



## COURSE DATA

### DATA SUBJECT

**Code:** 35665  
**Name:** Linguistics  
**Cycle:** Undergraduate Studies  
**ECTS Credits:** 6  
**Academic year:** 2025-26

### STUDY (S)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1001 - Degree in Catalan Studies	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	1	First quarter
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	2	First quarter
1013 - Degree in Classical Philology	Facultat de Filologia, Traducció i Comunicació	2	First quarter

### SUBJECT-MATTER

Degree	Subject-matter	Character
1000 - Degree in English Studies	Linguistics	BASIC
1001 - Degree in Catalan Studies	Linguistics	BASIC
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Linguistics	BASIC
1008 - Degree in Modern Languages and Literatures	Linguistics	BASIC
1008 - Degree in Modern Languages and Literatures	Linguistics	BASIC
1013 - Degree in Classical Philology	Lingüística	BASIC

### COORDINATION

MONTANER MONTAVA MARIA AMPARO

## SUMMARY

Linguistics is a core subject in the degrees in Philology. The reasons are obvious: the knowledge of the functioning of the linguistic system is of utmost importance for any of the areas of life and work where humans must perform through oral and written interaction or in any form, but also for the formulation of



one's own individual reflective thinking.

For this reason, the contents and learning outcomes of this subject are essential for professionals who wish to train in the field of knowledge of the Arts and Humanities. Linguistics goes beyond the knowledge of a language and its grammar, and it systematically addresses all aspects of language and human communication.

This dimension guides the contents of this subject. On one hand, it is about providing knowledge and comprehension of the theoretical and applied foundations that govern the functioning of a language. And, on the other hand, incorporating into the students' general philological training the resources that will allow them to offer society the best and most effective solutions to the communicative and linguistic needs of the speakers, in those fields of action in which they will be integrated into the labour market.

## PREVIOUS KNOWLEDGE

### RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

### OTHER REQUIREMENTS

No previous knowledge required.

## COMPETENCES / LEARNING OUTCOMES

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Apply information and communication technologies and computer tools to language studies.

Apply quality criteria in philological work.

Be able to work and learn autonomously and to plan and manage work time.

Have and apply general knowledge in humanistic areas related to this field of study.

Interrelate different areas of humanistic studies.

Know and apply the currents and methodologies of linguistics.

Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.

Know the grammar and develop communicative competences in Catalan.

Know the grammar and develop communicative competences in Spanish.



Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

Work as a team in the environment of language studies and develop interpersonal relations.

## DESCRIPTION OF CONTENTS

### **Unit 1: An introduction to the study of language**

Introduction to Linguistics. The sciences of language and their units. Basic metalanguage of the discipline. Theoretical currents and methodology. Basic works.

### **Unit 2: Language: form, function and meaning**

Form in language and languages. Language and Function. Language and Meaning.

### **Unit 3: Language and use**

Language and its Contextual Dimension. Pragmatics and Linguistic Interaction.

### **Unit 4: Language and society**

Language and Social Communication. Language and Social Groups.

### **Unit 5: Language and other areas of knowledge**

Areas of Application of Linguistics. Interdisciplinary Studies.



These contents will be reflected in the following Learning Outcomes:

- Understand the close relationship between all the explanatory theories of the functioning of the linguistic system, regardless of the languages in which it is realized.
- To introduce students to the current trends in the application of linguistics, committed to solving the problems posed by today's society within the field of knowledge related to the functioning and use of language.
- To understand and use the basic metalanguage of linguistic theory.
- To gain exposure to the basic works of linguistics.
- To gain awareness of the multiple interdisciplinary connections within linguistics.

## WORKLOAD

### PRESENCIAL ACTIVITIES

Activity	Hours
Theory	60,00
<b>Total hours</b>	<b>60,00</b>

### NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	0,00
Individual or group project	26,00
Independent study and work	40,00
Preparation of lessons	24,00
Preparation for assessment activities	0,00
Resolution of case studies	0,00
<b>Total hours</b>	<b>90,00</b>

## TEACHING METHODOLOGY

The development of the subject is structured into two weekly sessions of two hours each, which will be divided -as far as possible- into theoretical and practical sessions, enabling teachers to dedicate sessions to those aspects that may require more attention at their discretion.

During the course, some sessions may also be devoted to activities such as attending conferences, workshops or lectures related to the syllabus and the students, linguistic training, if required. The rest of the distribution of hours dedicated to the course can be consulted in the section Workload.



In this subject the SDGs are worked on. For example, SDG number 5 will be especially taken into account and, specifically, it contributes to ending all forms of discrimination against all women and girls everywhere.

In the groups in which educational innovation projects and center innovation projects are going to be applied, the activities approved by the SFPIE of the UV will be followed. These activities will be indicated by the teaching staff in the affected groups at the beginning of the course. In this regard, activities related to the teaching innovation project "Developing Critical Thinking and Intercultural Intelligence through Virtual Exchanges" can be carried out, such as information searches, peer discussions, debates, reflections, etc.

## EVALUATION

Assessment will consist of two different parts, one related to the theory explained in class (or, where appropriate, intended to be developed by the students on their own), and the other is related to the practical activities carried out during the course, whether in classroom activities or independent work (individually or in groups). All training activities promote most of the general and specific competences presented in the section 3.1. of the document VERIFICA, which corresponds to the basic subjects of the branch of Arts and Humanities.

### FIRST CALL

Final exam: 60%.

Activities: 40%.

### SECOND CALL

Final exam: 60%.

Activities: 40%.

### IMPORTANT OBSERVATIONS

1. The second call involves the exam of the subject, regardless of the grades obtained in the first call.



2. A minimum grade of 4 (out of 10) in both calls is required to average the two scores.
3. The activities can be made up in the second call, and students may pass the subject in that call.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software, except if its use is part of the contents of the subject and is authorized by the teaching staff who teach it.

The general grading system shall follow the regulations of the Universitat de València approved by the Governing Council on 30 May 2017. ACGUV 108/2017.

## REFERENCES

### BASIC

- Aronoff, M. & Rees-Miller, J. (eds.) (2001). *The Handbook of Linguistics*. Oxford: Wiley Blackwell.
- Brown, K. (2006). *Encyclopedia of Language & Linguistics*. Elsevier Ltd.
- López, A. & Gallardo, B. (eds.) (2005). *Conocimiento y lenguaje*. Valencia: Universitat de València.
- Simpson, J. (2011). *The Routledge Handbook of Applied Linguistics*. London: Routledge.
- Yule, G. (1996). *The Study of Language*. Cambridge: Cambridge University Press (traducido al español como *El lenguaje*. Madrid: Ediciones Akal, 2007, 3ª ed. (sobre la 3ª ed del original en inglés).

### ADDITIONAL

- Parodi, G. & Gómez, P. C. & Howe, C. (2022). *Lingüística de corpus en español*. Abingdon, Oxon: Routledge (traducción Española, *The Routledge handbook of Spanish corpus linguistics*).
- Radford, A. & Martin A. & David B. et alii (1999). *Introducción a la lingüística*. Cambridge: Cambridge University Press.