



COURSE DATA

DATA SUBJECT

Code: 35668
Name: French language 2
Cycle: Undergraduate Studies
ECTS Credits: 6
Academic year: 2025-26

STUDY (S)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Facultat de Filologia, Traducció i Comunicació	1	Second quarter
1010 - Degree in Translation and Interlinguistic Mediation (French)	Facultat de Filologia, Traducció i Comunicació	1	Second quarter

SUBJECT-MATTER

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	Modern language CO (Major in French)	ELECTIVES
1010 - Degree in Translation and Interlinguistic Mediation (French)	Modern language	BASIC

COORDINATION

LOPEZ GARCIA PATRICIA

SUMMARY

The aim is to train both communicatively competent users and advanced experts in the functioning of the French language.

The French Language 2 course (6 ECTS) is a core subject and, therefore, compulsory for the Bachelor's Degree in Modern Languages and for the Bachelor's Degree in Translation and Interlinguistic Mediation (French). It is also part of the Minor Module, as a complementary training in modern languages and their literatures, separate from the language chosen as the main Modern Language. This course is taught in French.

Its fundamental objectives are to build on the levels previously achieved and to advance toward an ever-increasing degree of autonomy in communication, expression, and argumentation in the French language and culture, achieving a solid command of all the grammatical aspects covered in the program.



Furthermore, this course contributes to the following Sustainable Development Goals (SDGs):

1. SDG 4: Quality Education - Promote quality, equitable, and universally accessible learning opportunities.
2. SDG 10: Reduced Inequalities - Facilitate inclusion and reduce inequalities through language learning.
3. SDG 17: Partnerships for the goals - Promote collaboration and intercultural understanding through language learning.

PREVIOUS KNOWLEDGE

RELATIONSHIP TO OTHER SUBJECTS OF THE SAME DEGREE

There are no specified enrollment restrictions with other subjects of the curriculum.

OTHER REQUIREMENTS

Avoir acquis et assimilé les connaissances enseignées en langue française 1.
Connaissance du niveau B1.1 du Cadre européen commun de référence pour les langues.

COMPETENCES / LEARNING OUTCOMES

-

Apply information and communication technologies and computer tools to modern languages and literatures.

Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

Know the grammar and develop communicative competences in (a) foreign language(s).

Produce texts of different types in a foreign language with stylistic and grammatical correction.

Show ethical commitment in the field of language studies as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.

Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

Work and learn autonomously, and plan and manage ones workload.

Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.



Work as a team in the environment of modern languages and literatures.

Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.

DESCRIPTION OF CONTENTS

1. Main grammatical contents

Verbs in the past

- The recent past;
- The present perfect with avoir;
- The present perfect with être;
- The imperfect tense; ¿ Imperfect / present perfect;
- The pluperfect (past perfect);
- Agreement of the past participle.

Verbs in the future indicative

- The near future;
- The simple future;
- The future perfect.

Comparison

- Comparison with an adjective or adverb;
- Comparison with a noun or a verb;
- The superlative.

Time expressions

- A precise moment or a specific habit;
- Il y a, in, since, for, during, from, until...



2. Phonetic contents

- Phoneme-grapheme correspondence
- Silent letters
- Liaison
- Homophones

3. Language, culture and society contents

1. Active Francophonie

- French-language media: simple newspapers (e.g. 1jour1actu): local news, ads, magazines, etc.; French-speaking radio stations (podcasts adapted to their level).
- Popular French music: discovering a few artists.

2. Eating habits and culture

- Meals in France and other French-speaking countries: times, structure, places.
- Introduction to typical dishes: vocabulary and social contexts.
- Politeness and table manners (greeting, thanking, asking).

3. Introduction to leisure and media

- Leisure activities: sports, music, cinema, social networks.
- Media habits among young people: YouTube, TikTok, podcasts.
- Introduction to cinema vocabulary (types of films, preferences).

LEARNING OUTCOMES

The French Language 2 course starts from a B1.1 level and aims to reach a B1.2 level.

- Grammatical, theoretical, and applied knowledge at a B1.2 level in French, covering grammar, phonetics, morphology, syntax, vocabulary, and semantics.



- Communicative competences at B1.2 level: development of communicative skills in French, including Reading Comprehension (RC), Listening Comprehension (LC), Written Expression (WE), Oral Expression (OE), and Interactive Expression (IE).
- Competence in using self-learning tools and in assessing the language skills acquired in French.
- New technologies: confident use of the Virtual Classroom, the Internet, and various applications such as Word, PowerPoint, etc.

