

**COURSE DATA****DATA SUBJECT****Code:** 35517**Name:** American Spanish**Cycle:** Undergraduate Studies**ECTS Credits:** 6**Academic year:** 2026-27**STUDY (S)**

Degree	Center	Acad. year	Period
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	3	Second quarter, First quarter

**SUBJECT-MATTER**

Degree	Subject-matter	Character
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Language contact and varieties of Spanish II	ELECTIVES

**COORDINATION**

ALEZA IZQUIERDO M MILAGROS

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**SUMMARY**

The subject is part of the module *Spanish language* and in the subject *Varieties and linguistic contacts of Spanish II. American Spanish* focuses on the description of current American varieties of the Spanish language and its historical development, as well as on the contact of Spanish with other languages in the American continent. It is conceived as a specialisation to provide students with skills in the knowledge and management of the American varieties of Spanish language, so that they can reflect on the possible geographical variants that currently exist and analyze the common basis and differential features between Spanish and American areas. Therefore, this subject aims to synchronically describe American varieties of the Spanish language in their different realisations: diaphasic, diatopic and diastratic varieties, also including the study of current Latin American lexicography.

The theoretical classes (see contents below) will be completed with practical activities where students will listen to the different American pronunciations, through the screening of reports (documentaries), videos, recordings, electronic documents, etc.

The student will be provided with information on current resources that allow the language user to deepen



their knowledge of the variety of the Spanish language.

In this subject the following SDGs are especially addressed: SDG4 and SDG10.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No requirements

## COMPETENCES / LEARNING OUTCOMES

### 1003 - Degree in Hispanic Studies, Spanish Language and Literature

Be able to work and learn autonomously and to plan and manage work time.

Knowledge of the linguistic variations of the Spanish language.

Know the grammar and develop communicative competences in Spanish.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

The ability to identify problems and subjects for research and assess their importance in the field of Spanish language, literature and theatre.

Work as a team in the environment of language studies and develop interpersonal relations.

**DESCRIPTION OF CONTENTS****1. Lesson 1**

Introduction to the subject. General phonetic characteristics of Spanish-American speaking. Phonetic peculiarities according to zones and countries. Spanish in contact with Amerindian languages.

**2. Lesson 2**

General grammatical phenomena in the Spanish language in America. Grammatical peculiarities by areas and countries. American Spanish in contact with Amerindian languages. Pragmalinguistic issues.

**3. Lesson 3**

The concept of lexical Americanism. Criteria for the delimitation of American units. The current Latin American lexicography. Types of dictionaries and methodologies. Linguistic contact. Spanish in the United States.

These contents are reflected in the following learning outcomes:

- The students should be able to handle and discriminate bibliographical information and other types of available resources for the linguistic study of peninsular and extra peninsular Hispanic linguistic map.
- The students should be able to distinguish the phonetic, morphosyntactic and pragmalinguistic peculiarities of American Spanish divided in zones and countries.
- The students should be able to understand and look up the current Hispano-American lexicography.

**WORKLOAD****PRESENCIAL ACTIVITIES**

Activity	Hours
Theory	60,00
<b>Total hours</b>	<b>60,00</b>

**NON PRESENCIAL ACTIVITIES**

Activity	Hours
Attendance at other activities	0,00
Individual or group project	0,00
Independent study and work	60,00
Preparation of lessons	30,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

**TEACHING METHODOLOGY**

The methodology used in this course includes a number of contact and non-contact hours:

a) Contact training activities constitute 40 % of the workload of the subject and are equivalent to 2.4 ECTS credits (60 teaching hours). In these activities the teacher will attend to the descriptive aspects of Spanish in its varieties and its relationship with other languages and modalities (theoretical or master class), which will be the basis for the design of the exercises and practical activities. At the same time, the subject is designed to encourage group work, and oral presentation on problem solving and contrasting opinions.

b) Non-contact activities (representing 60 % of the workload, that is, 3.6 credits, 90 hours). This personal task includes the preparation of the final exam and the elaboration of an online questionnaire through the Virtual Classroom. All this work involves the bibliographic consultation and the critical reading of representative texts of these questions, the promotion of a reflective spirit, the active involvement of the student in the process of building their knowledge, among others.

The Virtual Classroom (Moodle) will be used to provide support material for classes and presentations, as well as to inform students of news, instructions and calls of interest that are published.

**EVALUATION**

The assessment of student's learning will be carried out based on the combination of a final exam and a questionnaire (brief *online* test carried out during non-contact hours).

**EXAM (60 %):**

The exam will consist of two parts:

a) Practical part on a text (up to 30%). This will be reported on the first day of class. Maximum possible score: 3 points.



b) Theoretical part on compulsory readings (up to 30%). This part will be a multiple-choice test. Maximum possible score: 3 points (30 % of the final grade).

**ONLINE QUESTIONNAIRE (40 %):**

The online questionnaire, distributed in three parts, will consist of test questions (multiple choice questions) related to the content covered in the practical activities carried out in the classroom throughout the course (in its entirety it represents 40 % of the final mark, that is, a maximum of 4 points). Each part will be activated (Aula Virtual/Virtual Classroom), successively, throughout the course, with prior notice from the teaching staff. Only a single attempt will be available. In the same way, the closing date will be communicated.

In the second call, being the case of having failed the subject in the first call, the grade of the online questionnaire, related to the contents treated in the activities carried out throughout the course, and the grade of the practical part of the exam will be maintained in the second call (detailed information will be provided in the first class session). There is the possibility of retaking the practical part of the exam only if requested.

The final mark is calculated by adding up the points gained throughout the course activities. The assessment breakdown is as follows:

1. Exam (two parts): up to 6 points (60 %).
2. Questionnaire (online, Aula Virtual): up to 4 points (40 %).

TOTAL: up to 10 (100 %).

**Observations:**

The abundance of orthographical errors will be sufficient reasons for failing the subject. Errors in written expression will also be considered.

In the section FICHAS, located at the top of the subject moodle (Aula Virtual), you might find the grades broken down by parts (exam and questionnaire), exposed individually and privately at the end of the course.

Through the Aula Virtual, the students will be informed about the date for the exam review of both calls.

The general qualification system will follow the regulations of the Universitat de València approved by the *Consell de Govern* in 05/30/2017-ACGUV108/2017.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All activities submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.



## REFERENCES

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### Complementary works

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