at the beginning of the course): 30%
2. Final exam: 70%

TOTAL: 100%.

IMPORTANT: To pass the subject as a whole, it is necessary to obtain at least a 3 (out of 7 - 70%) on the final exam. In the case of a lower grade, the grade obtained will not be added to the other assessable aspects, and the subject will be failed with the grade obtained in the exam. If more than 3 points are obtained, but the sum of the other assessable aspects does not reach 5, the subject will be failed, and the student must retake the exam.

2nd CALL:

The evaluation criteria for the second call are essentially the same, with the following clarifications:

If the student has already taken the 1st CALL, they can keep the grade corresponding to the first assessable component (up to 30%). In this case, they will only need to take the final exam, and the same evaluation criteria as in the 1st CALL will be applied.

The student who took the 1st CALL and did not complete the activities, either partially or totally, can complete them in the 2nd CALL, after notifying the professor.

As indicated before, the second assessable component (the exam) will not be retained in the second call, even if the grade is higher than 3.

Observations:

Throughout the course, knowledge acquisition checks will be made, the results of which will be merely informative in some cases, and in others, they will contribute to the final evaluation, as will be appropriately indicated.

Class attendance will be monitored. As a means for evaluation and for personalized (private) communication of results, the Virtual Classroom platform may be used.



The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

Intellectual honesty is vital in academic communities and for the fair evaluation of student work. All works submitted in this course must be original. Works involving fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be accepted.

REFERENCES

a) Basic

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b) Additional

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