WORKLOAD

PRESENCIAL ACTIVITIES

Activity	Hours
Theoretical and practical classes	60,00
Total hours	60,00

NON PRESENCIAL ACTIVITIES

Activity	Hours
Attendance at other activities	5,00
Individual or group project	15,00
Independent study and work	25,00
Preparation of lessons	20,00
Preparation for assessment activities	25,00
Resolution of case studies	0,00
Total hours	90,00

TEACHING METHODOLOGY

The topics included in the program and timeline will be studied and put into practice using the recommended materials.

The students' work will combine collective and independent activities. To achieve this, it will be essential to have the material prescribed by the teaching staff, as well as the recommended grammar in the basic bibliography, as it is part of the fundamental references for all French language subjects in the degree.

Theoretical Classes

The study that allows progress in the syllabus will have a theoretical and practical component, but closely linked to the preparation and active participation of the students, through improved mastery of the language, knowledge of how it works, and shared reflection.

Practical Classes

The analysis will be put into practice through exercises, activities, tasks, and the use of information technologies. These activities will integrate, to the extent possible, the theoretical knowledge acquired



during the course and the consolidation of previously studied skills.

Independent Work

Students are encouraged to complete independent and consistent homework based on the recommended textbook and other activities suggested by the faculty throughout the course. This work is essential to consolidate the content covered in class and promote appropriate learning progression.

Other Activities

Assignments will be completed using new technologies. Likewise, attendance at lectures and visits to cultural centers recommended by the faculty will be part of the course activities and will be taken into account in the evaluation.

Remarks

Classes, as well as the various assignments to be completed, will be conducted in French. After analyzing the group profile, the faculty will indicate the materials chosen for the course and the classes. Students should pay special attention to the information, resources, and activities disseminated through the University of Valencia's Virtual Classroom.

EVALUATION

1. General organization

The assessment aims to verify the acquisition of theoretical knowledge and the development of the competences required at the level specified for this course. Particular emphasis will be placed on mastery of grammar and communicative competences (both oral and written) in the foreign language, through theoretical tests and practical exercises involving the analysis and description of oral and written texts, in line with the B1.2 level required in all components.

The assessment will consist of two distinct parts, both of which are mandatory to pass the course as a whole:

Activities carried out during the course:

- Autonomous activities: 10%
- Test on grammatical contents and written expression: 30%
- Test on reading and listening comprehension: 10%

Final exam:

- Written exam: 30%
- Oral exam: 20%



In any case, communicative competences (comprehension and expression, both oral and written) in French, as well as theoretical knowledge of the French language, will have priority in the assessment.

2. Important considerations

- The final grade will be the weighted average of each of the assessment components.
- Students must achieve at least a 5/10 in each part of the assessment to pass the course.
- Each assignment or task must be submitted by the established deadlines. Any assignment or task not submitted will receive a 0/10.
- Active participation by students throughout the course will also be considered in the assessment.

Students who have not passed or have not taken the assessments carried out during the course will have the opportunity to recover them through the final exam. The final exam will include specific sections to make up for each of the tests or tasks. Grades obtained during the course will be retained, so students will not need to repeat parts already passed in the final exam.

Finally, it is important to highlight that intellectual honesty is fundamental within academic communities and essential to ensure fair assessment of students' work. All work submitted must be original. Assignments produced through fraudulent collaboration or with the help of artificial intelligence (such as ChatGPT or similar tools) will not be accepted, except where their use is explicitly included within the course content.

REFERENCES

BASIC

FOCUS- *Grammaire du français*. Hachette. 2015. A1-A2-B1) <https://www.hachettefle.com/livre/focus-grammaire-du-francais-a1-a2-b1-9782011559647/>

Delatour, Y., Jennepin, D., Léon-Dufour, M et B. Teyssier. (2004). "Nouvelle grammaire du français. Cours de civilisation française de la Sorbonne". Hachette FLE

Bescherelle, *La Conjugaison pour tous*, Nouvelle Édition

Les 500 exercices de grammaire avec corrigés, Niveau B 1, Hachette FLE (avec table de renvois à la Nouvelle Grammaire du français) Paris, Hachette, FLE, 2004.

ADDITIONAL

Dictionnaire français-Espagnol.
<https://www.larousse.fr/dictionnaires/francais-espagnol/>

Chollet, I.& Robert, J-M (2009) Précis de grammaire. Clé International



TV5Monde Apprendre le français (web) : <https://apprendre.tv5monde.com>

Dictionnaire : Trésor de la Langue Française informatisé (TLFi) ou via le portail du CNRTL